



Europass Curriculum Vitae

Personal information

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Work experience

Dates	from 2022
Occupation or position held	University associate professor
Main activities and responsibilities	Coordinator of the master program Educational Psychology and Counselling, UAIC Iași Teaching Educational Psychology, Vocational Orientation and Behavioral Genetics courses and seminars Member in the guidance committee for Ph.D. students Initiation and supervision of both undergraduate and mastery students' graduation thesis preparation Attending national and international scientific conferences and events Member in national and international research projects teams
Name and address of employer	Alexandru Ioan Cuza University of Iasi
Type of business or sector	Faculty of Psychology and Educational Sciences, Psychology Department
Dates	2014 - 2022
Occupation or position held	University lecturer
Main activities and responsibilities	Teaching Educational Psychology, Vocational Orientation and Behavioral Genetics courses and seminars Initiation and supervision of both undergraduate and mastery students' graduation thesis preparation Attending national and international scientific conferences and events Member in national and international research projects teams
Name and address of employer	Alexandru Ioan Cuza University of Iasi
Type of business or sector	Faculty of Psychology and Educational Sciences, Psychology Department
Dates	2009-2014
Occupation or position held	University assistant

Main activities and responsibilities	Teaching Educational Psychology course and seminars, Vocational Orientation seminars, Information and Communication Technologies tutorials Initiation and supervision of undergraduate students' graduation thesis preparation Attending national and international scientific conferences and events Member in national research projects teams
Name and address of employer	Alexandru Ioan Cuza University, Iasi
Type of business or sector	Faculty of Psychology and Educational Sciences, Psychology Department
Dates	2006 - 2009
Occupation or position held	University junior assistant
Main activities and responsibilities	Teaching Educational Psychology course and seminars, Information and Communication Technologies tutorials Initiation and supervision of undergraduate students' graduation thesis preparation Attending national and international scientific conferences and events Member in national research projects teams
Name and address of employer	Alexandru Ioan Cuza University, Iasi
Type of business or sector	Faculty of Psychology and Educational Sciences, Psychology Department
Dates	2003 - 2006
Occupation or position held	Collaborator
Main activities and responsibilities	Teaching Education Psychology seminars at Faculties of Psychology, Theology, Physics, Languages, Philosophy and Biology
Name and address of employer	Alexandru Ioan Cuza University, Iasi
Type of business or sector	Teachers' Training Department, Faculty of Psychology and Educational Sciences
Education and training	
Dates	2004 – 2010
Title of qualification awarded	Doctor in Psychology (title confirmation in 07.12.2011)
Principal subjects/occupational skills covered	The linguistic dimension of the social context
Name and type of organisation providing education and training	Alexandru Ioan Cuza University, Iasi
Level in national or international classification	
Dates	2002 – 2004
Title of qualification awarded	Master degree

Principal subjects/occupational skills covered	Human Relations and Communication																																								
Name and type of organisation providing education and training	Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi																																								
Level in national or international classification																																									
Dates	1998 – 2002																																								
Title of qualification awarded	Bachelor degree in Psychology																																								
Principal subjects/occupational skills covered	Psychology																																								
Name and type of organisation providing education and training	Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi																																								
Level in national or international classification																																									
Personal skills and competences																																									
Mother tongue(s)	Romanian																																								
Other language(s)	English, French																																								
Self-assessment <i>European level (*)</i>	<table border="1"> <thead> <tr> <th colspan="4">Understanding</th> <th colspan="4">Speaking</th> <th colspan="2">Writing</th> </tr> <tr> <th colspan="2">Listening</th> <th colspan="2">Reading</th> <th colspan="2">Spoken interaction</th> <th colspan="2">Spoken production</th> <th colspan="2"></th> </tr> </thead> <tbody> <tr> <td>English</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> <td>C 2 Proficient user</td> </tr> <tr> <td>French</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> <td>A 2 Basic user</td> </tr> </tbody> </table>	Understanding				Speaking				Writing		Listening		Reading		Spoken interaction		Spoken production				English	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	C 2 Proficient user	French	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user	A 2 Basic user
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	<i>(*) Common European Framework of Reference for Languages</i>																																								
Organisational skills and competences	Teaching and research skills; team work experience, good collaboration with other research groups.																																								
Technical skills and competences	Operating PC and other office devices Statistical data analysis (SPSS)																																								
Additional information																																									
Annexes																																									

Publications:

- Țepordei, A.M., Zancu, A.S., Diaconu-Gherasim, L.R., Crumpei-Tanasă, I., Măirean, C., Sălăvăstru, D., & Labăr, A.V. (2023). Children's Peer Relationships, Well-Being, and Academic Achievement: The Mediating Role of Academic Competence. *Frontiers in Psychology: Educational Psychology section*, 14 (Q1; IF=4.232). doi: 10.3389/fpsyg.2023.1174127
- Țepordei, A.M. (2022). Aspecte psihologice ale consilierii genetice [Psychological aspects in genetic counselling]. In Soponaru, C. (Ed.), *Manual de psihologie clinică. II: Intervenție, cercetare, interdisciplinaritate și etică [Handbook of clinical psychology]*. Editura Polirom, Iași: pp. 375-387. ISBN 978-973-46-8993-4
- Băcu, C. & Țepordei, A.M. (2022). Social support as a mediator and need for affiliation as a moderator of the association between social networks use and self-esteem. *Psihologia Socială*, 48, 85-96
- Țepordei, A.M. (2021). Perspectiva biologică [The biological perspective]. In Enea, V. (Ed.), *Abordarea psihologică a adopției și asistenței [Psychological approach of adoption and assistance]*. Editura Polirom, Iași: pp. 207-216. ISBN 978-973-46-8441-0
- Țepordei, A.M., & Curelaru, M. (2020). Conținuturi și valențe ale discursului politic referitor la etnicii rome în presa scrisă românească [Content and valence of the political discourse on Roma people in the Romanian written press]. *Psihologia Socială*, 46, 107-121
- Țepordei, A. M., & Labăr, A. V. (2019). Learning processes as mediators of the relation between causal attributions and achievement. *The European Proceedings of Social & Behavioural Sciences, EDU WORLD 2018 the 8th International Conference*, 1299-1307, ISSN 2357-1330, <https://doi.org/10.15405/epsbs.2019.08.03.160>
- Labăr, A. V., & Țepordei, A. M. (2019). The relation between achievement goals and performance: gender and self-esteem as moderators. *The European Proceedings of Social & Behavioural Sciences, EDU WORLD 2018 the 8th International Conference*, 1308-1316, ISSN 2357-1330, <https://doi.org/10.15405/epsbs.2019.08.03.161>
- Țepordei, A.M. (2019). Falsul consens [The false consensus]. In Boncu, Ș., & Holman, A. (Eds.), *Cum gândim în viața de zi cu zi [How we think in everyday life]*. Editura Polirom, Iași: pp. 233-244. ISBN 978-973-46-7794-8
- Țepordei, A.M. (2019). Falsa unicitate [The false uniqueness]. In Boncu, Ș., & Holman, A. (Eds.), *Cum gândim în viața de zi cu zi [How we think in everyday life]*. Editura Polirom, Iași: pp. 41-52. ISBN 978-973-46-7794-8
- Labăr, A. V., & Țepordei, A. M. (2019). The interplay between time perspective, internet use and smart phone in-class multitasking: A mediation analysis. *Computers in Human Behavior*, 93, 33-39 (IF=4.306), doi: 10.1016/j.chb.2018.11.050
- Diaconu-Gherasim, L.R., Țepordei, A.M., Măirean, C., & Rusu, A. (2019) Intelligence beliefs, goal orientations and children's academic achievement: does the children's gender matter? *Educational Studies* (IF=0.776), 45(1), 95-112: doi: 10.1080/03055698.2018.1443796
- Popa, N.L., Țepordei, A.M., Labăr, A.V., & Frumos, F.V. (2018). Cognitive styles, motivational orientations and learning processes in university students. *Astra Salvensis*, 12, 261-273
- Țepordei, A.M. (2018). Genetica comportamentului uman [Behavioral Genetics]. In *Manual pentru învățământ la distanță: Psihologie* (pp. 301-386), Editura Universității „Alexandru Ioan Cuza” din Iași
- Țepordei, A.M., & Panga, E.A. (2017). Children's emotional intelligence, perceptions on interparental conflicts and bullying roles. *Scientific Annals of Alexandru Ioan Cuza University of Iasi*, Educational Sciences Series, XX, 21-38
- Țepordei, A.M. (2016). Devalorizarea partenerilor alternativi [Devaluation of alternative partners]. In Boncu, Ș., & Turliuc, M.N. (Eds.), *Relațiile intime: atracție interpersonală și conviețuire în cuplu [Intimate relations: interpersonal attraction and couple life]*. Editura Polirom, Iași: pp. 321-330. ISBN 978-973-46-6012-4
- Țepordei, A.M. (2016). Umorul în educație [Humor in education]. In Pânișoară, G., Sălăvăstru, D., & Mitrofan, L. (Eds.), *Copilăria și adolescența: provocări actuale în psihologia educației și dezvoltării [Childhood and adolescence: current challenges in educational and developmental psychology]*. Editura Polirom, Iași: pp. 251-270. ISBN 978-973-46-6016-2
- Țepordei, A.M. (2016). Premise timpurii ale comportamentului vocațional [Early premises of vocational

- behavior]. In Stan, L. (Ed.), *Educația timpurie: probleme și soluții [Early education: problems and solutions]*. Editura Polirom, Iași: pp. 265-275. ISBN 978-973-46-5978-4
- Labăr, A.V., Cuciac, C.C., Țepordei, A.M., & Cuciac, L.S. (2015). Class master and student conflict resolution styles. A correlational analysis. In Clipa, O., & Cramariuc, G. (Eds.), *Educația în societatea contemporană. Aplicații*. Editura Lumen, Iași: pp. 111-120. ISBN 978-973-166-409-5
- Țepordei, A.M., Cuciac, L.S., Labăr, A.V., Cuciac, C.C. (2015). The influence of students' cognitive style, their learning approach and teacher-student relationship on academic achievement. *Scientific Annals of Alexandru Ioan Cuza University of Iasi*, Educational Sciences Series, XIX, 29-38
- Cuciac, L.S., Țepordei, A.M., Labăr, A.V., & Cuciac, C.C. (2015). The influence of teachers' perceived leadership styles and students' learning approaches on academic achievement. *Education and Development, Research and Practice*, 2(1), 9-21
- Cuciac, C.C., Labăr, A.V., Țepordei, A.M., & Cuciac, L.S. (2015). The moderating effect of the form master teacher's leadership style on the teacher-to-student transmission of conflict management styles. *Journal of Innovation in Psychology, Education and Didactics*, 19(2), 235-246
- Țepordei, A.M. (2015). Dezamăgirea [Disappointment]. In Boncu, Ș., & Nastas, D. (Eds.), *Emoțiile complexe [Complex emotions]*. Editura Polirom, Iași: pp. 247-257. ISBN 978-973-46-5217-4
- Țepordei, A.M., Labăr, A.V., Frumos, F.V., & Popa, N.L. (2014). Humor and Styles of Handling Interpersonal Conflicts among University Students. *Scientific Annals of Alexandru Ioan Cuza University of Iasi*, Educational Sciences Series, XVIII, 161-172
- Țepordei, A.M. (2014). Anxietatea socială fizică [Physical social anxiety]. In Dafinoiu, I., & Boncu, Ș. (Eds.), *Psihologie socială clinică [Social clinical psychology]*. Editura Polirom, Iași: pp. 97-108. ISBN 978-973-46-4436-0
- Țepordei, A.M. (2014). *Dimensiunea lingvistică a stereotipurilor sociale [The linguistic dimension of social stereotypes]*. Editura Universității „Alexandru Ioan Cuza”, Iași, colecția Psihologie socială și aplicată. ISBN: 978-973-703-992-7
- Țepordei, A.M., & Boncu, Ș. (2013). Omogenitate și eterogenitate în alcătuirea claselor [Homogeneity and heterogeneity of educational groups]. In Boncu, Ș., & Ceobanu, C. (Eds.), *Psihosociologie școlară [School psycho-sociology]*. Editura Polirom, Iași: pp. 295-305, ISBN 978-973-46-4045-4
- Țepordei, A.M. (2011). The inferential properties of linguistic categories: approaching the linguistic bias from a different angle. *Analele Universității „Alexandru Ioan Cuza” Iași, Psihologie*, 19 (2), 65-77
- Țepordei, A. M., Havârneanu, G., Boncu, Ș. (2010). When norms turn perverse: the lack of contextual rationality and traffic norms violation. *Psihologia Socială*, 25, 59-72
- Holman, A. C., Havârneanu, G., Țepordei, A. M. (2010). The social representation of traffic accidents. *Psihologia Socială*, 25, 73-84
- Sălăvăstru, D., Țepordei, A. M. (2010). The Impact of socio-economical and school context upon students' attitudes towards school violence. In Zukauskienė, R. (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology, ECDP, Vilnius, Lithuania, August 18-22, 2009* (pp. 491-496), Medimond International Proceedings, Italia, ISBN: 978-88-7587-584-8
- Boza, M., Țepordei, A.M., Neculau, A (2010). Reprezentări sociale, atitudini și cogniție socială [Social representations, attitudes and social cognition]. *Psihologia Socială*, 24, 101-120
- Cristea, M., Onici, O., Nastas, D., Holman, A., Țepordei, A.M. (2008). Reprezentarea socială a procesului Bologna – studiu explorativ [Social representation of Bologna process – an exploratory study]. *Psihologia Socială*, 20, 9-21
- Țepordei, A.M. (2007). Stereotipuri și context discursiv [Stereotypes and discursive context]. *Psihologia Socială*, 18, 35-48
- Baniță, A.M. (2006). Când evocarea unui eveniment autobiografic influențează evaluarea stării de bine subiective? [When does evoking an autobiographic event influence the evaluation of the subjective well-being?] *Analele Universității „Al. I.Cuza” Iași, Psihologie*, tom XII, 167-186

Papers presented at scientific events:

- Țepordei, A.M., Zancu, A.S., & Diaconu-Gherasim, L.R. (2023, august-septembrie). *Academic Competence as a Mediator of the Longitudinal Relation between Parental Psychological Control and Children's Worries after Transition to Middle School*. Lucrare prezentată la the European Conference on Developmental Psychology (ECDP), Turku, Finlanda. <https://sites.utu.fi/ecdp2023/programme/>

- Diaconu-Gherasim, L.R., Maftei, A., Zancu, A., Măirean, C., Brumariu, L.E., Țepordei, A.M., Crumpei-Tănase, I., & Nicuță, G. (2022, August). Parental Achievement and Dependency Oriented Control and Academic Achievement: Perceived COVID-19 Threat as a Moderator. Paper presented at the European Association for Research on Adolescence (EARA) Conference, Dublin, Ireland; https://www.eara2022.com/_files/ugd/60a2a8_2d4570656383496d9649de53667f506f.pdf
- Țepordei, A.M., Curelaru, M. (2021, October). *Roma minority during the Covid-19 pandemic: Analysis of the political discourse in the Romanian media*. Paper presented at the 9th International Conference on Applied Psychology and Educational Sciences (ICAPES); <https://www.psih.uaic.ro/icapes/conference-programme/>
- Diaconu-Gherasim, L.R., Țepordei, A.M., Labăr, A.V., Vîrgă, D., & Măirean, C. (2021, October). *Future time perspective, grit, and career adaptability*. Paper presented at the 9th International Conference on Applied Psychology and Educational Sciences (ICAPES); <https://www.psih.uaic.ro/icapes/conference-programme/>
- Maftei, A., Diaconu-Gherasim, L.R., Zancu, A., Măirean, C., Brumariu, L., Crumpei-Tanasă, I., Țepordei, A.M., & Nicuță, G. (2021, October). *Parental psychological control and children's academic achievement during the pandemic: The moderating role of perceived COVID-19 threat*. Paper presented at the 9th International Conference on Applied Psychology and Educational Sciences (ICAPES); <https://www.psih.uaic.ro/icapes/conference-programme/>
- Țepordei, A.M., Curelaru, M. (2021, July). *Political discourse on Roma minority during the Covid 19 pandemics and local elections in Romania*. Paper presented at the 44th Annual Scientific Meeting of the International Society of Political Psychology (ISPP); <https://ispp.eventsair.com/ispp-2021-annual-scientific-meeting/>
- Lăsticovă, B., Gruev-Vintila, A., Csaba, S., O'Connor, A., Popper, M., Țepordei, A.M., & Curelaru, M. (2021, July). *Legitimizing anti-Gypsyism in political discourse: A comparative analysis from five European countries*. Paper presented at the 44th Annual Scientific Meeting of the International Society of Political Psychology (ISPP); <https://ispp.eventsair.com/ispp-2021-annual-scientific-meeting/>
- Țepordei, A.M., Curelaru, M. (2021, May). *Neutralitatea discursului politic românesc cu referire la etnicii romi – un mesaj de fundal ambivalent*. Paper presented at the National Conference Democrația și drepturile omului: provocări pentru educație, Iași, Romania; <https://www.psih.uaic.ro/conf-nat-2021/>
- Țepordei, A.M. (2021, May). *Ancorarea teoretică a alegerilor metodologice - exemplificări din aria de cercetare a motivației de învățare*. Keynote Speaker at Conferința Studențească de Cercetare Psihologică și Educațională, ediția a VI-a, Iași, Romania; <https://www.psih.uaic.ro/conf-stud/>
- Curelaru, M., Țepordei, A.M. (2021, April). *Conținuturi și valențe ale discursului politic referitor la etnicii romi, în presa românească*. Paper presented at the closing conference of the PolRom project – local event Romania: Antigipsismul și intervențiile antidiscriminare în climatul politic în schimbare al Europei; <https://www.psih.uaic.ro/conferinta-finala-a-proiectului-polrom-eveniment-local-romania/>
- Țepordei, A.M., Labăr, A.V. (2019, November). *Orientarea scopurilor de învățare ca mediator al relației dintre atribuiri și strategiile de învățare*. Paper presented within the symposium "Antecedente și consecințe ale orientării scopurilor de învățare" at the XIIIth National Conference of the Association of Romanian Psychologists, Cluj-Napoca, Romania; <http://conferinta.apsi.ro/index.php/program-stiintific/simpozioane>
- Țepordei, A.M., Curelaru, M. (2019, November). *Relațiile dintre discursul politic, atitudinea față de romi și receptivitatea pentru angajare în acțiuni colective*. Paper presented at the XIIIth National Conference of the Association of Romanian Psychologists Cluj-Napoca, Romania; <http://conferinta.apsi.ro/index.php/informatii-generale/programul-conferintei>
- Labăr, A.V., Țepordei, A.M. (2019, November). *Relația dintre orientarea scopurilor de învățare și performanța academică: rolul mediator al eficienței percepute în autoreglarea învățării*. Paper presented within the symposium "Antecedente și consecințe ale orientării scopurilor de învățare" at the XIIIth National Conference of the Association of Romanian Psychologists, Cluj-Napoca, Romania; <http://conferinta.apsi.ro/index.php/program-stiintific/simpozioane>
- Țepordei, A.M., Curelaru, M. (2019, October). *Analysis of the political discourse in the Romanian media regarding Roma people*. Paper presented at the 8th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iași, Romania; <https://www.psih.uaic.ro/icapes2019/conference-programme/>
- Boza, M., Țepordei, A.M. (2019, October). *Attitudes, political discourse and willingness to participate in anti-Roma collective actions in Romania*. Paper presented at the 8th International Conference on Applied Psychology and Educational Sciences (ICAPES), Iași, Romania; <https://www.psih.uaic.ro/icapes2019/conference-programme/>
- Țepordei, A.M. (2019, May). *Relația dintre perspectivele temporale, utilizarea problematică a internetului și*

- multitasking pe telefon în timpul orelor*. Keynote Speaker at Conferința Studentească de Cercetare Psihologică și Educațională, 5th edition, Iași, Romania; https://www.psih.uaic.ro/wp-content/uploads/program_final_2.jpg
- Țepordei, A.M., Labăr, A.V. (2018, November). *Students' learning processes as mediators of the relation between causal attributions of success and failure and academic performance*. Paper presented at the 8th International Conference Edu World, Pitești, Romania; <http://www.eduworld.ro/participationslist2018.php>
- Labăr, A.V., Țepordei, A.M. (2018, November). *The moderating effects of self-esteem and gender on the relation between students' achievement goals and Math performance*. Paper presented at the 8th International Conference Edu World, Pitești, Romania; <http://www.eduworld.ro/participationslist2018.php>
- Țepordei, A.M. (2017, October). *Implicit communication of stereotypes: the false "anti-LIB" effect*. Paper presented at the 7th International Conference on Applied Psychology and Educational Sciences, Iași, Romania
- Popa, N.L., Țepordei, A.M., Labăr, A.V., Frumos, F.V. (2017, October). *Cognitive styles, motivational orientations and learning processes in university students*. Paper presented at the 7th International Conference on Applied Psychology and Educational Sciences, Iași, Romania
- Măirean, C., Gherasim, R.L., Țepordei, A.M., & Rusu, A. (2016, July). *Intelligence beliefs and children's academic achievement: the mediating role of goal orientations and the moderating role of gender*. Paper presented at the 18th European Conference on Personality, Timișoara, Romania
- Țepordei, A.M., Labăr, A.V. (2015, October). *Efectul mediator al stilurilor de umor asupra relației dintre stima de sine și stilurile de rezolvare a conflictelor*. Paper presented at the 6th International Conference of Applied Psychology, Iași, Romania
- Labăr, A.V., Țepordei, A.M. (2015, October). *Este transmiterea stilului de rezolvare a conflictelor de la mamă la copil moderată de gen și inteligența emoțională a copiilor?* Paper presented at the 6th International Conference of Applied Psychology, Iași, Romania
- Țepordei, A.M., Cuciac, L.S., Labăr, A.V., Cuciac, C.C. (2015, June). *Relația dintre stilul cognitiv, tipurile de abordare a învățării, relația profesor-elev și performanța școlară a elevilor*. Paper presented at the 2nd Conferință Națională de Cercetare în Educație, Iași, Romania
- Cuciac, C.C., Labăr, A.V., Țepordei, A.M., Cuciac, L.S. (2015, June). *Efectul moderator al stilului de leadership al profesorului diriginte asupra relației dintre stilul acestuia de rezolvare a conflictelor și cel al elevilor*. Paper presented at the 2nd Conferință Națională de Cercetare în Educație, Iași, Romania
- Cuciac, L.S., Țepordei, A.M., Labăr, A.V., Cuciac, C.C. (2015, May). *Influența stilurilor de leadership percepute la profesor și a abordărilor învățării elevilor asupra performanței școlare*. Paper presented at the 13th International Conference on Sciences of Education, Suceava, Romania
- Labăr, A.V., Cuciac, C.C., Țepordei, A.M., Cuciac, L.S. (2015, May). *Stilurile de rezolvare a conflictelor la profesorii diriginți și elevi. Analiză corelațională*. Paper presented at the 13th International Conference on Sciences of Education, Suceava, Romania
- Țepordei, A.M. (2013, October). *An alternative analysis of the linguistic intergroup bias: implicit causality of lexical categories*. Paper presented at the 5th International Conference on Applied Psychology, Iasi, Romania
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, August). *The model of embodiment and reframing (MER) in the attitude change towards abortion*. Paper presented at the 15th European Conference in Developmental Psychology, Bergen, Norway.
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, July). *The influence of outgroups' prototypicality and outgroups' similarity on intergroup attitudes*. Paper presented at the 16th EASP (European Association of Social Psychology) General Meeting, Stockholm, Sweden
- Țepordei, A.M., Neculau, A., Holman, A. (2011, July). *The Linguistic Intergroup Bias: Beyond the mere level of abstraction*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, July). *Linking the online and offline information processing in emotion embodiment: consequences for attitude change*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey
- Boza, M., Iacob, L.M., Țepordei, A.M., Holman, A. (2010, August). *L'influence du degré de prototypie et de la similitude des perceptions des exo-groupes sur les attitudes envers deux sous-groupes régionales*. Paper presented at Le 8^{ème} Congrès International de Psychologie Sociale en Langue Française de l'ADRIPS, Nice, France
- Boza, M., Holman, A., Țepordei, A. M., Iacob, L. (2010, July). *A methodological „mirroring” of social representation, attitudes and social cognition approaches on the same social objects*. Paper presented at la

- 10e Conference Internationale sur Les Représentations Sociales „Représentations, Transmission des savoirs et transformations sociales”, Gammarth, Tunis
- Iacob, L., Iacob, G., Boza, M., Țepordei, A. M. (2010, July). *RSCE dans le contexte roumain. Commun et differend dans la triade cognitif-attitudinal-comportemental*. Paper presented at la 10e Conference Internationale sur Les Représentations Sociales „Représentations, Transmission des savoirs et transformations sociales”, Gammarth, Tunis
- Holman, A., Țepordei, A.M., Boza, M. (2010, April). *Moderating effects of visual processing fluency on affective intensity dynamics*. Paper presented at The 3rd European Conference on Emotion, Lille, France
- Sălăvăstru, D., Țepordei, A. M. (2009, August). *The impact of socio-economical and school context upon students' attitudes towards school violence*. Paper presented at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania
- Țepordei, A. M., Havârneanu, G., & Boncu, Ș (2009, July). *When norms turn perverse: the lack of contextual rationality and traffic norms violation*. Paper presented at the 11th European Congress of Psychology, Oslo, Norway
- Iacob, L. M., Țepordei, A. M., & Moisuc, A. (2008, August). *Le rapport primauté – fréquence dans les stéréotypes nationaux*. Paper presented at le 7ème Congrès International de Psychologie Sociale en Langue Française, Iași, Romania
- Cristea, M., Onici, O., Nastas, D., Holman, A., & Țepordei, A.M. (2007, September). *Reprezentarea socială a procesului Bologna – studiu explorativ*. Paper presented at Conferința Internațională „Psihologie și Societate: Noutăți în Psihologia Aplicată”, Iași, Romania
- Țepordei, A. M. (2006, September). *Stereotipuri și context discursiv*. Paper presented at Conferința Națională de Psihologie Socială: „Identitate și integrare europeană”, Iași, Romania
- Sălăvăstru, D., & Țepordei, A. M. (2005, October). *Provocările psihologiei cognitive în educație. Antrenarea autonomiei cognitive a elevilor prin strategii metacognitive*. Paper presented at Simpozionul Internațional „Exigențe și standarde ale psihologiei aplicate”, Câmpulung, Romania

Other scientific events

- (2021, April), Webinar “Assessing E-Assessments. Experiences from within the Coimbra Group”
- (2021, April), the International Conference “Anti-Gypsyism in the changing political climate of Europe: Closing conference of the PolRom Project”; <https://polrom.eu/event/anti-gypsyism-in-the-changing-political-climate-of-europe-closing-conference-of-the-polrom-project/>
- (2011, July), the 17th European PhD on Social Representations and Communication International Summer School – the 18th International Lab Meeting: „Social representation of urban places and environment: images, memory and identity”, „La Sapienza” University, Rome, Italy
- (2011, January), the 17th International Lab Meeting of the European Ph.D. on Social Representations and Communication: “The Meta-Theoretical Analysis of the Social Representations Literature and Advanced Training in Complementary Transferable Skills (Publishing Strategies)”, „La Sapienza” University, Rome, Italy
- (2009, August), the 15th European PhD on Social Representations and Communication International Summer School – the 14th International Lab Meeting: „Cultural and cross-cultural approaches to social representations: The implications of the globalised/localized cultural scenario”, „La Sapienza” University, Rome, Italy
- (2009, January), the 13th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Meta-Theoretical Analysis of the Social Representations Literature”, „La Sapienza” University, Rome, Italy
- (2008, July-August), the 14th European PhD on Social Representations and Communication International Summer School – the 12th International Lab Meeting: „Social Representations, Collective Memory and Socially Shared Emotions: Narrative and Experimental Approaches”, „La Sapienza” University, Rome, Italy
- (2008, April-May), the 11th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Identity and Social Representations: Cultural and Mythical Dimensions”, „La Sapienza” University, Rome, Italy
- (2008, January-February), the 10th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Developing Meta-theoretical Approach to Social Representations

Literature: The Contribution of Italian Scholars belonging to the So.Re.Com. THEMatic NETwork”, „La Sapienza” University, Rome, Italy

- (2007, April-May), the 13th European PhD on Social Representations and Communication International Summer School – the 9th International Lab Meeting: „Structural Approach to Social Representations. Advanced courses on Analysis of Similarity and Evoc statistical package”, „La Sapienza” University, Rome, Italy

- (2007, April-May), the 8th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Experimental Designs in Investigating Social Representations and Influence Processes”, „La Sapienza” University, Rome, Italy

- (2007, January), the 7th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Anthropological approach to Social Representations and qualitative methods”, „La Sapienza” University, Rome, Italy

- (2006, August-September), the 12th European PhD on Social Representations and Communication International Summer School – the 6th International Lab Meeting: „Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations”, „La Sapienza” University, Rome, Italy

- (2004, August), Summer School of Applied Statistics and Research Methodology in Psychology, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi, Romania

Research projects:

- from 2021 (member) - *Tranziția la școala gimnazială: O abordare longitudinală care investighează factorii de risc și protectivi*, project type PN III-PCE, project manager prof. dr. L. Diaconu-Gherasim, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania.

- 2019 - 2020 (member: mentor)- Proiectul privind Învățământul Secundar – ROSE, subproiectul *Centrul de resurse și dezvoltare în domeniile psihologie și educație (CREDD)*, Grant Agreement no. 157/SGU/NC/II between ”Alexandru Ioan Cuza” University of Iasi and Ministerul Educației Naționale (MEN) – Unitatea de Management al Proiectelor cu Finanțare Externă (UMPFE).

- 2018 - 2021 (member) – the international research project PolRom, Grant Agreement no. 808062 — PolRom — REC-AG-2017/REC-RDIS-DISC-AG-2017, coordinated by EOTVOS LORAND TUDOMANYEGYETEM (ELTE), Budapest, Hungary

- October 2014-March 2015 (short-term expert) – *Dezvoltare, Articulare și Reconstrucție în Pedagogia Socială – DarPS*, project type: POSDRU/156/1.2/G/139847, project manager prof. dr. L. Șoitu, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

- 2009-2011 (member) – *Dimensiunea cognitivă, atitudinală și environmentală a siguranței participanților la trafic – diagnosticarea realității românești*, project type: IDEI code CNCSIS 98, contract 855/2009, project manager prof. dr. C. Havârneanu, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

- 2009-2011 (member) – *Influența factorilor de activare, structurare și consistență asupra schimbării de atitudine: un nou model dual*, project type: IDEI code CNCSIS 2118, contract 790/2009, project manager lect. dr. M. Boza, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

- 2009-2011 (member) – *Atribuire și reatribuire în determinarea performanțelor și dispoziției afective la școlari: perspectiva ecologică*, project type: IDEI code CNCSIS 2026, contract 849/2009, project manager lect. dr. L. Gherasim, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

- 2007-2009 (member) – *Bologna între cunoaștere și mit: reprezentări sociale, atitudini și cunoștințe ale principalelor categorii de persoane implicate în procesul Bologna*, Grant CNCSIS type A, code 1356, project manager prof.dr. A. Neculau, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

Prizes:

- 2019 - UEFISCDI prize (PRECISI2019 competition) for the article The interplay between time perspective, internet use and smart phone in-class multitasking: A mediation analysis. *Computers in Human Behaviour*, 93, 33-39 (IF=4.306), doi: 10.1016/j.chb.2018.11.050

Other activities:

- 2023, February – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), Grădinița PP nr. 26, Iași; committee president prof. univ. dr. Dorina Sălăvăstru
- 2021, April – member of the organizing team of the final conference of the *PolRom* project – local event Romania: *Antigipsismul și intervențiile antidiscriminare în climatul politic în schimbare al Europei*, Iași, on-line
- 2021, March – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), CJRAE Suceava; committee president prof. univ. dr. Andrei Holman
- 2021, March – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), Școala gimnazială ”G. Călinescu”, Iași; committee president prof. univ. dr. Liliana Stan
- 2020, May – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), CJRAE Vaslui; committee president lect. univ. dr. Versavia Curelaru
- 2020, May – president of the committee for 1st degree in the preuniversity teaching, Școala Profesională Specială Trinitas, Tg. Frumos, Iași; scientific coordinator of the thesis prof. univ. dr. Ion Dafinoiu
- 2020, February – president of the committee for 1st degree in the preuniversity teaching, Grădinița PP nr. 20, Iași; scientific coordinator of the thesis prof. univ. dr. Liliana Stan
- 2020, January – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), Școala gimnazială ”Ștefan cel Mare”, Dorohoi; committee president conf. univ. dr. Florin Frumos
- 2019, April – president of the committee for 1st degree in the preuniversity teaching, Școala specială ”C. Păunescu”, Iași; scientific coordinator of the thesis prof. univ. dr. Dorina Sălăvăstru
- 2019, March – member of the committee for 1st degree in the preuniversity teaching (as scientific coordinator of the thesis), Școala gimnazială ”Nicolae Iorga”, Iași; committee president lect. univ. dr. Oana Dănilă
- 2018, January – member of the evaluation committee for the university assistant position 38 at the Psychology Department, Faculty of Psychology and Educational Sciences, Alexandru Cuza University of Iasi (decision no. 1362 from 15.12.2017)
- 2018, January – member of the evaluation committee for the university assistant position 39 at the Psychology Department, Faculty of Psychology and Educational Sciences, Alexandru Cuza University of Iasi (decision no. 1362 from 15.12.2017)
- 2017, November – president of the committee for 1st degree in the preuniversity teaching, Grădinița PP nr. 21, Iași; scientific coordinator of the thesis prof. univ. dr. Liliana Stan
- since 2007: Secretary of the Editorial Board of the journal *Psihologia Socială*, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi
- August 2008 – member of the organizing committee of Le 7ème Congrès International de Psychologie Sociale en Langue Française, Iași, Romania
- September 2007 – member of the organizing committee of International Conference „Psihologie și Societate: Noutăți în Psihologia Aplicată”, Iași, Romania
- September 2006 – member of the organizing committee of National Conference on Social Psychology „Identitate și integrare europeană”, Iași, Romania
- October 2005 – member of the organizing committee of International Symposium „Exigențe și standarde ale psihologiei aplicate”, Câmpulung, România

September, 2023