

## **Arhiri Laura**

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**Date of birth:** 06/19/1987

### **EMPLOYMENT HISTORY**

**02/20/2023:** Assistant lecturer in the Psychology Department, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania. Seminars: Statistics, Cognitive Psychology, Introduction to Psychoanalysis, License Internship.

**26/09/2022-19/02/2023:** Associate lecturer in the Psychology Department, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania, seminars: Statistics.

**01/10/2020–31/01/2021:** Associate lecturer in the Psychology Department, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania. seminars: Experimental Psychology.

**01/07/2014–30/06/2017:** Marie Skłodowska-Curie Fellowship in Social Psychology (Early Stage Researcher), European Project ITN-People MSCA-IDP 2013, grant no. 6072799 (So.Re.Com Joint-IDP), La Sapienza University of Rome, Italy, Faculty of Medicine and Psychology.

**01/09/2015–01/12/2015:** Fellowship at Autonomous Metropolitan University of Mexico City, Mexico.

**01/10/2011–01/06/2013:** Counseling Internship for special needs teenagers at "Sfânta Ecaterina" School, Huși, România.

**01/02/2011–01/06/2011:** Clinical Psychology Internship at "Filimon" Clinical Private Practice, Piatra Neamț (România).

**08/01/2011–01/04/2011:** Clinical Psychology Internship at "Bârnova" Outpatient Psychiatric Facility, Bârnova, Iași, România.

### **EDUCATION**

**2019-present** – Doctoral studies (PhD) in Psychology, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania.

**31/08/2019–20/09/2019:** Trainer courses SC EUROASIA SRL, Iași (România).

**2019** – psycho-pedagogical training programme (Levels I and II), Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania.

**2014-2017** – PhD in Social Representations and Communication, the Faculty of Medicine and Psychology, Sapienza University of Rome, Italy; Doctoral title recognized by C.N.R.E.D., Romania.

**2011-2013** – MA in Clinical Psychology and Psychotherapy, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania.

**2008-2011** – BA in Psychology, Faculty of Psychology and Educational Sciences, "Alexandru I. Cuza" University of Iași, Romania.

**11/2011–12/2011:** Human resources inspector course, SC EUROASIA SRL, Iași (România).

## ISI AND BDI PUBLICATIONS

- Arhiri, L.,** Gherman, M.A., & Holman, A.C. (2022). Using Moralization as a Persuasion Strategy in Public Health Messages: A Cross-Sectional, Experimental Study on Vaping. *International Journal of Environmental Resesearch and Public Health*, *19*, 14859. <https://doi.org/10.3390/ijerph192214859>.
- Gherman, M.A., **Arhiri, L.,** Holman, A.C., & Soponaru, C. (2022). Injurious Memories from the COVID-19 Frontline: The Impact of Episodic Memories of Self- and Other-Potentially Morally Injurious Events on Romanian Nurses' Burnout, Turnover Intentions and Basic Need Satisfaction. *International Journal of Environmental Resesearch and Public Health*, *19*, 9604. <https://doi.org/10.3390/ijerph19159604>
- Gherman, M.A., **Arhiri, L.,** Holman, A.C., & Soponaru, C. (2022). Protective Factors against Morally Injurious Memories from the COVID-19 Pandemic on Nurses' Occupational Wellbeing: A Cross-Sectional Experimental Study. *International Journal of Environmental Resesearch and Public Health*, *19*,11817. <https://doi.org/10.3390/ijerph191811817>
- Arhiri, L.,** Gherman, M.A. & Holman, A.C. (2022). Ageism against older patients in nursing: conceptual differentiations and the role of moral sensitivity, *Journal of Elder Abuse & Neglect*, *34*(3), 198-221, DOI: 10.1080/08946566.2022.2086957
- Arhiri, L.,** Gherman, M.A., & Holman, A.C. (2022). A Person-Centered Approach to Moralization—The Case of Vaping. *International Journal of Environmental Resesearch and Public Health*, *19*, 5628. <https://doi.org/10.3390/ijerph19095628>
- Gherman, M.A., **Arhiri, L.** & Holman, A.C. (2022): Ageism and moral distress in nurses caring for older patients. *Ethics & Behavior*, 1-17. DOI: 10.1080/10508422.2022.2072845
- Gherman, M. A., **Arhiri, L.,** & Holman, A. C. (2022). Ageism, moral sensitivity and nursing students' intentions to work with older people—A cross-sectional study. *Nurse Education Today*, *113*, 105372.
- Gherman, M.A., **Arhiri, L.,** Holman, A.C. & Soponaru, C. (2022). The Moral Impact of the COVID-19 Pandemic on Nurses' Burnout, Work Satisfaction and Adaptive Work Performance: The Role of Autobiographical Memories of Potentially Morally Injurious Events and Basic Psychological Needs. *International Journal of Environmental Research and Public Health* *19*, 7645. <https://doi.org/10.3390/ijerph19137645>
- Gherman, M.A., **Arhiri, L.,** Holman, A.C., & Soponaru, C. (2022). Injurious Memories from the COVID-19 Frontline: The Impact of Episodic Memories of Self- and Other-Potentially Morally Injurious Events on Romanian Nurses' Burnout, Turnover Intentions and Basic

- Need Satisfaction. *International Journal of Environmental Research and Public Health* 19, 9604. <https://doi.org/10.3390/ijerph19159604>
- Arhiri, L.**, Gherman, M.A., & Muntele-Hendreș, D. (2020). Pseudoștiința și cum o recunoaștem în profesiile care privesc sănătatea. *Psihologia Socială*, 45(1), 101-110.
- De Rosa, A. S. & **Arhiri, L.** (2020). The Anthropological and Ethnographic Approaches to Social Representations Theory—an Empirical Meta-Theoretical Analysis. *Integrative Psychological and Behavioral Science*, 1-26. <https://doi.org/10.1007/s12124-020-09559-8>.
- De Rosa, A. S. & **Arhiri, L.** (2019). The anthropological and ethnographic approaches to social representations theory: a systematic meta-theoretical analysis of publications based on empirical studies. *Quality & Quantity*, 1-23. <https://doi.org/10.1007/s11135-019-00908-3>
- Arhiri, L.** (2014). Romanian parents' social representations of children's vaccination. *Romanian Journal of Applied Psychology*, 16(1), 8-15.
- Arhiri, L.** (2014). Kindergarten teachers' social representations of inclusive education. *Psihologie Sociala [Social Psychology]*, 33, 75-84.
- Arhiri, L.**, & Gherman, M.A.\* (2014). Romanian Parents' and Kindergarten Teachers' Social Representations of the Development of Intelligence in Children. *Annals of the Al. I. Cuza University, Psychology Series*, 1, 61-89.
- Muntele Hendres, D., Gherman, M.A., **Arhiri, L.**, Diac, G. si Curelaru, V. (2014). Exploring the socio-cognitive correlates of breastfeeding in a group of Romanian mothers. *Scientific Annals of the Al. I. Cuza University, Sociology and Social Assistance Series*, XII, 55-70.
- Gherman, M.A., **Arhiri, L.**, & Muntele Hendreș, D. (2014). The impact of body shape concerns on responsibility attributions for spousal infidelity. *Psihologie Socială [Social Psychology]*, 34(II), 31-46.
- Muntele Hendres, D., Curelaru, V. **Arhiri, L.**, Gherman, M.A., & Diac, G. (2014). Teachers' occupational stress questionnaire: psychometric properties. *Revista de psihologie [Social Psychology]*, 60, 131-140.
- Arhiri, L.**, Muntele-Hendreș, D., & Gherman, M.A. (2013). Smoke reduction and cessation with psychological interventions: A randomized clinical trial. *Romanian Journal of Applied Psychology*, 15(2), 59-68.
- Gherman, M.A., **Arhiri, L.**, Muntele Hendres, D., & Bliuc, A.M. (2013). Genders differences in life choices. *Psihologia sociala [Social Psychology]*, 32, 151-169.
- Gherman, M.A., Muntele-Hendreș, D., & **Arhiri, L.**, (2013). Experimental Arguments for Employing a Client-Focused Therapeutic Approach in Nicotine Addiction. *Annals of the Al. I. Cuza University, Psychology Series*, 12(2), 5-33.
- Arhiri, L.**, & Holman, A. (2011). Locus of Control and the Dynamics of Moral Fluctuation and Rationalization. *Annals of the Al. I. Cuza University, Psychology Series*, 20(2), 69-91.

## BOOK CHAPTERS

Gherman, M. A., & **Arhiri, L.** (2016). Aspecte psiho-fiziologice în dependența de nicotină. În D. Muntele Hendres (Ed.), *Optimizarea comportamentului uman în sănătate și în boală* (pp. 100-127). Iași: Editura universității “Alexandru Ioan Cuza”.

## CONFERENCES AND SCIENTIFIC EVENTS

**Arhiri, L.** (2019). Between Qualitative and Quantitative in Social Psychology – A comparative systematic analysis of two concurrent approaches. Prezentare la a VIII-a ediție a Conferinței Internaționale de Psihologie Aplicată, Iași, România, 17-20 octombrie 2019.

**Arhiri, L.** (2017). Multidimensional statistical analyses - the anthropological and ethnographic approach to Social Representations Theory. Prezentare susținută la 32<sup>nd</sup> International Lab Meeting Winter Session of the European/International Joint Ph.D. in Social Representations and Communication: "Advanced Training in the meta-theoretical analysis of the specialized literature on Social Representations and Communication", Roma, Italia, 29 Ianuarie – 1 Februarie 2017.

de Rosa, A.S., Dryjanska, L., Guraliuc, I., Gjorgjyoska, M.A., Kukharava, M., **Arhiri, L.**, Pastorino, A., Tomicic, A., Gherman, M.A., Forte, T. (2016). The generativity of the social representations theory for multiple paradigmatic approaches along different decades and across various geo-cultural contexts – continents. Prezentare susținută la XIII International Conference on Social Representations, “Epistemologies de la vie quotidienne”. (Marsilia, Franța, 14-17 Septembrie 2016).

**Arhiri, L.**, de Rosa, A. S., & Dryjanska, L. (2016). The development and dissemination of the Social Representations Theory within the Anthropological Paradigmatic Approach. Prezentare susținută la XIV Congresso Nazionale della Sezione di Psicologia sociale dell’AIP. (Napoli, 22-24 Septembrie 2016).

**Arhiri, L.** (2016). The Anthropological Approach: its distinctive features and research methodology. Prezentare susținută la European/International Joint PhD 22<sup>nd</sup> International Summer School on Social Representations and Communication of the European/International Joint Ph.D. in Social Representations and Communication: “The methodological polytheism in the Social Representations literature and its implication in the contemporary communication era: distinctiveness and dialogue between multiple research methods (textual and image-based research sources and tools, traditional and new media-based research design, experimental and field oriented studies)”, Roma, Italia, 17-23 Iulie 2016.

**Arhiri, L.** (2016). A comparison between the different degrees of diffusion and popularity of the paradigmatic approaches in Social Representations Theory: An exploration of the factors that influenced the development and trajectory of the Anthropological Approach. Prezentare susținută la European/International Joint PhD 30<sup>th</sup> International Lab Meeting: ”The Structural paradigmatic approach to Social Representations”, Roma, Italia, 18-20 Aprilie 2016.

- Arhiri, L.** (2016). A comparison between the different degrees of diffusion and popularity of the paradigmatic approaches in Social Representations Theory: An exploration of the factors that influenced the development and trajectory of the Anthropological Approach. Prezentare susținută la 29<sup>th</sup> International Lab Meeting Winter Session of the European/International Joint Ph.D. in Social Representations and Communication: "Advanced Training in the meta-theoretical analysis of the specialised literature on Social Representations and Communication", Roma, Italia, 24-27 Ianuarie 2016.
- Arhiri, L., de Rosa, A.S., & Dryjanska, L.** (2015). El desarrollo y difusión de la Teoría de las Representaciones Sociales desde un Enfoque Paradigmático Antropológico [The dissemination and diffusion of Social Representations Theory from an Anthropological Perspective]. Prezentare susținută la III RENIRS Coloquio Nacional de Investigación en Representaciones Sociales, Xalapa, Mexic, 28-29 Octombrie 2015.
- Arhiri, L.** (2015). Descriptive profile of the dissemination of the Anthropological and Ethnographic Approach to Social Representations Theory. Prezentare susținută la 21<sup>st</sup> International Summer School on Social Representations and Communication of the European/International Joint Ph.D. in Social Representations and Communication "Mapping the impact and dissemination of the social representation theory across different geo-cultural contexts around the world: from Europe towards other continents", Roma, Italia, 18-25 Iulie 2015.
- Arhiri, L.** (2014). The Ethnographic Approach to Social Representations. Prezentare susținută la 2014 International Summer School on Social Representations and Communication of the European/International Joint Ph.D. in Social Representations and Communication: "Genesis, development and actuality of the Social Representation theory in more than fifty years (1961-2011 and beyond): the main paradigms and the "modelling approach", Roma, Italia, 13-19 Iulie 2014.
- Gherman, M.A., **Arhiri, L.**, Muntele-Hendreș, D., & Bliuc, A.M. (2013). Gender Differences in Life Choices. Prezentare susținută în cadrul Conferinței Internaționale "Gender, Work, Family and Change" Iași, România, 20-22 Septembrie 2013.
- Gherman, M.A., Muntele-Hendreș, D., & **Arhiri, L.** (2013). Experimental Arguments for Employing a Client-Focused Therapeutic Approach in Nicotine Addiction. Prezentare susținută în cadrul celei de-a 5-a ediții a Conferinței Internaționale de Hipnopsihoterapie Ericksoniană, "Integration and Diversity in Ericksonian Hypnotherapy", Iași, România, 26-28 Septembrie 2013.
- Arhiri, L., Muntele-Hendreș, D., & Gherman, M.A.** (2013). Psychological Interventions in Nicotine Addiction. Prezentare susținută în cadrul celei de-a 5-a ediții a Conferinței Internaționale de Psihologie Aplicată, Iași, România, 24-27 Octombrie 2013.

## **EXPERIENCE WITH SOFTWARE USE**

R, SPSS, TABLEAU, IRAMUTEQ, EVOC, MICROSOFT OFFICE, JAMOVI

**FOREIGN LANGUAGES:** ENGLISH (excellent), FRENCH (average), SPANISH (average), ITALIAN (beginner).

### **COMPLEMENTARY ACTIVITIES**

**June – September 2019** – Main organizer of the 13th edition of the Psychoanalysis Summer School, September 2nd-6th, 2019, entitled „Genius”. The Romanian Society of Psychoanalysis, Bucharest, and the "Alexandru I. Cuza" University of Iași, Romania.

**2019** – „Provider of professional training” course, Apendis, Iași, România.

**September-November 2015** - research fellowship in Social representations and communication at the Autonomous Metropolitan University of Mexico, Mexico City.

**2011-2013** - Counseling Internship at the “Saint Ecaterina” special needs school, Huși, România.

**2011** – 60 hours clinical internship at Private practice Filimon, Piatra Neamț (România).

**2011** – Human resources inspector course, EuroAsia, Iași, România.

**2011** – Clinical counseling internship at the Bârnova outpatient psychiatric facility, Iași, România, with dementia and Alzheimer patients.