



**Europass  
Curriculum Vitae**

*Ulrich*

**Personal information**

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Nationality Romanian  
Date of birth 15.01.1968  
Gender F

**Work experience**

Dates April 2012 – present  
Occupation or position held Head of Education Sciences Department  
Dates 2013- present  
Occupation **Professor**  
Main activities and responsibilities **Teaching:** master degree level: Training of Trainers: Team building, Training under supervision, Interactive teaching strategies; BA level: Project-based and Cooperative Learning, Civic Education, Sociology of Education, Socio-educational Strategies for Groups at Risk.  
**Research:** research on videography, early education, action research in education  
**Quality Assurance:** since 2006 member of the Bucharest University QA commission  
**Ph.D. students coordination:** member of the Doctoral School  
**Publishing:** member of the editorial board of REPERE, Journal of Education Sciences University of Bucharest and STUDIAE DOCTORALIA  
Name and address of employer **University of Bucharest, Faculty of Psychology and Educational Sciences**, 28 Ana Davila street, 5<sup>th</sup> district, 05049190, Bucharest, Tel: +00 40314253445, Fax: 00 40314253445, [www.fpse.ro](http://www.fpse.ro)  
Type of business or sector Higher education  
Dates May 2016 - June 2019  
Occupation or position held Expert education and training  
Main activities and responsibilities Design training and educational materials, research  
Name and address of employer **University of Bucharest, Faculty of Psychology and Educational Sciences**, RODAWELL Romanian Danish Center for Children Wellbeing, funded by VELUX Foundation  
Dates February 2016 – July 2016  
Occupation or position held Evaluation expert  
Main activities and responsibilities Evaluation of Citizen Project in Romania  
Name and address of employer **Intercultural Institute**, 8 Bd 16 Decembrie 1989, Timișoara 300173 [www.intercultural.ro](http://www.intercultural.ro)  
Dates May 2016 – July 2017  
Occupation or position held Expert in education  
Main activities and responsibilities Research; design of teacher training programs about telepresence in teaching  
Name and address of employer **University of Bucharest, Faculty of Psychology and Educational Sciences**  
Dates March 2012 – July 2015  
Occupation or position held UB Coordinator for the Romanian-Danish Center for Integrated Education RODACIE  
Main activities and responsibilities University of Bucharest team coordinator: training and research for RODACIE team, in cooperation with the General Direction of Social Assistance and Child Protection district 1, Bucharest and VIA College Denmark

Name and address of employer	<b>University of Bucharest, Faculty of Psychology and Educational Sciences</b> , 28 Ana Davila street, 5 <sup>th</sup> district, 05049190, Bucharest Tel: +00 40314253445, Fax: 00 40314253445, <a href="http://www.fpse.ro">www.fpse.ro</a> , Velux Foundation
Dates	May 2015 – October 2015
Occupation or position held	Short term expert
Main activities and responsibilities	Design curriculum for social pedagogy bachelor program
Name and address of employer	<b>Alexandru Ioan Cuza University Iasi</b>
Type of business or sector	Higher education, Dezvoltare Articulare și Reconstrucție în Pedagogia Socială – DarPS POSDRU/156/1.2/G/139847
Dates	June 2014-June 2015
Occupation or position held	Education specialist
Main activities and responsibilities	Evaluation of early education strategy, provide evidence-based recommendations and influence policy making in the area of early education for 2016-2020
Name and address of employer	<b>UNICEF Romania</b> 011975 București, 48 A, Primăverii Blv., ONU House, et.1, Sector 1 (0040-21) 201 78 72
Type of business or sector	International organisation
Dates	June 2014-september 2014
Occupation or position held	Coordinator of thematic group Connecting pre-university and higher education in the project <i>Supporting school to improve educational services</i> 138879
Main activities and responsibilities	Coordination of working group, revise educational standards with a focus on students well being
Name and address of employer	<b>ARACIP AQAPE Agency for Quality Assurance in Pre-university Education</b> , 12 Spiru Haret et. I, room. 35-46, Bucharest, 1 <sup>st</sup> district, Cod 010176 Tel.: (021) 310 42 13 Fax: (021) 319 20 96
Type of business or sector	Education
Dates	January 2014 – April 2014
Occupation or position held	Education expert in the project <i>The application of learning outcomes across Europe – a comparative perspective</i>
Main activities and responsibilities	Country report Romania for CEDEFOP. International analysis in 33 countries
Name and address of employer	<b>ECORYS</b> Marynarska 15, Warsaw, Poland
Occupation or position held	Expert
Dates	March 2012 – February 2013
Occupation or position held	ProALPs - National system for professionalization of adult educators: improvement, innovation, articulation KA1-ECET, Project No. 521448-LLP-2011-RO-KA1-KA1ECETA1
Main activities and responsibilities	Coordinator of the UB team: research, design of the alternative models for adult educator' professionalization system
Name and address of employer	<b>University of Bucharest, Faculty of Psychology and Educational Sciences</b> , 90 Panduri street, 5 <sup>th</sup> district, 7000, Bucharest, Tel: +00 40314253445, Fax: 00 40314253445, <a href="http://www.fpse.ro">www.fpse.ro</a>
Type of business or sector	Long life learning, adult education
Dates	August 2011 – March 2012
Occupation or position held	Fulbright Scholar
Main activities and responsibilities	Research, Visiting Professor at the University of West Alabama
Name and address of employer	<b>University of Illinois at Urbana-Champaign</b> , Center for Instructional Research and Curriculum Evaluation (CIRCE) 190 Children's Research Center, University of Illinois, 51 Gerty Drive, Champaign, IL 61820, USA
Type of business or sector	Academic research
Dates	April 2011 – September 2011
Occupation or position held	Short term expert, author of the <i>Study of the functional illiteracy in Romania</i> , FSE POS DRU CCI 2007RO051PO001 project Education, qualification and transition towards the workplace for students and youth at risk of school drop out
Main activities and responsibilities	Research
Name and address of employer	<b>Step by Step Center for Education and Professional Development</b> , 16 bis, Gh. Dem. Teodorescu street, 030916 Bucharest, Sector 3, Romania Tel: (+403 171) 02927, (+403 171) 02928 Fax: (+402 1) 327 3256
Type of business or sector	Long life learning, drop out

Dates	February 2011 – August 2011
Occupation or position held	Short term senior expert
Main activities and responsibilities	Analysis of the thematic and methodological trends within the educational sciences field in the frame of POSDRU/21/1.5/G/36046 program: Innovation and development of Doctoral studies curricula with a focus on research skills and quality assurance
Name and address of employer	<b>University of Bucharest, Faculty of Psychology and Educational Sciences</b> , 90 Panduri street, 5 <sup>th</sup> district, 7000, Bucharest, Tel: +00 40314253445, Fax: 00 40314253445, <a href="http://www.fpse.ro">www.fpse.ro</a>
Type of business or sector	Research – institutional development
Dates	May 2010 – June 2011
Occupation or position held	Expert
Main activities and responsibilities	Coordinator of the working group on Flexibility of long life learning programs, in the frame of POSDRU/62/2.3/S/22025 program: National strategy for stimulating the participation to continuous learning programs in Romania
Name and address of employer	<b>Gnosos Consult</b> , 75 Calea Dorobanților, 1 <sup>st</sup> district Bucharest
Type of business or sector	Governmental agencies
Dates	October 2010 – May 2011
Occupation or position held	Expert on education and training
Main activities and responsibilities	Designed training programs for early education professionals, designed and implemented monitoring and evaluation instruments for the training programs
Name and address of employer	Bernard Brunhes International, 11 Viitorului Street, Bucharest
Type of business or sector	International organisation
Dates	May 2010 – September 2010
Occupation or position held	Consultant
Main activities and responsibilities	Comparative study on research findings and best models of intervention supporting Early Childhood Development for young Roma children at the European Level
Name and address of employer	<b>Bernard van Leer Foundation</b> POBox82334, 2508 EH The Hague, Netherlands <a href="http://www.bernardvanleer.org">www.bernardvanleer.org</a>
Type of business or sector	Non-profit international organisation
Dates	April 2009 – June 2009
Occupation or position held	Evaluation Expert
Main activities and responsibilities	Monitoring and evaluation of a training program for General Practitioners funded by Eureka Stichting Bevoendering Kwaliteit Gezondheidszorg
Name and address of employer	<b>INTRAC</b> Oxbridge Court, Osney Mead, Oxford, OX2 0ES, United Kingdom <a href="http://www.intrac.org">www.intrac.org</a>
Type of business or sector	Business company
Name and address of employer	<b>LDK Consultants</b> Romania, 9 Victor Eftimiu Str., Apart. 45, Bucharest Tel: 0040/21/312.29.41; Fax: 0040/21/312.29.53 Off. Thivaidos 21 145 64 Athens, Greece
Main activities and responsibilities	Key expert technical assistance team for the Phare project <i>Evaluation of the Impact and Dissemination of PHARE Programme Results'Access to Education for Disadvantaged Groups 'PHARE/2006/018-147.01.01.02</i> Ministry of Education and Research; as coordinator of component 1: Monitoring and Evaluation of national and county level strategies and activities for improving access to education of disadvantaged groups I design, pilot and implement M&E system; as coordinator of component 2 I design, coordinate the impact assessment study and disseminate the findings in national conferences (design research methodology and instruments, coordinate field research, develop research report), identify good practices and formulate policy recommendations
Type of business or sector	MERY PIU Project Implementation Unit, National governmental agency
Dates	May 2009 – November 2009
Occupation or position held	Senior Expert evaluation of public policy
Name and address of employer	<b>WYG International Ltd UK, General Secretary of the Government</b>
Main activities and responsibilities	Designed field research instruments and carried out ex-ante impact evaluation for Phare project RO 2006/18 – 147.01.03.03.01 “Development of the public policy formulating process at the level of central public administration”; delivered training for governmental agencies staff

Type of business or sector	Public policy sector
Dates	2006 – 2013
Occupation or position held	Associate Professor
Name and address of employer	<b>University of Bucharest, Faculty of Psychology and Educational Sciences</b> , 90 Panduri street, 5 <sup>th</sup> district, 7000, Bucharest, Tel: +00 40314253445, Fax: 00 40314253445, <a href="http://www.fpse.ro">www.fpse.ro</a>
Main activities and responsibilities	<b>Teaching:</b> master degree level: Training of Trainers: Team building, Training under supervision, Interactive teaching strategies; BA level: Project-based and Cooperative Learning, Civic Education, Sociology of Education, Socio-educational Strategies for Groups at Risk. <b>Research:</b> conducted research on inclusive education, action research and staff development, interethnic perceptions with a focus on Roma (last project co-financed by the University Francophone Agency AUF and Romanian Government – Department of Interethnic Relations 2005-2007). <b>Quality Assurance:</b> since 2006 member of the Bucharest University QA commission, responsible for internal QA, <b>Publishing:</b> member of the editorial board of REPERE, Journal of Education Sciences University of Bucharest
Type of business or sector	Higher education
Dates	1998 – 2006
Occupation or position held	Lecturer
Name and address of employer	<b>University of Bucharest, Faculty of Psychology and Educational Sciences</b> , 90 Panduri street, 5 <sup>th</sup> district, 7000, Bucharest, Tel: +00 40314253445, Fax: 00 40314253445, <a href="http://www.fpse.ro">www.fpse.ro</a>
Main activities and responsibilities	<b>Teaching MA level:</b> Pedagogy, seminars on Sociology of Education, supervising students' practicum. <b>Research:</b> conducted research as grant holder from RSS Research Support Scheme (1997, 2000) on initial teacher training and policy analysis at the University level and Roma students' self-esteem in schools. Designed and conducted survey on perceptions of the psycho-pedagogical module structure, expectations of the novice student teachers, mentoring system during university students' education
Type of business or sector	Higher education
Dates	May 2007- February 2008
Occupation or position held	Consultant ELDS Early learning and development standards
Name and address of employer	<b>UNICEF Romania</b> <a href="http://www.unicef.org">www.unicef.org</a> , <a href="mailto:Bucharest@unicef.org">Bucharest@unicef.org</a>
Main activities and responsibilities	Developed standards for social and emotional development, attitudes towards learning. Besides my contribution for the standards development, I have contributed in designing research tools and instruments for data collection. Carried out field research (focus group interviews, individual interviews with parents, teachers, child care staff in Buzau, Tulcea counties and Bucharest) and processed data for content validation of the ELDS. Delivered reports for UNICEF and stakeholders in the field of ELDS.
Type of business or sector	International organization
Dates	2006 – 2009
Occupation or position held	Monitoring and Evaluation Expert, teacher training expert
Name and address of employer	<b>SLO Netherlands Institute for Curriculum Development</b> Boulevard 1945 3, 7511 AA Enschede, tel. 053 4840 840, fax 053 4307 692, <a href="http://www.slo.nl">www.slo.nl</a>
Main activities and responsibilities	As Monitoring and Evaluation expert, designed the M&E system for the project jointly implemented by SLO The Netherlands and Step by Step Association Bulgaria; Supervise the Bulgarian experts group (9 persons) in developing training materials for three strands (inclusive school, individualization and parental involvement); carried out the needs assessment study and designed <i>Roma educational inclusion through School Improvement</i> proposal for MATRA. Collect data through monitoring visits in school, participate in workshops with stakeholders, conduct case study on individual schools and Roma students. Write evaluation reports for MATRA financing scheme and SLO.
Name and address of employer	<b>SLO Netherlands Institute for Curriculum Development</b> Boulevard 1945 3, 7511 AA Enschede, tel. 053 4840 840, fax 053 4307 692, <a href="http://www.slo.nl">www.slo.nl</a>
Type of business or sector	International Matra projects, minorities
Dates	May – October 2007
Occupation or position held	Research team coordinator
Main activities and responsibilities	Designed qualitative research instruments, developed case studies on multiple discrimination and coordinated the field research in București, Iași, Timiș, Hunedoara; developed research report (printed in Romanian and English, see annexes)

Name and address of employer	<b>National Agency for Equality of Opportunities (ANES)</b> , Ministry of Labour and Social Protection, grant research VP/2006/006, <a href="http://www.anes.ro">www.anes.ro</a>
Type of business or sector	Research, policy development, PHARE project
Dates	January – May 2007
Occupation or position held	Curriculum developer – Sociology of education
Main activities and responsibilities	Developed curricular support for distance education teacher training in Rural Education Program
Name and address of employer	<b>Unitatea de Management a Proiectului pentru Invatamantul Rural (UMPIR)</b> , Str. Spiru Haret nr. 10-12, sector 1, cod postal 010176, Bucuresti, tel: 021-305.59.93, Fax: 021-305.59.89 <a href="http://rural.edu.ro">http://rural.edu.ro</a>
Type of business or sector	Teacher training, WB programs, distance education
Dates	March 2005 – September 2006
Occupation or position held	Local Expert on Monitoring and Evaluation
Main activities and responsibilities	implemented the Monitoring and Evaluation system for EuropeAid/118970/D/SV/RO <i>Access to Education for Disadvantaged Groups: Lot 1 program</i> within a network of 22 counties, involving around 170 schools. Through M&E process collected both quantitative and qualitative data. Conducted 15 in-depth case studies by using classroom and school observation, focus group interviews, individual interviews, content analysis, etc.
Name and address of employer	<b>WYG International (former IMC)</b> Strada Prof. Ion Maiorescu nr. 2. 22 București, sector 4, tel 40 21 212 3594 Fax: +40 21 212 3858, former <a href="http://www.imcconsulting.ro">www.imcconsulting.ro</a>
Type of business or sector	PHARE project
Dates	April 2007 – August 2007
Occupation or position held	External observer, monitoring and evaluation expert
Main activities and responsibilities	Monitored and provide feed back for the distance education course “ <i>Strategies for combating social Exclusion at the local level</i> ”; collect and process data regarding community of practice development process, policy development at the governmental, regional and local level in the field of disadvantaged groups. Input the final evaluation report.
Name and address of employer	<b>ILO International Labour Organisation, CIARIS Learning and Resources Centre on Social Inclusion</b> <a href="http://www.ciaris.org">http://www.ciaris.org</a>
Type of business or sector	International organization, training, adult learning
Dates	October 2005 - March 2007
Occupation or position held	Education specialist
Main activities and responsibilities	Developed national report <i>Access to quality education for Roma children in Romania</i> for the international project EUMAP European Union Monitoring and Advocacy Program – OSI Budapest – New York; Conducted large scale surveys and field research on education for Roma, case studies in 4 communities, prepared national report Monitoring on Equal access to quality education for Roma; assessed the role of Roma community mediator in school; see annexes
Name and address of employer	<b>Open Society Institute</b> Oktober 6 u.12 H 1051 Budapest Hungary, <a href="http://www.eumap.org">www.eumap.org</a>
Type of business or sector	International monitoring and advocacy
Dates	May 2004 – November 2004
Occupation or position held	Evaluation expert
Main activities and responsibilities	Developed the national report for Roma Education Fund - <i>Needs assessment for Roma Education</i> ; designed, conducted surveys for Roma NGOs and Roma leaders, governmental agencies, education officials, students, teachers, see annexes
Name and address of employer	<b>World Bank</b> , Blvd. Dacia nr. 83, București, România Tel: (40-1) 201-03-11, Fax: (40-1) 201-03-38, <a href="http://web.worldbank.org">http://web.worldbank.org</a>
Type of business or sector	International organisation
Dates	March – May 2004
Occupation or position held	Expert in Evaluation
Main activities and responsibilities	Conducted evaluation of counter trafficking in human being programs of IOM; Designed evaluation instruments, carried out case studies on institutional services provided for human trafficking victims and inter-institutional partnership, prepare report for IOM, Save the Children Romania and ADPARE



Name and address of employer	<b>IOM International Organization for Migration</b> , Blvd. Dacia nr. 89, sector 1, București, România, Tel: (40-21) 210 30 50, Fax: (40-21) 211 44 54, <a href="http://www.iom.org">www.iom.org</a>
Type of business or sector	International organisation
Dates	March 2003 – January 2005
Occupation or position held	Expert in Evaluation
Main activities and responsibilities	Collected and processed information for monitoring and evaluation of the MATRA project <i>Equal Opportunities for Roma Children through School Development Plans and Parents' Involvement</i> implemented in 50 schools; delivered interim and final evaluation reports
Name and address of employer	<b>SLO Netherlands Institute for Curriculum Development</b> Boulevard 1945 3, 7511 AA Enschede, tel. 053 4840 840, fax 053 4307 692, <a href="http://www.slo.nl">www.slo.nl</a>
Type of business or sector	NGO, MATRA program
Dates	December 2003 – December 2004
Occupation or position held	Evaluation Research Team Coordinator
Main activities and responsibilities	Coordinated case study research for Romanian Step by Step program. Designed and conducted case study research (8 months), delivered the national report on preschool staff development.
Name and address of employer	<b>International Step by Step Association</b> , <a href="http://www.issa.nl">http://www.issa.nl</a>
Type of business or sector	Research, international program
Dates	2002
Occupation or position held	Researcher
Main activities and responsibilities	Participated in the National impact study for curriculum implementation in compulsory education; developed case study and wrote chapter X of <i>"School at the crossroad – Change and continuity in compulsory education curriculum"</i> . The research involved national scale survey on a national sample composed by 352 schools, 5778 teachers, 15 000 students, parents, decision makers, curriculum developers
Name and address of employer	<b>Ministry of Education and Research</b> , Str. Gen. Berthelot 28-30, Sector 1, 010168, București, 4056200; 4056300, <a href="http://www.edu.ro">www.edu.ro</a>
Type of business or sector	Impact evaluation research, national program
Dates	January 2000 – January 2003
Occupation or position held	Head of Programs for Disadvantaged Areas and Program Coordinator
Main activities and responsibilities	Coordinated the Open Distance Education Program for Romani Language Teachers (CREDIS) and provided assistance to set up first Roma Teachers Association (KHETANES). Coordinated MATRA project <i>Equal Opportunities for Roma Children through School Development Plans and Parents' Involvement</i> aiming to improve Roma education in Romanian educational system (project implemented in 54 schools). Initiated strategies and projects in the field of minority issues. Responsible for elaboration of CEDU' strategy for supporting Roma education Projects, Roma Communities development and design the strategy of the Department "Equal Opportunities Through Education".
Name and address of employer	<b>Centre Education 2000+ (CEDU)</b> , member of Soros Open Network, 33 Căderea Bastiliei, Sector 1, București, România, cod 010613, tel +4021 212.07.80; +4021 212.07.81, fax +4021 212.07.79, <a href="http://www.cedu.ro">www.cedu.ro</a>
Type of business or sector	NGO, Matra program
Dates	February 2000 – August 2000
Occupation or position held	Consultant
Main activities and responsibilities	Conducted the case study "Roma Inclusion in Education", in <i>National Development and Inclusion in Education - A Study for EFA 2000 UNESCO</i> ; UNESCO Project on Education for All. Developed quality indicators for educational materials for the National Council of Improving Education in the Rural Areas.
Name and address of employer	<b>Ministry of Education and Research</b> , Str. Gen. Berthelot 28-30, Sector 1, 010168, București, Tel. Centrală: 4056200; 4056300, <a href="http://www.edu.ro">www.edu.ro</a>
Type of business or sector	Research, international project
Dates	April 1999, May 2000
Occupation or position held	Trainer
Main activities and responsibilities	Delivered training for SOS social mothers: communication, reading and emerging literacy in early childhood; emotional and social skills

Name and address of employer	<b>SOS Children's Village Organisation Romania</b> , 66 B Natatiei street sector 1, Bucuresti, 00 40 21 668 0090, <a href="http://www.sos-satelecoptilor.ro/">http://www.sos-satelecoptilor.ro/</a> , <a href="http://www.soschildrensvillages.org">http://www.soschildrensvillages.org</a>
Type of business or sector	Training, NGO
Dates	1997 – 2000
Occupation or position held	Consultant
Main activities and responsibilities	Trained teacher-facilitators and principals for cooperative learning and classroom management, designed training and curriculum materials; supported teacher professional development through classroom observation and workshops; provided assistance to teachers and schools to carry out whole-school projects in the field of community participation, remedial education, intercultural education, oral history, cross-curricular topics, project-based learning. Worked as consultant for: Matra project-School development in Roma communities, trainer and monitoring and evaluation expert for Education 2000+ project, trainer for Train the Trainers and Summer School projects
Name and address of employer	<b>Soros Open Society Foundation</b> , 155 Calea Victoriei, D1, scara 6, etaj 2, 71102 Bucharest, sector 1, 40 1 6597427 , <a href="http://www.osf.ro">www.osf.ro</a>
Type of business or sector	NGO, Teacher training, monitoring and evaluation
Dates	1993 – 1997
Occupation or position held	Assistant
Main activities and responsibilities	Teaching, supervising students' practicum and research on effective learning and teaching.
Name and address of employer	<b>University of Bucharest, Faculty of Sociology, Psychology and Pedagogy</b> , B-dul Iuliu Maniu, nr. 1-3, Complex Leul, Corp A, Et. V, sector 6, București, Tel: +4021 3181552 4102740, Fax: +4021 3181550, <a href="http://www.fpse.ro">www.fpse.ro</a>
Type of business or sector	Higher education
Dates	1995 – 1997
Occupation or position held	Senior Researcher (CP III)
Main activities and responsibilities	Research and teacher training in the frame of projects developed in cooperation with the Danish Royal Institute for Education. Developed and implemented surveys on initial and in-service teacher training needs (schools from Bucharest, Buzau, Cluj, Iasi, Botosani counties), democratic values in school life (schools from Bucharest and Botosani counties).
Name and address of employer	<b>Institute of Educational Sciences</b> București, str. Știrbei Vodă nr. 37, 010102, România, Telefon: 021-313.64.91, fax: 021-312.14.47, Web: <a href="http://www.ise.ro">http://www.ise.ro</a>
Type of business or sector	Research
Dates	September 1990 – February 1993
Occupation or position held	Researcher
Main activities and responsibilities	Research work including desk review and surveys on education reform implementation in Romania and national curriculum structure. As member of multidisciplinary teams, collected and processed information on alternative text books, school based curriculum, life skills preparation through education provided by teachers, students, inspectors and parents from different counties.
Name and address of employer	<b>Institute of Educational Sciences</b> București, 37 Știrbei Vodă, 010102, Bucarest, 021-313.64.91, fax: 021-312.14.47, Web: <a href="http://www.ise.ro">http://www.ise.ro</a>
Type of business or sector	Research

**Education and training (short term)**

Dates	13-14 July 2016
Title of qualification awarded	Certificate Observer XT Bionomadix System BIOPAC
Principal subjects/occupational skills	Interaction analysis using softwear
Organisation providing training	<b>Noldus Systems</b>
Dates	January 2015 – December 2016
Title of qualification awarded	Child- Adult interactions analysis using the CARE index
Principal subjects/occupational skills	Certificate CARE index infancy
Organisation providing training	<b>Family Relations Institute USA</b>
Dates	8-10 Oct 2012, 22-24 Oct 2012, 26-28 March 2013, May 2013
Title of qualification awarded	Certificate
Principal subjects/occupational skills	Statistical Methods used in Large Scale Assessments (TIMSS, PIRLS)
Organisation providing training	<b>International Association for The Evaluation of Educational Achievement, IEA Data Processing and Research Center</b>
Dates	April – June 2013
Title of qualification awarded	Certificate
Organisation providing training	Babeş Bolyai University, University of Bucharest, Enhancing competence-based higher education POSDRU/86/1.2/S/60281 2007-2013
Principal subjects/occupational skills	Participatory evaluation
Organisation providing training	<b>Pro Global Science Association &amp; Institute of Education - University of London</b>
Dates	26 - 28 September 2012
Title of qualification awarded	Certificate
Principal subjects/occupational skills	Evidence Informed Policy and Practice in Education
Organisation providing training	<b>Institute for Reality Therapy UK</b>
Dates	7-11 June 2012
Title of qualification awarded	32 credit points Psychology
Principal subjects	Reality Therapy
Name and type of organisation providing education and training	<b>U.S. Department of State's Bureau of Educational and Cultural Affairs, Global Partnerships Georgia Council for International Visitors, Emory University Atlanta</b>
Dates	2-6 November 2011, Atlanta Georgia
Title of qualification awarded	Certificate
Principal subjects	Human Rights and the Global Democracy Movement
Name and type of organisation providing education and training	<b>Teaching and Learning Office of the Provost and Vice Chancellor for Academic Affairs, University of Illinois at Urbana-Champaign</b>
Dates	23, 24 February 2012
Title of qualification awarded	Certificate
Principal subjects	Research-based principles for Smart Teaching and Enhanced Learning
Organisation providing training	<b>Centre International de Musicoterapie Paris CIM, RENINCO</b>
Dates	July 2008, July 2009
Title of qualification awarded	Certificate
Occupational skills covered	Group dynamic, communication
Organisation providing training	<b>Schultz Consulting</b>
Dates	6 – 15 December 2007, 6-13 February 2009
Title of qualification awarded	Certificate



Principal subjects	Social inclusion and civic education, teacher training
Organisation providing training	<b>SLO Enschede, De Brede School As-Soeffah Amsterdam, CONSENT</b>
Dates	23 April –May 1 2007
Title of qualification awarded	Certificat Resource person for ELDS
Principal subjects	Early Learning and Development Standards (ELDS)
Organisation providing education	<b>Yale University &amp; Columbia University Teachers College, UNICEF</b> (Istanbul, Turcia)
Dates	March 16-25 2007
Title of qualification awarded	Certificate
Principal subjects	Interdisciplinary research
Organisation providing training	<b>EHESS CNRS- CMS Laboratory of</b> Interdisciplinary research Paris, France
Dates	March 14-23 2007
Title of qualification awarded	Certificate internal audit
Principal occupational skills covered	Internal audit for Quality Assurance Systems ISO 9001:2000
Organisation providing training	<b>TUV Rheinland</b>
Dates	January – June 2004
Title of qualification awarded	Certificate
Principal subjects	Program evaluation, case study research
Organisation providing education	<b>Illinois University at Urbana-Champaign, SUA, International Step by Step Association</b>
Dates	June 20-31
Title of qualification awarded	Certificate
Principal subjects	European Project development, citizenship education
Organisation providing training	<b>Citizens in Action – Eurocultures</b> Greece
Dates	December 2001 – May 2002
Title of qualification awarded	Certificate – grade A, 3 credits
Principal subjects	Evaluation of International Educational Programs and Qualitative Research
Name and type of organisation providing education and training	<b>Columbia University – Teachers College</b> , New York, USA & Institute for Educational Policy, Budapest
Dates	November 10 -20 2000
Title of qualification awarded	Certificate of completion
Principal subjects/occupational skills	Evaluation fundamentals

Organisation providing education and training	<b>Open Society Institute for Educational Policy</b> Budapest, Hungary
Dates	August 10-24 1998
Title of qualification awarded	Certificate of completion
Principal occupational skills	Applied Research on Early Childhood Education
Organisation providing training	<b>CRI Children`s Resources International, USA</b>
Dates	July 2 - 23 1998
Title of qualification awarded	Certificate
Principal subjects	Educational Policy and Reform
Organisation providing training	<b>CEU Central European University Summer University, Budapest, Hungary</b>
Dates	June 3-20 1998
Title of qualification awarded	Certificate
Principal subjects	Action Research in Education, Teacher Training
Organisation providing training	<b>DLH LAERERHOJSKOLE Danish Royal Institute of Education, Copenhagen, Denmark</b>
Dates	May 5 – 14 1998
Title of qualification awarded	Certificate
Principal subjects/occupational skills	Classroom Management Strategies, Teacher Training
Organisation providing training	<b>SLO Netherlands Institute for Curriculum Development</b>
Dates	2 – 27 July 1997
Title of qualification awarded	Certificate
Principal subjects	Individualized learning, Learning through Play, Parents involvement
Organisation providing training	<b>CRI Resources International, Soros Foundation NY</b>
<hr/>	
<b>Long term Education</b>	
Dates	1992-1999
Title of qualification awarded	PhD in Education Sciences
Principal subjects	Postmodernism and education
Organisation providing education	<b>University of Bucharest, Faculty of Psychology and Education Sciences</b>
Level in international classification	ISCED 5 B
<hr/>	
Dates	1986 – 1990
Title of qualification awarded	BA graduated in Philosophy
Principal occupational skills covered	Philosophy (minor in psychology and education), final dissertation <i>Freedom in university: attitudes and behaviors. An ethno-methodological approach.</i>
Organisation providing education	<b>University of Bucharest, Faculty of Philosophy</b>
Level in international classification	ISCED 3 – 31
Dates	September 1982 – June 1986
Title of qualification awarded	Baccalaureate diploma, final dissertation <i>Music teaching at primary school level - an approach on aesthetic and moral development</i>
Principal subjects/occupational skills	Preschool and primary school teacher
Organisation providing education	<b>Pedagogic High School Spiru C. Haret Buzau</b>
Level in international classification	ISCED 1 education 14

**Personal skills and competences****Mother tongue(s)****Romanian****Other language(s)****Self-assessment****European level (\*)****English Language****French Language**

Understanding		Speaking		Writing
Listening	Reading	Spoken interaction	Spoken production	
C2	C2	C2	C2	C2
B2	C2	B2	B2	A2

(\*) *Common European Framework of Reference for Languages***Social skills and competences**

I developed my social skills and in a variety of professional activities, like: teaching (from preschool, primary, secondary and higher education level); research (in multiethnic communities, in disadvantaged communities, early education); program monitoring and evaluation (PHARE, EUMAP, WB, ISSA, IOM, UNICEF, INTRAC); training and consultancy. As member of international and national research groups, I developed mediation skills, communication and intercultural sensitivity.

**Organisational skills and competences**

I am head of department, working with 20 tenured faculty and other 30 associate professors. I coordinate supervised training and practicum for undergraduate and master degree level students, national and international research teams, national and international training groups. As an independent consultant I designed strategies, project budgets and action plans.

**Technical skills and competences**

Use computer and multimedia equipment for teaching, training and field research.

**Computer skills and competences**

Atlas.ti V50, SPSS, IEA IDB Analyzer

**Artistic skills and competences**

Piano playing, singing in choirs

**Driving licence**

B

**Annexes**

contact persons, List of publications, presentations in international conferences

**ANNEX 1: International conferences' presentations**

Consciousness and school experiences. AAA teacher training model (Keynote speaker)	12th International Conference about Consciousness, 8-9 September 2017, in Salvador, Brazil, OcideMnte Foundation
Project-based learning in Romanian schools: oportunities and challenges (Keynote speaker)	3 <sup>rd</sup> international conference De-a arhitectura TALKS, Bucharest, 1 <sup>st</sup> of April 2017 <a href="http://www.de-a-arhitectura.ro/de-a-arhitectura-tal">http://www.de-a-arhitectura.ro/de-a-arhitectura-tal</a>
Ulrich, C. (2016). John Dewey and the project-based learning: landmarks for nowadays Romanian education	Journal of Educational Sciences & Psychology vol. VI (LXVIII). No. 18, pp.54-60
Ulrich, C., Stingu, M. & Mironov, C. (2016). Use of Telepresence Equipment As Opportunity For Teachers' Professional Development.	The European Journal of Social and Behavioural Sciences EJSBS Volume XV (eISSN: 2301-2218)
Representing the Quality of Teaching in Higher Education: European and American Perspectives" (co-autor Luisa Rosu, Jorriñ Abellan Ivan, Anca Nedelcu, Rodriguez Navarro)	<i>Educational Improvement and Quality Assurance, European Conference on Educational Research</i> , European Educational Research Association, Porto 2-5 september 2014
Convergent and Divergent Ways of Professional Development: The Case of RODACIE Practitioners" (co-author E. Vrăsmaş & M. Stingu)	<i>International Adult Education Conference CIEA 2014 Proceedings</i>
"Are we ready for international students? Our university as window and mirror" (co-author Anca Nedelcu)	<i>International Adult Education Conference CIEA 2014 Proceedings</i>
"Let's Play As Architects In The City! Use Of Mobile Technologies During The Pilot Phase" (co-author Anca Nedelcu)	<i>Proceedings 9th eLearning and Software for Education Conference - eLSE 2013</i>
Students Caught In Between: Originality And The Temptation Of "Cyberplagiarism" (co-author Anca Nedelcu)	<i>Proceedings 9th eLearning and Software for Education Conference - eLSE 2013</i>
"Team-Teaching and Team Work: Perceptions amongst Students and Staff (a case study)" (co-author Anca Nedelcu)	<i>5th International Conference EDU-WORLD 2012 - Education Facing Contemporary Issues, Procedia - Social and Behavioral Sciences 00 (2013) 000-000</i>
Project approach as learning from real life: oportunities and challenges for preschool and primary school children and teachers"	<i>Technical creativity in school's curricula with the form of project learning From idea to product: from the kindergarten to the technical faculty</i> Proceedings 10th international symposium, Ljubljana: Somaru, 2012, ISBN 978-961-6728-25-6
"Security and safety issues in American schools: the case study of a transfer high-school in New York City"	<i>Proceedings SPECTO 2012: Volența în rândul adolescenților A III-a Ediție a Conferinței Internaționale Perspective Sociale asupra Tratatamentului Cvasi-Coercitiv al Infractorului</i> <a href="http://uvtproiectpyd.design-web-tm.ro/images/E-book%202012.pdf">http://uvtproiectpyd.design-web-tm.ro/images/E-book%202012.pdf</a> ISBN 978-88-7587-639-5
"Who's afraid of ubiquity? Oportunities and challenges of project-based learning in school contexts"	<i>Proceedings 8th eLearning and Software for Education Conference - eLSE 2012</i> <a href="http://proceedings.elseconference.com/index.php?r=site/index&amp;year=2012&amp;index=papers&amp;vol=1&amp;paper=312">http://proceedings.elseconference.com/index.php?r=site/index&amp;year=2012&amp;index=papers&amp;vol=1&amp;paper=312</a>
Project approach: building learning community on diversity and social justice. The case of an alternative transfer high school in New York City"	<i>ECER 2012, "The Need for Educational Research to Champion Freedom, Education and Development for All"</i> <a href="http://www.eera-ecer.de/ecer-programmes/conference/6/contribution/16628/">http://www.eera-ecer.de/ecer-programmes/conference/6/contribution/16628/</a>
European Conference on Educational Research ECER 2009 "Education and Cultural Change", Helsinki, Finland 25 to 27 August NW: '7. Social Justice and Intercultural Education, <a href="https://www.conftool.com/ecer2010">https://www.conftool.com/ecer2010</a>	"Biographical experience and the issue of diversity in daily school life: a comparative analysis in Romania, Bulgaria and The Netherlands" available at <a href="https://www.conftool.com/ecer2010">https://www.conftool.com/ecer2010</a>
12 <sup>th</sup> International Conference <i>Inclusive Education in the Balkan Countries: Policy and Practice</i> Ohrid, 25-27 June 2009	<i>Inclusive education: challenges and learning experiences (triple A model)</i> , paper prepared together with Jenne van der Velde, SLO The Netherlands, available at <a href="http://www.fzf.ukim.edu.mk/basoped">www.fzf.ukim.edu.mk/basoped</a>
<i>Active Citizenship: Democratic Practices in Education. From socially responsive classrooms to socially responsible societies.</i> International Step by Step Association (ISSA) 9 <sup>th</sup> ISSA Annual Conference, 9-12 October, 2008 Budapest	<i>Social interaction and daily life in school: self representation of children in primary schools</i> , available at <a href="http://www.diamond-congress.hu/issa2008/binx/presentation/CSV1.pdf">http://www.diamond-congress.hu/issa2008/binx/presentation/CSV1.pdf</a>
6 <sup>th</sup> International Conference on <i>Comparative Education and Teacher Training</i> organized by the Bulgarian Comparative Education Society Sofia, 1 - 4 July 2008	<i>Narrativity and teachers' professional development</i> , available at <a href="http://bces.home.tripod.com/sitebuildercontent/sitebuilderfiles/6th.conference.book.contents.pdf">http://bces.home.tripod.com/sitebuildercontent/sitebuilderfiles/6th.conference.book.contents.pdf</a>
Education Reforms and Roma Inclusion in Eastern and Central Europe, International Conference Roma Education Fund and Hungarian Government Budapest, April 2-3, 2007	<i>Equal access to quality education of Roma children in Romania: EUMAP – national report</i> available at <a href="http://www.romaeducationfund.org">www.romaeducationfund.org</a> <a href="http://www.eumap.org/topics/minority/reports/roma_education/report/vol1.pdf">http://www.eumap.org/topics/minority/reports/roma_education/report/vol1.pdf</a>
<i>Democracy and Culture in Early Childhood Education.</i> 16 <sup>th</sup> Annual EECERA conference, European Early Childhood Education Research Association, 30 august – 2 september 2006, Reykyavik, Iceland	<i>Open Society kindergarten Teacher Training in Romania: case study</i> (together with Stake, University of Illinois at Urbana Champaign, SUA available at <a href="http://www.congress.is/EECERA%20Abstracts.pdf">http://www.congress.is/EECERA%20Abstracts.pdf</a> , page 119
<i>International Research Network on Imagination and Education (IRNIE)</i> , July 17-19, 2006, Vancouver BC, Canada	<i>Research on imaginative education in Romania: first steps</i> , <a href="http://www.imaginativeeducation.org/IRNIE">http://www.imaginativeeducation.org/IRNIE</a>
International Step by Step Association Conference (ISSA), "Promoting diversity through education: Eliminating exclusion and challenging discrimination" Bratislava, Slovakia, October 26-28, 2006	<i>Monitoring and Evaluation for Access to education for disadvantaged groups in Romania; challenges and achievements</i> , available at <a href="http://www.issa.nl/conference_2006/conf_index.html">www.issa.nl/conference_2006/conf_index.html</a>
International Colloquium <i>European Intercultural University</i> University of Bucharest, Agence Universitaire de la Francophonie, CEDU, CEPES, 26-30 november 2006, Bucharest	"Discursive practices and educational practices" University of Bucharest Press 2006
<i>A Decade of Inclusion</i> , February 2005, Bucharest	"Needs assessment study for the Roma Education Fund" country report, in <i>Roma in Expanding Europe: challenges for the future</i> , World Bank available at <a href="http://siteresources.worldbank.org/INTROMA/Resources/NAReportFinalRomania.pdf">http://siteresources.worldbank.org/INTROMA/Resources/NAReportFinalRomania.pdf</a>
<i>Fundamental Issues in Evaluation</i> , Annual Conference of the American Evaluation Association, 3-6 Noiembrie 2004, Atlanta, Georgia	<i>Teacher Staff Development at the Tulcea Model Training Site – case study, Capacity building National Case Studies of Early Childhood Education Policy in 28 countries</i> available at <a href="http://www.eval.org/eval2004">http://www.eval.org/eval2004</a>
International Conference Denied a future? Research on selected Education programs in Central and Eastern Europe Save the Children UK, OSI, 28-30 November 2001, Budapest Hungary	<i>Innovations in schools - School Development in Roma Communities</i> , available at : <a href="http://www.see-educoop.net/education_in/pdf/conf_proc_eur_youth_cent-oth-enl-t02.pdf">http://www.see-educoop.net/education_in/pdf/conf_proc_eur_youth_cent-oth-enl-t02.pdf</a> , published in 2002
<i>Improvement of Roma Education Conference</i> organised by ONU, Romanian Government, UNHCR, IOM, November 2001, Bucharest Romania	<i>Equal opportunities for Roma children – the case of Matra - CEDU project</i>
<i>Providing Diverse Educational Alternatives in a Multicultural Community</i> INEPS annual conference – International Network of Productive Schools, May 2001, New York USA	<i>Education 2000+ program – models of school improvement</i> , <a href="http://www.ineps.vilafrancavirtual.org/ineps5.htm">http://www.ineps.vilafrancavirtual.org/ineps5.htm</a>

ANNEX 2: CONTACT PERSONS				
Organisation	Name	Position	Address	Telephon, fax, email
Faculty of Psychology and Educational Sciences University of Bucharest	<b>Lucian Ciolan</b> PhD	Dean	Panduri 90 str., Bucharest 5, ROMANIA	Tel: +031-425.34. 45 / +031-425.34. 46 <a href="mailto:lucian.ciolan@gmail.com">lucian.ciolan@gmail.com</a>
Center for Instructional Research and Curriculum Evaluation (CIRCE), University of Illinois, Urbana- Champaign	Prof. Univ. Dr. Emeritus <b>Robert Earl Stake</b>	Director	190 Children's Research Center 51 Gerty Drive Champaign, IL 61820	Tel : + (217) 333-3770, Fax: (217) 244-0851 stake@uiuc.edu, stake@illinois.edu

### ANNEX 3: RELEVANT PUBLICATIONS

#### Books:

- *Project-based Learning* (2016). Polirom Bucharest (in Romanian)
- *Postmodernism and Education – a kaleidoskopic approach* (2007). Editura Didactică Pedagogică Bucharest (in Romanian)
- *Civic Education: Theoretical and practical perspectives* (2007). Bucharest University Press (in Romanian)
- *Sociology of Education* (2007). Ministry of Education and Research, Rural Education Project ISBN 978-973-0-04800-1
- *Steps Toward Success* (co-author) (2001). VERITAS Publishing House (in Romanian and English)
- *Classroom Management - Co-operative Learning* (2000). CORINT Publishing House, Bucharest (in Romanian)

#### Chapters in books:

- „Consciousness and school experiences. AAA teacher training” (2017). In *Nada Restá*, Sathyarte Publishing: Salvador Bahia, pp. 9-25
- Ulrich, C. & Ciolan, L. (2016). "Beyond the walls: project-based learning and assessment in higher education". In Cano, M & Ion, G. (eds). *Innovative Practices for Higher Education Assessment and Measurement*. IGI Global Publishing House. Hershey, Pennsylvania, <http://www.igi-global.com/book/innovative-practices-higher-education-assessment/147029>
- "On equity in education: an American experience" (2012). In *Şchool and education within the social arena* (Sava, Ulrich, Iucu editors), Bucharest: Bucharest University Press 978-606-16-0196-7
- "The teaching- learning - evaluation Process in the Framework of Roma Ethno-educational Inclusion Strategy" (2012) in *Guidelines for a strategy of roma ethno-educational inclusion* Amare Rromentza 978-973-88872-7-5 (English)
- *Civic culture in secondary schools: Open Society Reports* (2011). Dobrogea Constanţa, ISBN 978-606-565-014-5
- *Early learning and development standards* (2010). Ministry of Education, Research and Innovation Vanemonde Publishing House
- *Ex-ante impact assessment of educational policies* (2009). Secretariatul General al Guvernului, RO 2006/018-147.01.03.03.01, ISBN 978-973-1846-20-0, <http://www.sgg.ro/docs/File/UJP/DOC/manual>
- *CRED Integrated services for early childhood education – Resources centers* (2009). Ministry of Education, Research and Innovation [http://proiecte.pmu.ro/c/document\\_library/get\\_file?p\\_l\\_id=16980&folderId=21042&name=DLFE-2001.pdf](http://proiecte.pmu.ro/c/document_library/get_file?p_l_id=16980&folderId=21042&name=DLFE-2001.pdf)
- *Narrativity and teachers' professional development*, in Popov, Nilolay, Leutwyler, Charl et al. (eds) (2008). Comparative Education, Teacher Training, Education Policy and Social Inclusion, volume 6. Sofia: Bureau for Educational Services, ISBN 978 954 9842 12 8
- *Equal access to quality education for Roma volume I Romania* (2007). Open Society Institute, EU Monitoring and Advocacy Program, QED Publishing Budapest
- Chapter 5: "Reforming and Decentralizing Teacher Professional Development: 'Every Puzzle Piece Is Unique': Teacher Training in Romania" (2008) in *Building Open Societies Through Quality Early Childhood Care and Education: Case Studies of the Step by Step Program* p. 67 – 74 Open Society Institute Budapest, International Step by Step Association (ISSA) [www.soros.org/initiatives/childhood](http://www.soros.org/initiatives/childhood)
- Chapter 9: "Education and globalization in Pseudo-modern Romania – the issue of difference" (2007) in Tat, Alin & Popenici Stefan (eds) *Romanian philosophical culture, globalization and education*, cultural heritage and contemporary change, series IV A, Central and Eastern Europe, v. 35 Council for Research and Values in Philosophy, Washington DC
- "Discursive practices and educational practices: the project Access to education for disadvantaged groups", (2007) in *Interculturality - studies, research, experiences*, (in Romanian and French), Lavinia Bârlogeanu (ed), Bucharest University Press
- "Narrativity and teacher's professional development", (2006) in *School reform and teacher preofessionalization* – E. Păun, D. Potolea (eds) - Polirom
- "Romania Case Study" in Robert E. Stake (2005) *Multiple Case Study Analysis* Guilford Press New York, London
- "School-based reform – challenges and opportunities" (2003) in *Pedagogy – theoretical and applicative approach* (Emil Păun, Dan Potolea eds.). Polirom Publishing House
- "Improvement of access to education of Roma communities" (2003) chapter VII in *Grassroot reform – Education 2000+ program*, Humanitas Educational Publishing House
- "Education in Romania: perceptions on difference", (2005) in *Identity and Globalization* (coord. Lavinia Bârlogeanu), Humanitas Educațional Publishing House
- „Civics and intercultural projects' (2005) in *Intercultural policy guide*, (coord. Lavinia Bârlogeanu, Alexandru Crişan), Humanitas Educațional Publishing House
- "A friendly school", (2004) chapter V in *Steps towards success*, Veritas Publishing House

- "Saffica case study", chapter X in "School at the Crossroads – Change and Continuity in the compulsory Education Curriculum" (2002), edited by Lazar Vlasceanu et al., Polirom,
- "Romanian Education - Evolution and Reform" (2001) chapter IV in "Education - basis of the democratic social life", edited by George F. McLean, Catholic University of Washington
- "Roma Inclusion in Education" (2000) in *National Development and Inclusion in Education - A Study for EFA 2000 UNESCO* <http://unesdoc.unesco.org/images/0012/001231/123165eo.pdf>

#### Research Reports:

- Cedefop (2016). Application of learning outcomes approaches across Europe: a comparative study. Luxembourg: Publications Office. Cedefop reference series; No 105. <http://dx.doi.org/10.2801/735711> (national expert Romania)
- Citizen Project: External evaluation Report. (2016). Institutul Intercultural Timișoara.
- (co-author Nedelcu Anca) Stadiul implementării strategiei privind educația timpurie și analiza practicilor promițătoare în educația timpurie din România (2015). UNICEF Alpha MDN ISBN 978-973-139-313-1
- *Scaling-Up Early Child Development In Romania* (2012), Global Economy & Development Working Paper 51 | March 2012 2012 The Brookings Institution, ISSN: 1939-9383
- (main author and coordinator) *Impact evaluation of in-service teacher training programs* Atelier Didactic Publishing House (2009) (Romanian) ISBN 978-973-1846-18-7
- (main author and coordinator) *Impact evaluation of the Phare program Access to education for disadvantaged groups* (2009) Ministry of Education, Research and Innovation (2009) (Romanian) Conphys Rm Valcea ISBN 978-973-0-07167-2
- *Ethnographic reseach on multiple discrimination* (2007) Iasi: Asociatia Pentru Sanatate (Romanian and English)
- (co-author) *EUMAP monitoring on Equal access to quality education for Roma - Romania* Open Society Institute Budapest (2007) (Eng&Ro)
- 14 Case studies: Phare RO 2003/005-551.01.02 Access to education for disadvantaged groups (2006) WYG International (former IMC), [www.edu.ro](http://www.edu.ro), [www.wyg.ro](http://www.wyg.ro) (Romanian)
- "Needs assessment study for the Roma Education Fund – country report" (2004) in *Roma in Expanding Europe – challenges for the future*, World Bank (in English), available at <http://siteresources.worldbank.org/INTROMA/Resources/NAReportFinalRomania>
- (co-author) *Roma Children in School: Social Perception and Self-Esteem 2000/263/2000*
- "Shall we foster the difference in education?" (2003) in *Revista de Pedagogie* 1–6/ 2003 (in Romanian)
- "Teachers Initial Training in Romanian Universities" (research report), Research Support Scheme Chronicle nr. 6 /1998, Prague

#### Articles in professional journals:

- Ulrich, C. (2016). John Dewey and the project-based learning: landmarks for nowadays Romanian education. (2016). Journal of Educational Sciences & Psychology vol. VI (LXVIII). No. 18, pp.54-60
- Ulrich, C., Stingu, M. & Mironov, C. (2016). Use of Telepresence Equipment As Opportunity For Teachers' Professional Development. The European Journal of Social and Behavioural Sciences EJSBS Volume XV (eISSN: 2301-2218).
- „Use of emerging contexts in project approach” in REPERE nr. 2/ 2013 Bucharest University (English)
- "The urban experience of young Roma children: an under-studied question" in *Early Childhood Matters Challenges and Opportunities for young children growing up in cities* <http://www.bernardvanleer.org/English/Home.html> (in English)
- "Brede School" in REPERE nr. 4/ 2011 Bucharest University (Romanian)
- "Emerging trends and recent developments in education research" in *STUDIAE DOCTORALIA Psychology and Educational Sciences* no.1/2011 Bucharest University (in English)
- "Emotional literacy during the early childhood education" in *Revista invatamantul prescolar*, nr. 6/ 2010 (Romanian)
- "The culture of accountability within the education system in Romania: lessons learned from the impact study on the program *Access to education for disadgavantaged groups* " in REPERE nr. 3/ 2010 Bucharest University (Romanian)
- "Romanian crèches – from the perspective of integrated child-centered services model in *Revista de Pedagogie* 1–6/ 2009 (in Romanian)
- „Common values and diversity within the Dutch educational system – continuity school kindergarten”, *Meridiane Pedagogice* nr. 1-2 / 2008, ISSN 1223-5989 (Romanian)
- "Education for diversity, learning and early development of children" in *Revista invatamantul prescolar*, nr. 4/ 2007, ISSN 1222 – 82 - 73 (Romanian)
- „Education for sustainable development in primary school: concept and best practices" in *Revista invatamantul primar* nr. 3-4 / 2007 ISSN 1223-5989 (Romanian)
- „School through children’s eyes – daily school experience for 6-8 pupils" in REPERE nr. 1/ 2008 Bucharest University (Romanian)
- "Shall we foster the difference in education?" in *Revista de Pedagogie* 1–6/ 2003 (in Romanian)
- "Equal Opportunities for Roma Children through Education – More than a Slogan, a Real Start" (in Romanian) in *Universul scolii* no.2 /2000
- "Roma's Strategies to overcoming Frustration" (1997) in *ROMATHAN: Studies about Roma*, nr. 2, 1997
- "To Be or to Become What They Want and You Want to Be" in *Sfera Politicii - Gender*, no. 47, 1996 (in Romanian)
- "The Democratization of the School: Explicitly and Implicitly" in *Sfera Politicii - Politică si Educatie*, no. 45, 1996 (in Romanian)
- "Philosophical Premises for the Rethinking of Contemporary Romanian Pedagogy" in *Revista de Pedagogie*, no.10, 1991 (in Romanian)
- *Laws of Education in Romania (1864 - 1990)*, vol. 1-2, The Institute for Educational Sciences, TUB, 1991 (in Romanian)
- "The 'Theory' of Education - Possible Analytical Perspectives", in *Revista de Pedagogie*, no. 8-10, 1994 (in Romanian)

#### Conference proceedings



- Ulrich, C. & Nedelcu, A. (2015). MOOCs in Our University: Hopes and Worries *Procedia - Social and Behavioral Sciences* **Volume 180**, 5 May 2015, Pages 1541–1547 The 6th International Conference Edu World 2014 “Education Facing Contemporary World Issues”, 7th - 9th November 2014
- Stîngu, M. Ulrich, C. & Vrăsmaş, E. (2015). [Using Reflective Practice to Enhance Professional Development Through Written, Spoken and Visual Materials](#) *Procedia-Social and Behavioral Sciences* **Volume 180**, 5 May 2015, Pages 1207–1214 The 6th International Conference Edu World 2014 “Education Facing Contemporary World Issues”
- Ulrich, C., Stîngu, M., Vrăsmaş, E. (2014). Convergent and Divergent Ways of Professional Development: The Case of RODACIE Practitioners” în *International Adult Education Conference CIEA 2014 Proceedings*
- Nedelcu A., Ulrich, C. (2014). Are we ready for international students? Our university as window and mirror” (co-author Anca Nedelcu) în *International Adult Education Conference CIEA 2014 Proceedings*
- Nedelcu A., Ulrich, C. (2013). *Students Caught in Between: Originality and the Temptation of "Cyberplagiarism", vol.1*, Editura Universitatii Nationale de Aparare "Carol I" (ISSN: 2066 - 026X print 2066 - 8821 online), 2013
- Ulrich, C., Nedelcu, A. (2013). *Let's play as architects in the city! Use of mobile technologies during the pilot phase, vol.2*, Editura Universitatii Nationale de Aparare "Carol I" (ISSN: 2066 - 026X print 2066 - 8821 online)
- Ulrich, C. (2012) Who's afraid of ubiquity? Opportunities and challenges of project-based learning in school contexts” publicat în *Proceedings 8th eLearning and Software for Education Conference - eLSE 2012*
- Ulrich, C. (2012). *Security and safety issues in American schools: the case study of a transfer high-school in New York City* publicat în *Proceedings SPECTO 2012: Volea în rândul adolescenților A III-a Ediție a Conferinței Internaționale Perspective Sociale asupra Tratatului Cvasi-Coercitiv al Infracătorului*

#### ANNEX 4: LIST OF RESEARCH GRANTS

2011 - 2012	Fulbright Post Doc Senior Award, University of Illinois at Urbana-Champaign, Council for International Exchange of Scholars, U.S. Department of State Project-based Learning: <b>A Multicase Research Project with a Focus on Education for Diversity in U.S. Secondary Schools and Teacher-Education</b>
2008-2010	SLO Netherlands Institute for Curriculum Development <b>Inclusive education in multi-ethnic schools (The Netherlands, Bulgaria, Romania)</b>
2007	National Agency for Equality of Opportunities (ANES), Ministry of Labour and Social Protection, grant research VP/2006/006, <b>Etnographic Research on Multiple Discrimination</b>
2005-2007	European Monitoring and Advocacy Program, <b>Equal access to quality education for Roma children</b> contract nr. FL9490 OSI Europe Foundation Budapest
2005-2007	Agence Universitaire Francophone, co-funded by the the General Secretariat of Romanian Government, Departament for Interethnic Relations <b>L'impact des innovations dans le tourisme et les medias sur les strategies identitaires-ethniques des acteurs en espace Roumain</b>
2004	OSI New York – ISSA International Step by Step Association, Program Evaluation in Education - Case Study in Education <b>Kindergarten nr. 3 Tulcea Model Training Site</b>
2000-2001	Higher Education Support Program HESP, contract 2000/263/2000 <b>Rroma Children in School: Social Perception and Self-Esteem</b> (Bucharest University & University St. Kliment Bulgaria, Pedagogy University Sofia)
1997 - 1998	Higher Education Support Program HESP, individual research grant nr. 1997/123/I <b>Teachers Initial Training in Romanian Universities</b>
1997	Open Society Foundation <b>Romanian Roma Relationships: perspective of the minority children</b>
1996	Soros Foundation – doctoral program research „ <b>Postmodernism and Education</b> ”