

## Portofoliul de lucrări științifice

Conf. univ. dr. Liliana Mățã

1. **Mățã, L.** (Editor) (2021). *Ethical Use of Information Technology in Higher Education*. Singapore: Springer, ISBN : 978-981-16-1950-2.
2. **Mățã, L.**, Clipa, O., Cojocariu, V.-M., Robu, V., Dobrescu, T., Hervás-Gómez, C., Stoica, I.V. (2021). Students' Attitude towards the Sustainable Use of Mobile Technologies in Higher Education. *Sustainability*, 13, 5923, 10.3390/su13115923, ISSN 2071-1050.
3. **Mățã, L.**, Clipa, O., Tzafilkou, K. (2020). The Development and Validation of a Scale to Measure University Teachers' Attitude towards Ethical Use of Information Technology for a Sustainable Education. *Sustainability*, 12(15), 6268, DOI: 10.3390/su12156268, ISSN 2071-1050.
4. **Mățã, L.**, Lazăr, I., Ghiațãu, R. (2020). Exploring academic dishonesty practices among science education university students. *Journal of Baltic Science Education*, 19(1), 91-107, ISSN: 1648-3898
5. Balta, N., **Mățã, L.**, Hervás Gómez, C., & Tzafilkou, K. (2020). Students' perception and acceptance of web-based technologies: a multi-group PLS analysis in Romania and Spain. *Education and Information Technologies*, 25, 4437–4458, ISSN 1573-7608.
6. **Mățã, L.**, Ghiațãu, M. R. (2018). The Perceptions of Future Language Teachers towards the Areas of Change at the Level of Initial Training Programmes. *Journal of Language and Cultural Education*, 6(1), 1-16, eISSN 1339-4584.
7. **Mățã, L.**, Lazăr, I., Lazăr, G. (2016). Effects of study levels on students' attitudes towards interactive whiteboards in higher education. *Computers in Human Behavior*, 54, 278-289, ISSN 0747-5632.
8. Ghiațãu, M. R., **Mățã, L.** (2015). Exploring the students' perceptions regarding unethical practices in the Romanian educational system. *International Journal of Educational Development*, 44, 1–10, ISSN 0738-0593.
9. **Mățã, L.** (2014). Pedagogical Competencies for Mother-Tongue Teacher Education. *Educational Sciences: Theory & Practice*, 14(1), 1-12, ISSN 1303-0485.
10. **Mățã, L.** (2013). Implications of Contemporary Private Life Issues on Education. *Croatian Journal of Education*, 15(2), 213-240, ISSN 1848-5189.