

## **Vered Alboher Agmon**

### **List of publications**

1. Alboher Agmon V. (2021). The relevance of relational reasoning ability to in-service Biology teachers' knowledge. *European Proceedings of Social and Behavioral Sciences* 2, 394-405.  
<https://www.europeanproceedings.com/article/10.15405/epes.22032.39>.
2. Alboher Agmon V., & Popa, N. L. (2023). Explicit Relational Reasoning Skills: An Index for Fostering Thinking in Biology Textbooks. *Educatia 21 Journal*, 24 (2023), 4-17. <http://doi.org/10.24193/ed21.2023.24.01>
3. Zohar, A., Alboher Agmon, V. (2017). Raising test scores vs. teaching higher order thinking (HOT): senior science teachers' views on how several simultaneous policies affect classroom practices. *Research in Science & Technological Education*, 36(2), 243-260.  
<https://www.researchgate.net/publication/321154433>.
4. Zohar, A., Alboher Agmon, V. (2016). Blue and white damage: are the worldwide recognized damages related to early preparation for examinations also manifested in Israel? *Hed Hachinch*, June 2016, (05), pp. 80-83. [In Hebrew]

### **List of conferences**

1. Alboher Agmon V. (2021, June 25-26). The relevance of relational reasoning ability to in-service Biology teachers' knowledge. International Conference Education, Reflection, Development, Babes-Bolyai University, Cluj-Napoca, Romania. <https://educationalsciences.net/erd-2021-conference-program>.
2. Alboher Agmon V. (2023, May 31-June 2). Developing Relational Reasoning on Biology Teachers – Effects of Meta Strategic Training Program. Kaleidoscope International. Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences, Iasi, Romania.  
<https://kaleidoscope.uaic.ro/> (Accepted for presentation)
3. Alboher Agmon V. (2023, June 26-27). Developing Relational Reasoning – Effects of Training Program on Biology Teachers, Tel-Aviv, Israel.  
<https://conf2023.macam.ac.il/> (Accepted for presentation)
4. Zohar, A., Alboher Agmon, V. (2017). Raising test scores vs. teaching higher order thinking (HOT): senior science teachers' views on how several simultaneous policies affect classroom practices. Jerusalem: The Hebrew University. Paper presented at the 2017 NARST Annual International Conference, San Antonio, TX.