

## Publicații doctoranzi 2019

### Articole științifice publicate in extenso în reviste cotate Web of Science (ISI) cu factor de impact:

1. Candel, O.S., & Turliuc, M.N. (2019). Insecure attachment and relationship satisfaction: A meta-analysis of actor and partner associations. *Personality and Individual Differences*, 147, 190-199. (IF = 1.997)
2. Stratulat, S.I., Candel, O.S., Tăbîrță A., Checheriță, L.E., & Costan, V.V. (2019). The perception of the educational environment in multinational students from a dental medicine faculty in Romania. *European Journal of Dental Education*, DOI: 10.1111/eje. (IF = 1.531)
3. Candel, O.S., & Turliuc, M.N. (2019). What Do Romanian Couples Talk About on a Daily Basis? A Mixed Method Approach. *Revista de Cercetare și Intervenție Socială*, 67, 37-52. (IF = 1.076)
4. De Rosa, A. S. & Arhiri, L. (2019). The anthropological and ethnographic approaches to social representations theory: a systematic meta-theoretical analysis of publications based on empirical studies. *Quality & Quantity: International Journal of Methodology*, 53(6), 2933-2955. <https://doi.org/10.1007/s11135-019-00908-3>
5. De Rosa, A. S., & Gherman, M. A. (2019). State of the art of social representations theory in Asia: An empirical meta-theoretical analysis. *Journal of Pacific Rim Psychology*, 13, e9. DOI: <https://doi.org/10.1017/prp.2019.1>
6. Maftai, A., & Holman, A.C. (2019). Moral representation in children: a qualitative approach. *Journal of Moral Education*. DOI:10.1080/03057240.2019.1619542. (IF=1.01).
7. Maftai, A., C.M. Bostan, & D.V. Zaharia (2019). Hostility and Civic Moral Disengagement: Cognitive Reappraisal and Expressive Suppression as Moderators. *Journal of Moral Education*. <https://doi.org/10.1080/03057240.2019.1691512>. (IF=1.01).
8. Zancu, S.A., Rodgers, R.F., & Enea, V. (2019) Self-determined motivation for eating behavior regulation and sociocultural influences among Romanian fashion models. *Body Image*, 31, 150-159. DOI: 10.1016/j.bodyim.2019.10.003 (IF=3.124)

### Articole științifice publicate in extenso în reviste indexate BDI:

1. Candel, O.S. (2019). A Review on the Present Condition of Histrionic Personality Disorder. *Bulletin of Integrative Psychiatry*, 25(3), 39-44. (indexat in DOAJ, ERIH Plus)
2. Turliuc, M.N., Agrigoroaiei, M.A. & Candel, O.S. (2019). Spouses' family-work interactions and their contribution to marital and job satisfaction. *Psihologia Socială*, 43(1), 46-60. (indexat in ProQuest, EbscoHost)
3. Turliuc, M.N., Candel, O.S. (2019). The assertive sense of relational entitlement, emotions and couple satisfaction: a mediation model. *Annals of AI I Cuza University. Psychology Series* (in press.) (indexat in ProQuest, Ebsco)

1. 4.Prundeanu, O., Constantin, T., & Candel, O. S., (2019). Different perspectives on narcissism in organizational contexts – a review and future research directions. *Annals of the Al I Cuza University. Psychology Series* (in press.) (indexat in ProQuest, Ebsco)
4. Maftei, A., Oancea-Matei, D.A. (2019). Would a bionic target really make a difference in sacrificial moral dilemmas? An exploratory study among Romanian youth. *Revista de Psihologie Socială*, 43 (1), 63-78
5. Turliuc, M. N., & Jitaru, M. (2019), Interpersonal emotion regulation – A concept in search of clarification, *Revista de Psihologie*, 65(4), 281-291
6. Enescu, F., Ion Dafinoiu, Dynamics of an Artist's Emotional States Relative to Her or His Audience and Artwork. A Mathematical Approach (I), 2019, Iasi Polytechnic Institute Bulletin – Mathematics. Theoretical Mechanics. Physics Section. ISSN-L 1224-7863 (ONLINE) ISSN 2537-4990, 16 pag
7. Enescu, F., Eros, Creation and Thanatos – The Artist's Emotional Triangle, *Annals of the Al. I. Cuza University, Psychology Series*, 2014, 23 (2), 89-104.#
8. Pascariu, L., & Ceobanu, M. (2019). Insights on the Use of Facebook in Educational Context – a Systematic Review (2015-2018). *Revista Română De Biblioteconomie și Știința Informării = Romanian Journal of Library and Information Science*, 15(2), 61-74.  
<https://doi.org/https://doi.org/10.26660/rrbsi.2019.15.2.61>
9. Roman D, (2019), Cooper's Online Infidelity Theory Contributing to Internet Related Intimacy Problems, in *New Trends in Psychology*” Print ISSN: 2668-0696

### **Articole științifice publicate in extenso în volumele conferințelor:**

1. Tudorean O., C. (2019), Notes Regarding the Mean Length of Utterance in Preschoolers. *Functional Perspectives for Intervention in Specific Language Impairments. – International Conference on Applied Psychology*, Iași, România, octombrie 2019
2. Lișman, C. & Holman, A. (2019), THE DEVELOPMENT AND PSYCHOMETRIC PROPERTIES OF THE TENDENCY TOWARDS INFIDELITY SCALE, *International Conference on Applied Psychology and Educational Sciences (ICAPES)*, Iași, 17 – 20 October 2019, the 8th edition.
3. Smilschi L, (2019) Construction and Validation of Parental Role Assuming Scale (PRA) Vol 9 (2019): 12th LUMEN International Scientific Conference Rethinking Social Action. *Core Values in Practice | RSACVP 2019 | 15-17 May 2019 | Iasi*

### **Carti si capitole de carte:**

1. Candel, O.S. (2019). Contagiunea scopurilor. In Șt. Boncu, & A. Holman (Eds.), *Cum gândim în viața de zi cu zi* (pp. 458-466). Iași, Polirom.
2. Calciu, C.Z., & Soponaru, C. (2019). Disociere si recuperare in psihoza. In M. Iorga & C. Rosca (Ed.), *Psihologie medicala. Studii clinice* (pp.173-182). Bucuresti: Editura Universitara. ISBN: 606-28-0984-3
3. Maftei, A., & Enea, V. (2019). Cap. Consilierul școlar – consultant al părinților și cadrelor didactice, în *Intervenții psihologice în școală. Manualul consilierului școlar* (coord. V. Enea), Ed. Polirom, Iași
4. Măirean, C., & Maftei, A. (2019). Cap. Utilizarea realității virtuale în terapia tulburărilor anxioase. În *Psihologie medicală. Studii clinice* (coord. M. Iorga și C. roșca), Ed. Universitară, București.
5. Rusu D., M, Enea V. “Proeminența facială”, în volum coordonat de Ștefan Boncu și Andrei Holman (ed Polirom), *Cum gândim în viața de zi cu zi* (Polirom, 2019),176-18

6. Zancu, A., & Enea, V. (2019) Prevenirea tulburărilor de comportament. În volumul "Interventii Psihologice în Școală. Manualul consilierului școlar", coordonator Violeta Enea, (pp. 225-241). Iași: Editura Polirom.
7. Lișman, C. & Holman, A. (2019), Efectul Barnum, în Boncu, Ș. & Holman, A., Cum gândim în viața de zi cu zi (pp. 99 – 108), Iași, Polirom;
8. Holman, A. & Lișman, C. (2019), Starea de suspensie cognitivă, , în Boncu, Ș. & Holman, A., Cum gândim în viața de zi cu zi (pp. 448 – 457), Iași, Polirom;