

Publication:

1. ABRAMOVSKI, G., & SIMHONY, M. F. (2019). Integrating Art Therapy In Schools: A Systematic Literature Review. *Studia Universitatis Babes-Bolyai, Psychologia-Paedagogia*, 64(1). DOI:10.24193 subbpsyped.2019.1.03
2. FOGEL-SIMHONY, M., (2021). Therapists' Perception of their Relationship with Educational Staff In Secondary Inclusive Schools. *Advances in Social Sciences Research Journal (ISSN: 2055-0286)* 8(3), 73–87.
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A handwritten signature in blue ink, appearing to be 'Lenn', with a long horizontal stroke at the bottom.