

# CV- Tal Moshe Kazarnovski

## Contact information

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## Professional Experience

### Experience in team leadership

**2010-Present: WIZO Hadassim High School, Even Yehuda, Israel.**

**2021-Present: 3rd vice-principal**

**2016-Present:** Evaluation and metrics supervisor, schedule supervisor, middle school pedagogic superintendent, supervisor of new teachers, member of school distinctiveness implementation team, school board member, pedagogic counselor in Beit Berl College, faculty member of The Center for Teaching and Learning in Beit Berl College. My responsibilities included:

- Assistance with the day-to-day management of the middle school in pedagogical, social, and disciplinary aspects.
- Raising the level of instruction, improving educational and academic achievements, as well as promoting social integration processes.
- Diversification and individualization of educational and instructional processes.
- Direct contact and mentoring of middle school teachers.
- Holding meetings on pedagogical topics and assessment of middle school students.
- Initiation and development of special study programs.
- Promotion of academic functioning of the boarding school students.
- Initiation and promotion of school distinctiveness.

**2013-2016: High school grade supervisor and school board member.** My role was managing the grade in pedagogical, organizational, and cultural aspects. Under my supervision, the grade reached the highest rates of success in matriculation exams ("Bagrut" exams) in the school's history, which resulted in the inclusion of the school in the list of excelling high schools for the year 2016. As part of my role as grade supervisor, I have led educational and value-based initiatives, such as:

- Strengthening the connection between the different grades of the school, especially between the middle and high school, by way of organizing peak events, and peer study sessions, on Human Rights Day, Rabin Day, and more.

- Strengthening the relationship between teachers and students by establishing a system that gives each student and each teacher personal accommodation by the teaching staff. I have also helped develop processes within the school management, such as discussion circles, the building of vision, etc.
- Building a values-based project for strengthening belief in self and self-efficiency in students of the "SHAHAR" section (Project Drive), as well as honors students (via lectures and more).
- Management of the teaching staff of the grade, consolidating organized and structured work procedures, and strengthening the organizational culture in the grade, according to the school spirit.

**2011-2013: Supervisor of citizenship studies.** As supervisor, I have led my team amid the various reforms in the subject that were passed during that period.

### **Experience in leading processes of organizational and pedagogical construction**

- I was a partner in promoting and building the school vision and strengthening the organizational culture of the school.
- I was a partner in promoting and building a unique sociolect of the school and have been a partner in integration and implementation of it among all members of the community: Teachers, students, and parents.
- I was a partner in building a learning organization for implementing procedures of the school vision and sociolect.
- I was a partner in building cross-organizational feedback and evaluation strategies.
- I was a partner in the implementation of the social program for the school sociolect.
- I was a partner of the PTA in advancing the interconnection of the school and the community.
- **I was a partner in planning strategies for mentoring and reception of new teachers in the school in the framework of the "Hamamot" and in partnership with Beit Berl College.**
- **I was responsible for helping promote and pedagogically advance new teachers by participating in evaluation procedures and watching recordings of lessons.**

## **Education**

**2020-Present: Doctorate degree in Education, Faculty of Psychology and Education Sciences, The Alexandru Ioan Cuza University of Iași, Romania.** Specialization in training and qualification of teachers for instruction.

**2013-2014: School Principal Certification, Avney Rosha Institute, Ramla, Israel.**

**2006-2007: Teaching Certification, Beit Berl College, Kfar Saba, Israel.** Graduated with honors in practical training in the P.D.S (Professional Development School).

**1999-2005: M.A. in Jewish History, Tel Aviv University, Israel.**

**1996-1999: B.A. in General History and History of the Jewish People.**