

CV Vered Freedman

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Phone: 050-8656311

Marital Status - Married + 3.

Year of birth: 1970

Country of birth - Israel.

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Education

2018 – Present: PhD studies, Doctoral school of psychology and educational sciences, "Alexandru Ioan Cuza" university of Iași.

2013 – 2014: Certificate studies - Group facilitation, Oranim Academic College.

1998 – 2001: M.A. In Educational Counseling, Department of Education, Haifa University.

1990 – 1994: B.Ed. in Education, Oranim Academic College. Graduated with honors.

1985 – 1988: Metrani High School, Holon.

Work Experience

2001 - Present: Lecturer at Gordon Academic college

- Lecturer:
 - Analyzing conflict events through interpersonal communication.
 - Technology combination in teaching skills.
 - Social and emotional development in early childhood.
- Facilitator:
 - Internship workshops - face-to-face and online workshops.
 - Professional development workshops for novice teachers.
 - Teachers mentoring courses
- Edutech Hub innovation center leader:
 - Students' guidance and consulting for implementation of technology in teaching methods.
 - Development and coordinating of digital pedagogical programs for teaching professional centers

2012 – 2018: Pedagogic Consultant, Hof Hefer Community Center

1993 – 2001: Preschool teacher, Ministry of Education

Publications

Yariv, A. & Freedman, V. (2007). Kindergarten children explain errors. *RAV SIACH - research and discourse*. 11, 5-22.

Freedman, V. & Pritzker, D. (2018). On the Way from "Who to Talk to" to "Someone to Learn with" - the collaborative learning experience in the online group. In: Pritzker, D. (Ed.) *To experience and feel - self-learning participates in academia*. Israel: MOFET.

Freedman, V. & Cucos, C. (2019). Model combining learning environments (online and face-to-face) in teaching internship workshops. *European Proceedings of Social and Behavioural Sciences*, Available at:

https://www.researchgate.net/publication/342255576_Model_Combining_Learning_Environments_In_Teaching_Internship_Workshops DOI: 10.15405/epsbs.2020.06.6

Freedman, V. & Cucos, C. (2021). Teaching Facilitators' Perceptions of the Contribution of Three Internship Workshops Models. *Educatia 21*, DOI: 10.24193/ed21.2021.20.02

Freedman, V. & Cucos, C. (in press). Internship Workshops' Contribution Reflected in Online and Face-to-Face Environments During COVID-19 Pandemic.

Conference Participation

Freedman, V. (2019). *Sense of Coherence and Motivation in Teaching among interns in three internship programs: face-to-face, online, 'Incubators'*. The First International Conference Wolfson Nursing School, Israel and Alexandru "Ioan-Cuza" University of Iași, Romania. Wolfson Nursing School, Holon, Israel.

Freedman, V. (2020). Teaching facilitators' Perceptions of the Contribution of Three Internship Workshops Models (face-to-face, online, 'Incubator'). Education, Reflection, Development ERD 2020 - The 8th International Conference. Babeş-Bolyai University, Cluj, Romania.

Freedman, V. (2021). "We Learned to Reinvent Ourselves" - Contribution to Internship Workshop Reflected in Different Learning Environments, with the Outbreak of the COVID-19 Pandemic. To reinvent ourselves - The 5th Internship and Induction Conference, Tel Aviv University, Israel. (In Hebrew)

