Curriculum Vitae

Personal Details

Name: Monica Levy Country of Birth: USA Year of Birth: 1974 Address: 4 Bareket Street Rosh Ha'Ayin Phone number: 054-7682545 E-mail: monicalevy74@gmail.com

Education:

Ph.D	Education	Alexandru Ioan Cuza University of Iasi-Romania	2020(in process)
M.A	Second Language Learning and Teaching	Tel Aviv University	1999
B.A	Linguistics and Educational Management	Tel Aviv University	1995

PhD Thesis: The Contribution of a Pre-Service EFL Teacher Education Program in Enhancing Self-efficacy, Sense of Coherence in Teaching Situations and Motivation to Pursue a Teaching Career

Supervisor: Professor Nicoleta Popa

Other Studies and Certificates:

Diplomacy and International Communication Training Course	ORT Singalovsky	2015
The Coordinator as a Manager	Dharma	2013
The New Literature English Program	Center for Educational Technology	2011
Building Internet Sites, Excel and Publisher	Pisga Kfar Sava	2010
Remedial English Teaching-Specialist Teacher Certificate	Nitzan	2010

New Bagrut Assessment Training Course	Pisga Kfar Sava	2005
Leadership Development for Leading Teachers	Internal School Workshop by Kibbutzim College	2001
New Approaches in Teaching English	Marvad Tel Aviv	1997

Academic Employment and Positions: (Kibbutzim College of Education)

2018-present	Advisor for the Induction Year Workshop – (Sadnat Staj')
2017-2018	Pedagogical Advisor – PGCE- accelerated program
2014- present	Pedagogical Advisor - third year students

Courses Taught:

2020-present	Heterogeneity and Teaching to Diversity
2019-2020	Pedagogical Grammar
2018-present	Teaching for Bagrut – Tutors Course
2018-present	Theoretical Grammar
2016-present	Classroom Management
2014-present	Methodology in English Teaching, third year B.Ed
2013-2015	Ofek Workshop for first year English TeachersTutors Course

Other Places of Employment:

2017-present	Development Committee MOE- Matach

2000-2017 English Teacher and Homeroom Teacher Begin High School Rosh Ha'Ayin

2005-2014	English Coordinator Begin High School Rosh Ha'Ayin
2010- present	Remedial Tutoring
1996-2000	English Teacher and Homeroom Teacher Gymnasia Herzelia School, Tel Aviv

Academic Publications:

- Levy, M. (2023). The Existence and Influence of SOCITS on Pre-service EFL Teachers' Career Choices. *JEPIC*, 1. (Accepted for publication)
- Levy, M., & Popa, N. L. (2022). Factors of Pre-service English as Foreign Language (EFL) Teachers' Choices to Pursue a Teaching Career. *Educatia 21 Journal*, 23(2022), 121-135. http://doi.org/10.24193/ed21.2022.23.12
- Levy, M. (2021). SOCITS as a Predictor for Pre-service EFL Teachers' Choices to Pursue a Career in Teaching. *European Proceedings of Social and Behavioral Sciences*, 2, 585-595.

Conferences:

- Levy, M. (2023, June 26-27). Impacts of the TREP Intervention Program on Pre-service EFL Teachers. 8th International Conference on Teacher Education: Passion and Professionalism in Teacher Education, Tel-Aviv, Israel. <u>https://conf2023.macam.ac.il/</u> (Accepted for presentation)
- Yochanna, M., Levy, M. & Frayman, K. (2023, June 26-27). Enabling Pre-service Teachers to Connect Theory to Practice. 8th International Conference on Teacher Education: Passion and Professionalism in Teacher Education, Tel-Aviv, Israel. <u>https://conf2023.macam.ac.il/</u> (Accepted for presentation)
- Levy, M. (2023, May 31-June 2). The Contribution of a Teacher Education Program in Enhancing Self-efficacy, SOCITS and Motivation to Pursue a Teaching Career. Kaleidoscope International Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences, Iasi, Romania. <u>https://kaleidoscope.uaic.ro/</u> (Accepted for presentation)
- Yochanna, M. & Levy, M. (2022, July 14-17). Enabling Pre-Service Teachers to Connect Theory to Practice The European Conference on Language Learning, London, United Kingdom. <u>https://ecll.iafor.org/?gclid=Cj0KCQjw852XBhC6ARIsAJsFPN35U-</u> <u>RmGuH4GvTo4cpbbGtrmJuQMMRH4E2ejpY_P5gztfSLp9L9puMaAl9xEALw_wcB</u>

Levy, M. (2022, July 14-17). *The Existence and Influence of SOCITS on Pre-service EFL Teachers' Choices to Pursue a Teaching Career*. The European Conference on Language Learning, London, United Kingdom. <u>https://ecll.iafor.org/?gclid=Cj0KCQjw852XBhC6ARIsAJsFPN35U-</u> <u>RmGuH4GvTo4cpbbGtrmJuQMMRH4E2ejpY_P5gztfSLp9L9puMaAl9xEALw_wcB</u>

- Levy, M. (2021, September 9-10). SOCITS as a Predictor for Pre-service EFL Teachers' Choices to Pursue a Career in Teaching. NELE Summer School, Emperical Research for High Quality Teaching and Teacher Education, Technische Universität Dresden, Germany. <u>https://tu-dresden.de/zlsb/die-einrichtung/graduiertenforum/1-tud-sylber-</u> summer-school
- Levy, M. (2021, June 25-26). SOCITS as a Predictor for Pre-service EFL Teachers' Choices to Pursue a Career in Teaching. International Conference Education, Reflection, Development, Babes-Bolyai University, Cluj-Napoca, Romania. https://educationalsciences.net/erd-2021-conference-program
- Levy, M., Yochanna, M., & Topaz, B. (2020, November 24-26). *Israeli Ministry of Education Lateral Entry Program for Native English Speakers*. 1st Dresden Conference on Lateral Entry and Second Career Teachers, Technische Universität Dresden, Germany. <u>http://www.t1p.de/leteconference</u>
- Levy, M. &Yochanna, M. (2020). *Enabling Pre-Service Teachers to Connect Theory to Practice*. LIF2020, Valletta, Malta. <u>https://teflpost.com/events/lif2020-7th-</u> <u>international-language-in-focus-conference/</u> (Conference Canceled)

Seminars and Workshops Attended:

International Workshop on "Lateral Entry into the Teaching Profession and Digitalization"

Organized by Technische Universität Dresden, Germany, on 21-23rd October, 2019.