

Monica Levy – Publications and Conferences

Publications

- Levy, M. (2023). The Existence and Influence of SOCITS on Pre-service EFL teachers' career choices. *JEPIC*, 1. (Accepted for publication)
- Levy, M., & Popa, N. L. (2022). Factors of Pre-service English as Foreign Language (EFL) Teachers' Choices to Pursue a Teaching Career. *Educattia 21 Journal*, 23(2022), 121-135. <http://doi.org/10.24193/ed21.2022.23.12>
- Levy, M. (2021). SOCITS as a Predictor for pre-service EFL teachers' choices to pursue a career in teaching. *European Proceedings of Social and Behavioral Sciences*, 2, 585-595.

Conferences

- Levy, M. (2023, June 26-27). *Impacts of the TREP Intervention Program on Pre-service EFL Teachers*. 8th International Conference on Teacher Education: Passion and Professionalism in Teacher Education, Tel-Aviv, Israel. <https://conf2023.macam.ac.il/> (Accepted for presentation)
- Yochanna, M., Levy, M. & Frayman, K. (2023, June 26-27). *Enabling Pre-service Teachers to Connect Theory to Practice*. 8th International Conference on Teacher Education: Passion and Professionalism in Teacher Education, Tel-Aviv, Israel. <https://conf2023.macam.ac.il/> (Accepted for presentation)
- Levy, M. (2023, May 31-June 2). *The Contribution of a Teacher Education Program in Enhancing Self-efficacy, SOCITS and Motivation to Pursue a Teaching Career*. Kaleidoscope International Conference for Doctoral, Post-Doctoral Students and Young Researchers in Humanities and Social Sciences, Iasi, Romania. <https://kaleidoscope.uaic.ro/> (Accepted for presentation)
- Yochanna, M. & Levy, M. (2022, July 14-17). *Enabling Pre-Service Teachers to Connect Theory to Practice* The European Conference on Language Learning, London, United Kingdom. https://ecll.iafor.org/?gclid=Cj0KCCQjw852XBhC6ARIsAJsFPN35U-RmGuH4GvTo4cpbbGtrmJuQMMRH4E2ejpY_P5gztfSLp9L9puMaA19xEALw_wcB

- Levy, M. (2022, July 14-17). *The Existence and Influence of SOCITS on Pre-service EFL Teachers' Choices to Pursue a Teaching Career*. The European Conference on Language Learning, London, United Kingdom.
https://ecll.iafor.org/?gclid=Cj0KCQjw852XBhC6ARIsAJsFPN35U-RmGuH4GvTo4cpbbGtrmJuQMMRH4E2ejpY_P5gztfSLp9L9puMaA19xEALw_wcB
- Levy, M. (2021, September 9-10). *SOCITS as a Predictor for Pre-service EFL Teachers' Choices to Pursue a Career in Teaching*. NELE Summer School, Empirical Research for High Quality Teaching and Teacher Education, Technische Universität Dresden, Germany. <https://tu-dresden.de/zlsb/die-einrichtung/graduierforum/1-tud-sylber-summer-school>
- Levy, M. (2021, June 25-26). *SOCITS as a Predictor for Pre-service EFL Teachers' Choices to Pursue a Career in Teaching*. International Conference Education, Reflection, Development, Babes-Bolyai University, Cluj-Napoca, Romania.
<https://educationalsciences.net/erd-2021-conference-program>
- Levy, M., Yochanna, M., & Topaz, B. (2020, November 24-26). *Israeli Ministry of Education Lateral Entry Program for Native English Speakers*. 1st Dresden Conference on Lateral Entry and Second Career Teachers, Technische Universität Dresden, Germany.
<http://www.t1p.de/leteconference>
- Levy, M. & Yochanna, M. (2020). *Enabling Pre-Service Teachers to Connect Theory to Practice*. LIF2020, Valletta, Malta. <https://teflpost.com/events/lif2020-7th-international-language-in-focus-conference/> (Conference Canceled)

Seminars and Workshops Attended

International Workshop on “**Lateral Entry into the Teaching Profession and Digitalization**”
 Organized by Technische Universität Dresden, Germany, on 21-23rd October, 2019.