CURRICULUM VITAI



Name: Nabil Assadi

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Higher Education

Undergraduate and graduate studies

| Period of | Name of Institution and | Degree | Year of |
|-----------|------------------------------|---------------------|----------|
| Study | | | approval |
| | Department | | degree |
| 2016-2020 | University of Iasi Romania- | Ph.D. candidate- | 2020 |
| | department of psychology and | The | expected |
| | educational sciences | Implementation of | |
| | | GeoGebra | |
| | | program into Pre | |
| | | Service | |
| | | Mathematics | |
| | | Teachers' | |
| | | Training in Israel. | |
| | | | |
| 2004 2006 | TT 'C TT ' |) (| 2006 |
| 2004-2006 | Haifa University | Master degree | 2006 |

| | | in Teaching | |
|-----------|---------------------------|-------------------|------|
| | | Mathematics | |
| 2001-2003 | The Arabic College, Haifa | Teaching | 2003 |
| | | Certificate | |
| | | The department of | |
| | | Education | |
| 1998-2001 | Haifa University | BA | 2001 |
| | | A Bachelor | |
| | | Degree in | |
| | | Statistics | |
| 2016 | Makhon Mofet | Pedagogical | 2016 |
| | Tel Aviv, Isreal | Supervision | |
| | | Course | |

Academic Ranks and Tenure in Institutes of Higher Education

| Dates | Name of Institution and | Rank/position |
|--------------|-------------------------------|--|
| | Department | |
| 2010-present | Sakhnin College | Lecturer for Mathematics Education |
| | The Department of Mathematics | |
| 2010-present | Sakhnin College | Pedagogical Guide in the Mathematics |
| | The Department of Mathematics | Department |
| 2010-present | Sakhnin College | Lecture-Teaching a practical work |
| | The Department of Mathematics | course in the Mathematics Department |
| | | for Elementary & High-School Levels |
| 2013 | Sakhnin College | Lecture-Teaching a mathematics course |
| | The Department of Mathematics | in the Pre-Academic Preparatory |
| 2013-present | Sakhnin College | Lecture-Teaching courses in |
| | The Department of Mathematics | Mathematics instruction for |
| | | preschoolers, Mathematics instruction |
| | | for 1 st & 2 nd grades, and Geometry |
| | | instruction for ages 3-6 |

| 2017-present | Sakhnin College | Lecture-Teaching courses in |
|--------------|-------------------------------|--|
| | The Department of Mathematics | Mathematics, Mathematics instruction |
| | | for 3 st - 6 th grades, and Geometry |
| | | instruction for 3 st - 6 th grades |

Offices in Academic Administration

(2017-2018). Mentoring Project Coordinator. The Ministry of Sciences and technology.

(2015-2018): Lecturer and Pedagogical Guide Academy-Class Project. Sakhnin College.

(2010-2018): Lecturer of Mathematics instruction. Department of Mathematics, Sakhnin Academic College for Teacher Education, Sakhnin, Israel.

Scholarly Positions and Activities outside the Institution

(2016-2018): A member of leading staff for Academy-class. A staff for reconstructing and restatement the instruction of academy class for teacher education. Ministry of Education.

(2015-2017): A member of the district committee for professional development-Academia-Kitta. Ministry of education.

Participation in Scholarly Conferences

Active Participation

International

| Date | Name of conference | Place of conference | Subject of lecture/ discussion | Role |
|------|----------------------|---------------------|-----------------------------------|--------------|
| July | The annual doctoral | 2018 IAŞI, | How GeoGebra is | Research |
| 2018 | conference in | Romania | integrated into the | report |
| | psychology and | | training activities by | presentation |
| | educational sciences | | pre-service teachers | |
| | (ADCPES)1st | | | |
| | edition | | | |

| August | International | in Varna, | Training Teachers' | Research |
|--------|---|---------------------------------------|---|------------------------|
| 2018 | Conference on | Bulgaria | Perspectives on the | report |
| | Education, Language | | Effectiveness of the | presentation |
| | Instruction, and | | "Academy-Class" | |
| | Technology | | Training Model on | |
| | | | Trainees' Professional | |
| | | | Development | |
| April | | The | | Research |
| 2019 | International Conference Edition 11 Language and communication The Digital Age: Challenges for researchers, teachers, and designers | University of Timisoara Romania | The Effect of the Teachers' Training Model "Academy- Class" on the Teacher Students' Professional Development from Students' Perspectives | report presentation |
| June | The 7 International | MOFET Institute in | Training Teachers' Perspectives on the | Research |
| 2019 | Conference on teacher Education Israel | Tel Aviv, Israel | Effectiveness of the "Academy-Class" | report poster |
| | ISTACT | | Training Model on Trainees' Professional Development | |

National:

| Date | Name of conference | Place of conference | Subject of lecture/ discussion | Role |
|-----------|---|---|--|------------------------------------|
| July 2018 | Practical training for teaching: Students try their way to a profession | Gordon College of Education in Haifa | The relationship training teaches student teachers in the new " Academy-class" program | Research report presentation |

Teaching experience:

a. Courses Taught in Recent Years

| Year | Name of Course | Type of course Lecture/seminar Workshop/High Learn Course/ Introduction Course (Mandatory) | Degree | Number of students |
|-----------|---|---|--------|--------------------|
| 2010-2018 | Pedagogical Seminar | Workshop | BED | 10-15 |
| 2013-2018 | Mathematics instruction for Pre-schoolers | Mandatory | BED | 25-40 |
| 2013-2018 | Mathematics instruction for 1st & 2nd grades | Mandatory | BED | 25-40 |
| 2013-2018 | Mathematics instruction for ages 3 -6 | Mandatory | BED | 25-40 |
| 2013-2018 | Geometry instruction for 3 rd -6 th grades | Mandatory | BED | 25-40 |
| 2013-2018 | Mathematics instruction for 3 rd -6 th grades | Mandatory | BED | 25-40 |
| 2013-2018 | Approaches for teaching and learning Mathematics | Mandatory | BED | 25-35 |
| 2013-2018 | Mathematical Aspects of the | Mandatory | BED | 25-35 |

| | mathematics | | | |
|-----------|--------------|-----------|-----|-------|
| | curriculum | | | |
| 2013-2018 | Mathematical | Mandatory | BED | 25-35 |
| | Thinking | | | |
| 2013-2018 | Tasks and | Mandatory | BED | 25-35 |
| | Riddles in | | | |
| | Mathematics | | | |

- Professional Experience

(2003-2004): Teaching in High School Rahat Al Nour High school.

(2005-present): Teaching in High School Dier el Asad Comprehensive.

(2009-present): Bagrut marker of Mathematics. Marvad, Kiriat Ono. Ministry of Education.

(2009-2012): The math coordinator in Deir el-Asad High-school.

(2009-2012): A school coordinator for Nachshoun Project – Developing Personal Excellence, in Deir el-Asad High-School.

(2010-present): A lecturer for Math Instruction in Sakhnin College for Teacher Education.

(2010-present): A Pedagogical Guide in the Mathematics Department, Sakhnin College for Teacher Education.

Research:

- GeoGebra, MTAPCK, reverse teaching, distance learning, integration of technology for higher education teaching, training for pre-teachers and trainees, didactic guidance, PDS, and academic grade.
- Teachers' Support Network for the advancement of mathematical education: How to upgrade virtually outstanding excellence, how to overcome the gender gap in mathematics.
- Different technologies in teaching geometry advantages and disadvantages.

- Comparison of achievements between ethnic groups in Israel and with neighboring countries.

Writings:

- Editing a Geogabra book in Hebrew, Arabic, and Russian (and possibly English).
- Anthology on Didactics and Technology in teaching mathematics in Israel.