

## Publications – Nabil Assadi

### Published Articles:

Assadi, N. & Murad, T. and Khalil, M. (2019.). Training Teachers' Perspectives of the Effectiveness of the "Academy-Class" Training Model on Trainees' Professional Development. *Journal of Theory and Practice in Language Studies*, 9, .( 2), 137-145.

<http://www.academypublication.com/ojs/index.php/tpls/article/view/tpls0902137145>

Assadi, N. and Heibe, W. (2019). Using concrete strategies and representations to solve verbal problems in multiplication and division in grades 1 and 2, *Al Nibras Journal of Education, Science & Society* Volume 10 79-109 Sakhnin college..

<https://sakhnin.ac.il/>

Abo Z. H., Assadi, N. & Murad, T. (2018). The Effect of Junior High School Teacher's Motivation and Willingness to Change on the Diversity of their Teaching Methods .*Journal of Theory and Practice in Language Studies*, (TPLS), 7, (12) 1160-1170.

<http://www.academypublication.com/ojs/index.php/tpls/issue/view/56>

Assadi, N. and Murad, T. (2017). The effect of teachers' training model "Academy-Class" on the teacher students' professional development from the students' perspectives. *Journal of Language Teaching and Research*, 8, (2), 214-220

<http://www.academypublication.com/ojs/index.php/jltr/issue/view/42>

### **In Publication Process**

Assadi, N. & Carmen M. Cretu, (2020) Challenges in introducing GeoGebra Courses at Sahknin College , Journal of Research in Mathematics Education REDIMAT. (in previewing process)

Assadi, N. & Carmen M. Cretu, (2020) “Pre-Service Teachers’ Attitude Toward Math and Math Teaching”