

# Laura VISU-PETRA

## Conferențiar universitar

Laboratorul de Psihologia Dezvoltării  
Departamentul de Psihologie  
Universitatea Babeș-Bolyai  
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### Experiență profesională

2015-prezent: **Conferențiar universitar**, Departamentul de Psihologie, Universitatea Babeș-Bolyai  
2009-2015: **Lector universitar** (Profile atipice de dezvoltare, Psihologia Copilului în context judiciar – nivel licență; Particularități de dezvoltare ale copilului și adolescentului, Evaluarea funcționării cognitive și socio-emoționale a copilului și adolescentului - nivel Master), Departamentul de Psihologie, Universitatea Babeș-Bolyai  
2006-2009: **Asistent universitar**, Departamentul de Psihologie, Universitatea Babeș-Bolyai  
2007-prezent: **Cercetător principal** în cadrul Laboratorului de Psihologia Dezvoltării ([www.devpsychology.ro](http://www.devpsychology.ro))  
2006-2008: **Formator** (cursuri de Psihologie Generală, Psihologia Vârștelor și Psihologia Personalității) în cadrul Programului pentru Învățământ Rural  
2003 - prezent: **Tutore** pentru IDD la Profile Atipice de Dezvoltare, Psihologia Dezvoltării.

### Educație

2013: **Teză abilitare**: *Individual differences in executive functioning: Interactions with socio-emotional development and early vulnerability to psychopathology*. Comisie de abilitare: Prof. *Nazanin Derakshan*, Department of Psychological Science, Birkbeck, University of London, Prof. *Michael Eysenck*, Royal Holloway, University of London, Prof. *Lăcrămioara Perju* - Dumbravă, Department of Neuroscience, "Iuliu Hațieganu" University of Medicine and Pharmacy, Cluj-Napoca.  
2008: **Doctor în Psihologie** (Summa cum laudae), *Titlul tezei*: The Multidimensional Development of Executive Functioning: A Neuropsychological Approach (Dezvoltarea multidimensională a funcționării executive: O abordare neuropsihologică). *Coordonator științific*: Prof. dr. Mircea Miclea. *Evaluatori externi*: Prof. dr. Michael Eysenck, Royal Holloway University of London; Prof. dr. Helen Tager-Flusberg, Boston University, School of Medicine; Prof. dr. Nelson Cowan, University of Missouri-Columbia.  
2004: Masterat Consiliere psihologică și psihoterapie, Universitatea Babeș-Bolyai  
2003: Licența în Psihologie, Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș-Bolyai, Cluj-Napoca

### Afilieră profesională

2015 – prezent: *International Society for the Study of Behavioral Development* (ISSBD, membru din 2008)  
2015 – prezent: *European Association of Psychology and Law* (EAPL, membru)  
2012 – prezent: *Society for Applied Research into Memory and Cognition* (SARMAC, membru)  
2011 – prezent: *Stress and Anxiety Research Society* (STAR, membru)  
2010 – prezent: *European Association of Developmental Psychology* (Membru)  
2009 – prezent: *Asociația de Științe Cognitive din România* (Vicepreședinte)  
2007 – prezent: *Laboratorul de Psihologia Dezvoltării* (Cercetător principal; membru fondator)

2006 – prezent: *Society for Research in Child Development* (membru)

2004 – prezent: *Asociația Psihologilor din România și Colegiul Psihologilor din România* (membru)

### **Stagii de Cercetare și Cursuri Avansate de Specializare**

2010 - 2012: Program postdoctoral de cercetare susținut de Unitatea Executivă pentru Finanțarea Învățământului Superior, a Cercetării, Dezvoltării și Inovării prin PD 427/2010-2012.

2008: *John Merck Summer Institute on the Biology of Developmental Disorders*, organizat de Sackler Institute for Developmental Psychobiology & Weill-Cornell Medical College, la Cornell University, SUA.

2008: *Training Workshop on the Development of Executive Functions*. St. Catherine's College, Oxford, UK.

2008: Advanced Piaget Course: *Cognitive Development: Mechanisms and Constraints*, Geneva.

2006: PENS/Hertie Winter School: *Brain Basis of Social Interaction: From Concepts to Imaging*, Kitzbühel, Austria.

2005: Stagiul doctoral în cadrul Universita degli Studi di Torino, bursă SOCRATES / Erasmus.

2005: *Development and Plasticity of the Human Cerebral Cortex*, IBRO/FENS și Croatian Institute for Brain Research, Zadar/Zagreb, Croația.

2004: *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia, 2004.

2003 – 2005: Stagiile de pregătire clinică (nivelurile I: Primary, II: Advanced și III: Associate Practitioner) cu specializarea în "Rational Emotive Behavior Therapy (REBT)"

### **Premii și distincții profesionale:**

2016: Premiul pentru Excelență în Cercetarea Stiințifică oferit de Universitatea Babeș Bolyai

2015-2017: Developing Country Fellowship – oferită de International Society for the Study of Behavioral Development pentru proiectul de cercetare intitulat: "A cross-cultural perspective on lie acceptability across development. A proxy for actual deceptive behaviour?"

2013: Premiul pentru cel mai bun poster primit în cadrul European Conference on Developmental Psychology, Lausanne, Switzerland (co-autori Oana Mocan și Oana Stanciu)

2012: Premiul **Early Career Award**, oferit de Stress and Anxiety Research Society ([http://www.star-society.org/html/star\\_awards.html](http://www.star-society.org/html/star_awards.html))

2011: Bursă din partea *Society for Research in Child Development* (USA) pentru participarea la Biennial Meeting în Canada.

2008: Bursă pentru a participa la cea de-a 20-a întâlnire a International Society for the Study of Behavioural Development (ISSBD) în Würzburg

2008: Bursier al Sackler Institute for Developmental Psychobiology *John Merck Fund Summer Institute on the Biology of Developmental Disorders*, Weill Medical College of Cornell University, Ithaca, SUA.

2006: Bursier al Program of European Neuroscience (PENS) & Hertie pentru Winter School: *Brain Basis of Social Interaction From Concepts to Imaging*, Kitzbühel, Austria.

2005: Bursier al International Brain Research Organization și Federation of European Neuroscience Society la școala de vară *Development and Plasticity of the Human Cerebral Cortex*, Croatian Institute for Brain Research, Zadar/Zagreb, Croația

2005: Bursier SOCRATES / Erasmus pentru Stagiul doctoral în cadrul Universita degli Studi di Torino, Italia.

2004: Bursier al International Brain Research Organization în cadrul *Cognitive Neuroscience Summer School on Working Memory*, Bled, Slovenia.

2003: Premiul "Al. Roșca", oferit de Departamentul de Cercetări Socio-Umane a Institutului de Istorie „George Barițiu”, filiala Cluj-Napoca a Academiei Române.

2002: Diplomă de contribuție la reforma universitară, Universitatea Babeș-Bolyai, România.

2001: Bursier al Central and Eastern European Center of Cognitive Science la The 8th Summer School of Cognitive Science, Sofia, Bulgaria.

## **Activitate Editorială și de Evaluare**

### **I. Membru in comisii de evaluare**

Membru al Consiliului National de Atestare a Titlurilor, Diplomelor si a Certificatelor Universitare (CNATDCU, începând cu 2016)

Expert evaluator proiecte de cercetare pentru:

*National Science Center, Poland* (2019: Februarie și Aprilie, OPUS grants) - member of expert panel

*Marie Skłodowska-Curie Individual Fellowships* (2018)- remote evaluation

*European Research Council* (Starting grant, 2018, Panel "Human Mind and its complexity") - Shadow Panel Member

*European Research Council* (Consolidator grant, 2017, Panel "Human Mind and its complexity")

[https://erc.europa.eu/sites/default/files/document/file/erc\\_2017\\_cog\\_panel\\_members.pdf](https://erc.europa.eu/sites/default/files/document/file/erc_2017_cog_panel_members.pdf)) - member of Expert Panel

*National Science Center, Poland* (2018: Septembrie și Noiembrie, OPUS grants) - member of expert panel

*Ministry of Education and Science of the Russian Federation* (2017, Megagrants Program)

*National Science Center, Poland* (2017, Preludium grants) - remote evaluation

*Australian Research Council* (since 2013) - remote evaluation

*Research Foundation Flanders – FWO*, Application type: Red nose (2016)

*Bulgarian National Science Fund*, program Stimulating Research & Development in Universities (2008)

### **II. Membru în colective editoriale si recenzii**

Membru al Colectivului Editorial *Cognition, Brain, Behavior. An interdisciplinary journal*, revista Asociației de Științe Cognitive din România (începând cu 2005).

Membru al Colectivului Editorial *Journal of Educational and Developmental Psychology*, Canadian Center of Science and Education (începând cu 2012).

Membru al Colectivului Editorial *Psychology in Russia: State of the Art*, Russian Psychological Society (începând cu 2013).

Membru al Colectivului Științific *International Journal of Developmental Science*, Akademische Verlagsgesellschaft AKA, Heidelberg (începând cu 2014).

Recenzor pentru revistele de specialitate: *Learning and individual differences*, *Journal of child psychology and psychiatry*, Wiley-Blackwell; *Personality and Social Psychology Bulletin*, Sage; *Emotion*, APA; *Thinking and Reasoning*, Taylor & Francis Group; *Personality and Individual Differences*, Elsevier; *Journal of Neurodevelopmental Disorders*, Wiley-Blackwell; *Journal of Experimental Child Psychology*, Elsevier, *Social Development*, Wiley Online Library; *Frontiers in Psychiatry*; *Frontiers in Psychology*; *Child Neuropsychology*, Taylor & Francis Group; *Psychological Research*, Springer; *Cognition and Emotion*, Taylor & Francis Group; *European Journal of Sport Science*, Taylor & Francis Group; *Journal of Applied Research in Memory and Cognition*, Elsevier; *Applied Neuropsychology*:

*Child*, Taylor & Francis Group; *British Journal of Psychology*, Wiley Online Library; *PLoS One*; *Child Development*.

Editor review pentru Forensic and Legal Psychology, parte din jurnalul(ile) *Frontiers in Psychology*

### III. Activitate în asociații profesionale

2018- member in the award committee of *The 39th Stress and Anxiety Research Society (STAR) Conference*

2017- member in the award committee of *The 38th Stress and Anxiety Research Society (STAR) Conference*

2015 – present: International Society for the Study of Behavioral Development (ISSBD, Mentor)

2015 – present: European Association of Psychology and Law (EAPL, member)

2012 – present: Society for Applied Research into Memory and Cognition (SARMAC, member)

### IV. Organizare și prezentări în cadrul unor manifestări științifice naționale/internaționale

#### a.1. Prezentări orale în cadrul unor manifestări științifice

2018- “Executive (dys)functions and individual differences in anxiety during early school years” in II FEPTS International Week, 18-23 Noiembrie 2018, Universitatea din Leida, Spania.

Mărcuș, O. & **Visu-Petra, L.** (2019). Este inflexibilitatea afectivă o caracteristică cognitivă a anxietății? O perspectivă developmentală. *Emoțiile sociale și reglarea lor: perspective interdisciplinare*, 11 iunie, Cluj-Napoca, România

**Visu-Petra, L.**, Axente, A., & Mărcuș, O. (2019). Frica de creaturi reale sau imaginare: Reacții de coping spontane ale copiilor sau mediate de părinți. *Emoțiile sociale și reglarea lor: perspective interdisciplinare*, 11 iunie, Cluj-Napoca, România.

**Visu-Petra, L.**, Buta, M., Seucan, T., .D., & Prodan, N. (2019). Presentation in symposium. Children’s ability to conceal information via withholding evidence or strategic or strategic deception: a longitudinal investigation. *European Association of Psychology and Law*, 17-20 Iulie, Santiago de Compostela, Spania.

#### a.2. Simpozioane organizate în cadrul manifestărilor științifice internaționale:

Hadwin, J. & **Visu-Petra, L.** (2016). Simpozion: Exploring attentional control in development and psychopathology, *The 24th Biennial Meeting of the International Society for the Study of Behavioural Development*, 10-14 Iulie, Vilnius, Lituania.

**Visu-Petra, L.** (2015). Simpozion invitat: Typical and atypical development of executive functions. *17th European Conference on Developmental Psychology*, Braga, Portugalia.  
<http://ecdpbraga2015.com/laura.php>

Hadwin, J., & **Visu-Petra, L.** (2014). Simpozion: Relating individual differences in anxiety and attentional control to facial emotion processing in children and adolescents. *Stress and Anxiety Research Society International Conference*, Cluj-Napoca, Romania.

**Visu-Petra, L.**, & Lee, K (2011). Simpozion: Working memory and executive functioning: exploring individual differences and learning outcomes, *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.

### **a.3. Organizare manifestări științifice internaționale/naționale:**

2016- member in the the organizing comitee of *the Cognitive and Neural Mechanisms of Human Memory (CNMHM)*, Cluj-Napoca, Romania.

2014- member in the organizing comitee of *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.

## **V. Membru în comisii de doctorat**

### **a. Ca referent extern**

Ee Lynn Ng (Insitutul Național de Educație, Singapore, Coordonator științific: Prof. dr. Kerry Lee)

Angela Conejero (Dept. de Psihologie Experimentală, Universitatea din Granada, Spania, Coordonator științific: Prof. dr. M. Rosario Rueda)

Katerina Pavlou (Școala de Psihologie, Universitatea din Southampton, Coordonator științific: Prof. dr. Julie Hadwin)

### **b. Ca referent intern**

Antonovici Lorena (Universitatea "Alexandru Ioan Cuza", Iași, Coordonator științific: Prof. Dr. Maria Nicoleta Turliuc)

Anca Bălaj (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coodonator științific: Prof. dr. Mircea Miclea)

Ionutiu Raluca Dafina (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coodonator științific: Prof. dr. Mircea Miclea)

Mirela Bâlc (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coodonator științific: Prof. dr. Andrei Miu)

### **c. Teze de doctorat coordonate**

Oana Mărcuș (Facultatea de Psihologie și Științe ale Educației, Universitatea Babeș Bolyai, Cluj-Napoca, Coodonator științific: Conf. dr. Laura Visu-Petra)

## **Granturi de Cercetare**

### **I. Director proiect/ Coordonator echipă cercetare/Mentor**

2018: EEA Grants, Proiecte colaborative de cercetare (expert consultant) Titlu: *Early literacy development of Roma children from Romania: Bridging the socio-economic divide*, Grant EEA-RO-NO2018-0026, Suma acordata: 1.479.433,00 Euro.

2018-2020: Proiect Resurse Umane, tip proiect de cercetare pentru stimularea tinerelor echipe independente (director de grant), Titlu: *Diminuarea anxietatii de matematica in perioada scolara timpurie: O interventie de tip tutoring cognitiv versus antrenamentul memoriei de lucru in dezvoltarea conceptului de numar*, Grant PN-III-P1-1.1-TE-2016-2170, Suma acordata: 448.500 lei.

2017-2018: Proiect Instituțional, tip Subprogramul 1.1 - Proiecte de mobilitate pentru cercetatori (director de proiect) Titlu: *Mobility project for researchers*, PN-III-P1-1.1-MC-2017-1107, Suma acordată: 6331 lei.

- 2016- 2018: Proiect Resurse Umane, "Proiecte de cercetare postdoctorala (PD)", (team member/mentor postdoctorat) Titlu: *Reglementarea volumului temei de casa la elevii din clasele primare: Cat de mult este prea mult?*, Grant PN-III-P1-1.1-PD2016-0164 , Suma acordată: 250,000.00 lei.
- 2013-2016: Proiect Resurse Umane, tip Stimularea constituirii de tinere echipe de cercetare independentă (director de grant), Titlu: *Minciuna relaționată: Conexiuni longitudinale între abilități de simulare, dezvoltare sociocognitivă și comportament problematic în copilăria timpurie*, Grant PNII-RU-TE-2012-3-0323, Suma acordată: 645.165 lei.
- 2013-2015: Proiect pentru Tineri Cercetători (director grant). Titlu: *Controlul cognitiv al fricilor din copilăria timpurie în adolescență. Interrelații cu funcționarea executivă și autoevaluarea competențelor personale*. Sursă finanțare: Universitatea Babeș-Bolyai, Grant GTC\_34042/2013 – Proiecte instituționale, Suma acordată: 20000 RON.
- 2012-2016: Proiect Idei, tip Proiecte Complexe de Cercetare Exploratorie (coordonator echipă, PI: Prof. Colin MacLeod & dr. Andrei C. Miu), Titlu: *Genetic and environmental factors in emotion regulation development during adolescence: Implications for anxiety disorders and depression*, PNII-ID-PCCE-2011-2-0045, Finanțator UEFISCDI, Suma (total pe echipe & ani): 6.085.043 lei.
- 2012-2013: Proiect de cercetare internațională (Co-director al echipei din Romania), Titlu: *Symbolic mediation, self-control and anxiety: Research methods development and adaptation on Russian and Romanian sample of preschool children and elementary school children*, Finanțator: Russian Fund of Humanities Research, Universitatea de Stat din Moscova, 10.000 USD.
- 2012: Proiect Idei, tip Workshop exploratoriu (director grant, co-organizator dr. Julie Hadwin, University of Southampton), Titlu: *Attention and executive functioning in high-trait anxiety: Implications for cognitive and academic performance*. Grant PN-II-ID-WE-2012-4-068, Finanțator UEFISCDI, Suma acordată: 29282 lei.
- 2010-2012: Grant CNCSIS-PD-427: *Dezvoltarea memoriei de lucru în relație cu funcțiile executive și performanța școlară* (director de grant, <http://www.devpsychology.ro/echipa/visu-petra/proiectpd/>), Suma acordată: 335.000 lei.
- 2006-2008 Grant CNCSIS, TD. *Evaluarea neuropsihologică a memoriei de lucru în cazul traseelor atipice de dezvoltare: implicații pentru evidențierea unor profile cognitiv-comportamentale*, nr. 210 (director de grant), Suma acordată: ~100000 lei.

## II. Membru în echipă de cercetare

- 2017: Grant PCE 2016 (membru): *Susceptibilitatea diferentia la nastere: Moderatori genetici ai afectivitatii materne prenatale asupra reactivitatii la stres si temperamentului la sugari*, Director dr. Andrei Miu, Funding: 849,375 lei
- 2017-2019: Tip Proiecte de Cercetare Exploratorie (membru): *Diferente interindividuale privind abilitatile parentale in copilaria timpurie: O analiza multinivelara centrata pe mama si copil*, PNIII - P4 - Cercetare fundamentala si de frontiera, Director Prof. dr. Oana Benga, Funding: 850000 lei
- 2013-2016: Tip Proiecte de Cercetare Exploratorie tip PCE (membru): *Autoreglarea materna, practicile parentale si autoreglarea copilului in copilaria timpurie: implicatii pentru psihopatologia dezvoltarii*, PNII - IDEI, Director Prof. dr. Oana Benga, Funding: 1194569,00 lei
- 2009-2011: Grant POSDRU 7859, *Modernizarea și adaptarea educației preșcolare în vederea prevenirii fenomenului de părăsire timpurie a școlii* (expert consultant).
- 2009- 2011: Grant CNCSIS 2440, Program Idei, *Factorii critici în psihoterapia mediată de calculator a tulburărilor de anxietate*, Director grant: Prof. dr. Mircea Miclea (cercetător).
- 2006-2008: Grant CEEEX nr. 54: *Traectorii de dezvoltare și corelate neurobiologice ale procesărilor cognitive-emoționale in populații normale sau atipice*, Director grant: Conf. dr. Oana Benga (cercetător).
- 2006-2008: *Cognitive and language development in children at neurodevelopmental risk, parte a unui*

- program complex intitulat *Neurobiological foundations of cognitive, mental and neurological disorders*, Director de proiect Prof. Dr. Ivica Kostovic, Croatian Institute for Brain Research (consultant).
- 2006-2008: Grant CEEEX cod MEC 3543: *Analiza neurocognitivă și developmentală a anxietății. Aplicații în optimizarea metodelor de diagnostic și psihoterapie*. Director: Prof. dr. Mircea Miclea, Modul 1 (cercetător).
- 2006-2008: Grant CEEEX nr. 131, tip ET : *Perioade critice în dezvoltarea funcțiilor executive*. Director: Conf. dr. Oana Benga (cercetător).
- 2004: Grant CNCSIS nr. 62 (tip E). *Dezvoltarea infrastructurii de cercetare a laboratorului de neuroștiințe cognitive al centrului de psihologie cognitivă aplicată*. Director: Prof. Univ. Dr. Mircea Miclea (cercetător).
- 2004-2007: *Proiect de adaptare pentru populația românească a Bateriei de Teste NEPSY (NEPSY: A Developmental Neuropsychological Assessment; Korkman, Kirk & Kemp, 1998; coordonator executiv)*.
- 2003 – 2005: Colaborare cu Clinica de Neuropediatrie, Cluj-Napoca.
- 2002: Grant finanțat de The McDonnell Foundation for the Development of Psychology in Romania: *Dezvoltarea memoriei autobiografice*, Director: dr. Oana Benga, (cercetător).

## Publicații

### a. Articole științifice

#### I. Articole indexate Web of Science (ISI):

- Opriș, M., A., Cheie, L., Trifan, C., M., & **Visu-Petra, L.** (2018). Internalising symptoms and verbal working memory in school-age children: A processing efficiency analysis. *International Journal of Psychology*, 10.1002/ijop.12537
- Martins, E., Marcus, O., Leal, J., & **Visu-Petra, L.** (2018). Assessing Hot and Cool Executive Functions in Pre-schoolers: Affective Flexibility Predicts Emotion Regulation. *Early Child Development and Care*, doi: 10.1080/03004430.2018.1545765
- Visu-Petra, L.**, Cheie, L., Câmpan, M., Scutelnicu, I., & Benga, O. (2018). Identifying early links between temperament, short-term and working memory in preschoolers. *Early Child Development and Care*, 188 (1), 32-45, 1-14. doi:10.1080/03004430.2016.1246445
- Cheie, L., Macleod, C., Miclea, M., **Visu-Petra, L.\*** (2017). When children forget to remember: Effects of reduced working memory availability on prospective memory performance. *Memory & Cognition*, 45(4), 651-663, doi: 10.3758/s13421-016-0682-z<sup>1</sup>
- Visu-Petra, L.\***, Jurje, O., Ciornei, O., & Visu-Petra, G. (2016). Can you Keep a Secret? Introducing the RT-based Concealed Information Test to Children. *Psychology, Crime & Law*, 22(3), 276-301. DOI: 10.1080/1068316X.2015.1109085<sup>2</sup>
- Hadwin, J.A., **Visu-Petra, L.**, Muris, P., Derakshan, N. & Macleod, C. (2016). Introduction to the Special Issue: Understanding the Role of Attentional Control in the Development of Anxiety in Childhood, Adolescence and Across the Lifespan [Special Issue], *Journal of Experimental Psychopathology*, 7(3), 277-295.
- Grafton, B., **Visu-Petra, L.**, Mărcuș, O., Liebrechts, H., & MacLeod, C. (2016). Controlling the bias: Inhibitory attentional control moderates the association between social anxiety and selective attentional responding to negative social information in children and adolescents, *Journal of Experimental Psychopathology*, 7(3), 423-436, DOI i:10.5127/jep.055916.

<sup>1</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2017 (zona galbenă)

<sup>2</sup> Articol premiat de UEFISCDI - Premiarea rezultatelor cercetării 2016 (zona galbenă)

- Mărcuș, O., Stanciu, O., MacLeod, C., Liebrechts, H., & **Visu-Petra, L.\*** (2016). A FISTful of emotion: Individual differences in trait anxiety and cognitive-affective flexibility during preadolescence, *Journal of Abnormal Child Psychology*, 44(7), 1231-1242, DOI: 10.1007/s10802-015-0110-z<sup>3</sup>
- Varga, M., Visu-Petra, G., Miclea, M., & **Visu-Petra, L.\*** (2015). The “Good Cop, Bad Cop” Effect in the RT-Based Concealed Information Test: Exploring the Effect of Emotional Expressions Displayed by a Virtual Investigator. *PLoS ONE*, 10(2), e0116087. DOI:10.1371/journal.pone.0116087<sup>4</sup>
- Buta, M., Leva, D. S., & **Visu-Petra, L.\*** (2015). Who Is the Tattletale? Linking Individual Differences in Socioemotional Competence and Anxiety to Tattling Behavior and Attitudes in Young Children. *Early Education and Development*, 0: 1-21. DOI: 10.1080/10409289.2015.1000717<sup>5</sup>
- Cheie, L., Veraksa, A., Zinchenko, Y., Gorovaya, A., & **Visu-Petra, L.\*** (2015). A cross-cultural investigation of inhibitory control, generative fluency, and anxiety symptoms in Romanian and Russian preschoolers. *Child Neuropsychology*, 21(2), 121-149. doi:10.1080/09297049.2013.879111<sup>6</sup>
- Visu-Petra, L.\***, Stanciu, O., Benga, O., Miclea, M., & Cheie, L. (2014). Longitudinal and concurrent links between memory span, anxiety symptoms, and subsequent executive functioning in young children. *Frontiers in Psychology*, 5: 443. doi: 10.3389/fpsyg.2014.00443<sup>7</sup>
- Mocan, O., Stanciu, O., & **Visu-Petra, L.\***(2014). Relating individual differences in internalizing symptoms to emotional attention set-shifting in children. *Anxiety, stress and coping*, 27(5):509-26. doi:10.1080/10615806.2014.888419<sup>8</sup>
- Cheie, L., Miclea, M., & **Visu-Petra, L.\*** (2014). What was I supposed to do? Effects of individual differences in age and anxiety on preschoolers' prospective memory. *International Journal of Behavioral Development*, 38(1), 1-10. DOI: 10.1177/0165025413506132<sup>9</sup>
- Visu-Petra, G., Miclea, M., Buș, I., & **Visu-Petra, L.\*** (2014). Detecting concealed information: The role of individual differences in executive functions and social desirability. *Psychology, Crime & Law*, 20(1), 1-7. DOI: 10.1080/1068316X.2012.736509<sup>10</sup>
- Visu-Petra, G., Varga, M., Miclea, M., & **Visu-Petra, L.** (2013). When interference helps: increasing executive load to facilitate deception detection in the concealed information test. *Frontiers in Psychology*, 4: 146. DOI: 10.3389/fpsyg.2013.00146
- Visu-Petra, L.**, Miclea, M., & Visu-Petra, G. (2013). Individual differences in anxiety and executive functioning: A multidimensional view. *International Journal of Psychology*, 48(4), 1-11. DOI: 10.1080/00207594.2012.656132
- Visu-Petra, G., Miclea, M., & **Visu-Petra, L.** (2012). Reaction Time-based Detection of Concealed Information in Relation to Individual Differences in Executive Functioning. *Applied Cognitive Psychology*, 26(3), 342-351. DOI: 10.1002/acp.1827
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- Sabou, A. & **Visu-Petra, L.** (2016). The development of future thinking, prospective and retrospective memory in young children. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. 20-24 Iunie, Weggis, Elveția
- Buta, M., & **Visu-Petra, L.** (2016). Children's ability to conceal information: Relation with executive functioning. *The CCLM Summer School "Improving Cognition, Learning, and Memory in Healthy and Clinical Samples: Interventions and Methodological Considerations"*. 20-24 Iunie, Weggis, Elveția
- Butean, I., **Visu-Petra, L.**, & Opre, A. (2016). The effects of moral stories in promoting honesty. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Cheie, L., MacLeod, C., Miclea, M., & **Visu-Petra, L.** (2016). When children forget to remember: Availability of working memory resources affects prospective memory performance. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Mărcuș, O., Stanciu, O., MacLeod, C., & **Visu-Petra, L.** (2016). The effects of trait anxiety on cognitive-affective flexibility in early adolescence. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Sabou, A. M., Trifan, C. M., Miclea, M., & **Visu-Petra, L.** (2016). Short term and working memory in school-age children: individual differences in anxiety and depression. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Trifan, C. M. & **Visu-Petra, L.** (2016). Components of working memory updating in children. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania
- Visu-Petra, L.**, Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & Visu-Petra, G. (2016). Children's ability to conceal information: relations to memory and affective problems. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Ionel, M. Ș., Sanabria, D., **Visu-Petra, L.**, Zabala, M., Arjona, M. S., & Rueda, M. R. (2016). Cognitive and affective benefits of exposure to natural versus artificial stimuli when performing indoor cycling. *Cognitive and Neural Mechanisms of Human Memory, 17-18 May*, Cluj-Napoca, Romania.
- Visu-Petra, L.** (2015). Investigating the concealed information effect in children adults: links with executive functions and emotional difficulties. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Buta, M., **Visu-Petra, L.**, Visu-Petra G., & Opre, A. (2015). Lie Acceptability across Development. *Investigative Interviewing to Detect Lies and Truths*. Cluj-Napoca, Romania.
- Visu-Petra, L.**, Cheie, L., Mocan, O., & Benga O. (2015). Developmental links between executive functions and anxiety symptoms: An attentional control perspective. *The 17th European Conference on Developmental Psychology*, 8-12 Septembrie, Braga, Portugalia.
- Mocan, O., Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., MacLeod, C., & **Visu-Petra L.** (2015). Cognitive-affective flexibility during preadolescence: An individual differences approach. *The 17th European Conference on Developmental Psychology*, 8-12 Septembrie, Braga, Portugalia.

- Buta, M., Ciornei, O., Fizeşan, C., Jurje, O., & **Visu-Petra, L.** (2015). Deceptive skills in primary school age children: Relation with executive functions. *The 17th European Conference on Developmental Psychology*, 8-12 Septembrie, Braga, Portugalia.
- Sabou, M. A., Trifan C., Miclea, M., & **Visu-Petra, L.** (2015). Relating individual differences in anxiety and depression to short-term and working memory in school-age children. *The 17th European Conference on Developmental Psychology*, 8-12 Septembrie, Braga, Portugalia.
- Visu-Petra, L.**, & Mocan, O. (2015). Cognitive flexibility and anxiety in children: assessment and training. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Cheie, L., & **Visu-Petra, L.** (2015). Emotional memory biases in children with high and low levels of trait anxiety. *Developments in the measurement and modification of cognitive biases Symposium*, Oxford Centre for Emotions and Affective Neuroscience (OCEAN), Oxford, UK.
- Visu-Petra, L.**, Opre, A., Fizesan, C., Visu-Petra, G. & Ciornei, O. (2015). Children's ability to conceal information. Longitudinal links with their executive functions and emotional difficulties. *European Association of Psychology and Law Conference (EAPL)*, 4-7 August, Nuremberg, Germania.
- Jurje, O., Buta, M., Ciornei, O., Fizeşan, C., & **Visu-Petra, L.** (2015). The concealed information effect in primary school-aged children: Relations with cognitive development. *Decepticon International Conference on Deceptive Behavior*. Cambridge, UK.
- Mocan, O. & **Visu-Petra, L.** (2015). Relating individual differences in internalizing symptoms to cognitive and affective flexibility in middle childhood and adolescence. *The Summer School of the European Association for Research on Adolescence (EARA) and Society for Research on Adolescence (SRA) International Doctoral Summer School on Adolescent Development*, 18-24 Mai, Atlanta, Georgia, Statele Unite ale Americii.
- Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Liebrechts, H., & MacLeod, M. (2015) Linking cognitive affective flexibility with individual differences in trait anxiety during preadolescence. *Budapest CEU Conference on Cognitive Development*, 8-10 Ianuarie, Budapesta, Ungaria.
- Ciornei, O., Fizeşan, C., Jurje, O. & **Visu-Petra, L.** (2014). Assessing the canceled information effect in primary school-aged children: Relations with cognitive development. *European Association of Psychology and Law Conference (EAPL)*, Saint Petersburg, Rusia.
- Cheie, L., Mocan, O., **Visu-Petra, L.** (Workshop invitat, 2014). Training Executive Functions: How Technology Assists Development. 28th Annual European Federation of Psychology Students' Association Congress, Oradea, Romania.
- Cheie, L., Veraksa, Zinchenko, A. Y., Gorovaya, A., & **Visu-Petra, L.**, (2014). Inhibitory control and anxiety symptoms in Romanian and Russian preschoolers: A cross-cultural investigation. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Mocan, O., **Visu-Petra, L.**, Stanciu, O., Miclea, M., Moldovan, M., Liebrechts, H., & MacLeod, C. (2014). Cognitive flexibility, trait anxiety and school achievement in middle childhood and early adolescence. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Kallay, E., & **Visu-Petra, L.** (2014). Indicators of cognitive and emotional functioning in first-year master students in conference interpreting: A focus on individual differences. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Sabou, A. M., Trifan, C. M., & **Visu-Petra, L.** (2014). Relating individual differences in anxiety and depression to short-term and working memory in school-aged children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.
- Axente, A., Lazăr, T., Nuţuş, P., Nicoară, A., & **Visu-Petra, L.** (2014) Relating multiple measures of executive functioning to parental reports of anxiety symptoms in preschoolers and early school-age children. *The 35th Stress and Anxiety Research Society (STAR) Conference*, Cluj-Napoca, Romania.



- Buta, M., Ciornei, O., Fizeșan, C., Jurje, O., & **Visu-Petra, L.** (2014). Anxiety in primary school-age children: relation with executive functions and emotional understanding. *The 35th Stress and Anxiety Research Society (STAR) Conference, Cluj-Napoca, Romania.*
- Narita, A., Roth, K.-P., Opre, A., & **Visu-Petra, L.** (2014). Relating emotion understanding and emotional self-regulation to anxiety, depression and specific fears during preschool and primary school children. *The 35th Stress and Anxiety Research Society (STAR) Conference, Cluj-Napoca, Romania.*
- Moldovan, M., & **Visu-Petra, L.** (2014). Associations between sleep quality and anxiety. The role of negative affect. *The 35th Stress and Anxiety Research Society (STAR) Conference, Cluj-Napoca, Romania.*
- Visu-Petra, L.**, Nuțas, P., Axente, A., & Miu, A. C. (2014). Coping with negative emotions: Parental reports and children's reactions to imaginary threatening scenarios. *The 35th Stress and Anxiety Research Society (STAR) Conference, Cluj-Napoca, Romania.*
- Liebrechts, H., MacLeod, C., Mocan, O., & **Visu-Petra L.** (2013). Attentional Bias and Attentional Control Assessment Task (ABACAT): A measure of anxiety-linked attentional processes from childhood to adulthood. 43th Annual Congress of European Association for Behavioral and Cognitive Therapies, Marrakesh, Maroc.
- Visu-Petra, L.** & Buta, M. (2013). Children's reporting adult transgressions and their attitudes toward tattling. *Social Relations - Social Psychology Conference, Linna, Finlanda.*
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Set-shifting during mid-childhood: The impact of individual differences in trait anxiety and attentional control. *16th European Conference on Developmental Psychology, Lausanne, Elveția.*
- Visu-Petra, L.**, Ciornei, O., Fizeșan, C., Jurje, O. (2013), Young children's deception skills in relation to their socio-cognitive development and problematic behaviors. *The European Association of Psychology and Law 2013 Conference, Coventry, UK.*
- Buta, M., Narița, A. M., Rognean, O. M., & **Visu-Petra, L.** (2013). Children's attitudes towards lying: Do individual differences in social desirability and anxiety make a difference? *The European Association of Psychology and Law 2013 Conference, Coventry, Anglia.*
- Visu-Petra, L.** (2013). Relating deception skills to executive functioning in young children: A preliminary study using the Concealed Information Test. *The Xth Society for applied research in memory and cognition Conference, Rotterdam, Olanda.*
- Visu-Petra, G., Varga, M, **Visu-Petra, L.**, & Miclea, M. (2013). Executive functions involved in deception: An individual differences perspective. *Sarmac X Conference, Rotterdam, Olanda.*
- Cheie, L., Miclea, M., & **Visu-Petra, L.** (2013). Trait anxiety and memory biases for emotional information in children. *7th World Congress on Behavioural and Cognitive therapies, Lima, Peru.*
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2013). Emotional set-shifting in mid-childhood: Effects of individual differences in trait anxiety and attentional control. *7th World Congress on Behavioural and Cognitive therapies, Lima, Peru.*
- Mocan, O. & **Visu-Petra, L.** (2013). Attentional set-shifting in children: Effects of individual differences in anxiety and attentional control. *The European Association of Developmental Psychology Winter School "Developmental Psychopathology, Environments, and Interactions: Moving Into the Genetics Era", 6-11 Ianuarie, Leuven, Belgia.*
- Visu-Petra, L.** (prelegere invitată cu ocazia înmânării premiului Early Career Award, 2012). Executive functioning in high-trait anxiety: An early cognitive vulnerability factor? *Stress and Anxiety Research annual conference, Palma de Majorca, Spania.*
- Cheie, L. & **Visu-Petra, L.** (2012). Relating individual differences in trait-anxiety to children's memory for emotional information: An investigation using illustrated emotional stories. *12th International forum on Mood and Anxiety Disorders, Barcelona, Spania.*
- Mocan, O., Stanciu, O., & **Visu-Petra, L.** (2012). Attentional set-shifting in children: Effects of individual

- differences in anxiety and attentional control 12<sup>th</sup> *International forum on Mood and Anxiety Disorders*, Barcelona, Spain.
- Visu-Petra, L.**, Cheie, L., & Benga, O. (2011). Remembering Emotional Information in High-anxious Preschoolers: A Multimodal Investigation. *Society for Research in Child Development (SRCD) Biennial Meeting*, Quebec, Canada.
- Cheie, L., Mocan, O., Miclea, M., & **Visu-Petra, L.** (2011). Prospective memory in school age children: effects of trait anxiety and working memory demands. *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.
- Visu-Petra, L.**, Cheie, L., Benga, O., & Alloway, T. P. (2011). Individual differences in trait anxiety and executive functioning in young children. Symposium "Working memory and executive functioning: exploring individual differences and learning outcomes", *The XV European Conference on Developmental Psychology*, Bergen, Norvegia.
- Cheie, L., & **Visu-Petra, L.** (2010). Trait anxiety in young children: effects on immediate and delayed memory for emotional stimuli. *STAR2010: 31 st World Conference on Stress and Anxiety Research*, August, Irlanda.
- Cheie, L., **Visu-Petra, L.**, & Miclea, M. (2010). The role of trait anxiety and cue salience on young children's prospective memory performance. *24th European Health Psychology Conference*, Cluj-Napoca, România.
- Visu-Petra, L.**, Cheie, L., & Benga, O. (2010) Short-term and long-term remembering in children with high trait anxiety: An investigation using emotional stimuli (STAR Symposia). *24th European Health Psychology Conference*, Cluj-Napoca, România.
- Cheie, L. & **Visu-Petra, L.** (2010). Prospective memory performance in preschoolers: effects of age, trait anxiety, and cue salience. *Ararat Memory Meeting Workshop*, Armenia.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and memory functioning in preschoolers. *The 30th Stress and Anxiety Research Society Conference*, Budapesta, Ungaria.
- Cheie, L. & **Visu-Petra, L.** (2009) Trait anxiety and short term memory in young children: a test of Attentional Control Theory. *The XIV European Conference on Developmental Psychology*. 18 - 22 August, Vilnius, Lituania.
- Visu-Petra, L.**, Cheie, L., Tincas, I., & Benga, O. (2009) The Impact of Trait Anxiety on Verbal and Visual-Spatial Working Memory in Preschool Children. *Society for Research in Child Development (SRCD) Biennial Meeting*, Denver, Colorado, Statele Unite ale Americii.
- Visu-Petra, L.** (2008). Invited lecture: The multidimensional development of executive functions: An investigation of working memory, inhibition and shifting in preschoolers. *Training Workshop on the Development of Executive Functions*, St. Catherine's College, Oxford.
- Visu-Petra, L.**, Miclea, M., & Benga, O. (2008). The impact of trait anxiety on preschoolers' memory span: A longitudinal investigation of response-timing indexes. *Cognitive Development, Mechanisms and Constraints – Archives Jean Piaget Advanced Course* (poster), Geneva, Elveția.
- Visu-Petra, L.**, Benga, O., & Cheie, L. (2008). A response-timing analysis of memory span: Implications of age, list length and subclinical anxiety. *20<sup>th</sup> Biennial Meeting of the International Society for the Study of Behavioural Development*, Wurzburg.
- Gousse, V., Veyssiere, A., Tardif, C., **Visu-Petra, L.**, & Michel, G. (2008). Etude de l'évolution des strategies de coping chez les parents d'enfants souffrant d'un trouble envahissant du developpement (TED). *Congres national de la Societe francaise de psychologie*, Bordeaux, Franța.
- Visu-Petra, L.**, Benga, O., & Țincaș, I. (2007). The dynamics of mother-child joint reminiscing: Initiating the social co-construction of autobiographical memory. *13<sup>th</sup> European Conference on Developmental Psychology*, Jena.
- Visu-Petra, L.**, Benga, O., Dragos, R. (2007). Visuospatial Working Memory in Young Children with Anxiety Symptoms. *Biennial Meeting of the Society for Research in Child Development*, Boston, Massachusetts.

- Benga, O., **Visu-Petra, L.** & Țincaș, I. (2007). Social cognition, executive functioning and emotional processing throughout early and middle childhood, *Research in education and rehabilitation sciences*, Zagreb, Croația.
- Benga, O., Țincaș, I. & **Visu-Petra, L.** (2007). Social cognition, executive processing and temperament in early childhood: The special case of preschool trait anxiety. *Developmental Social Cognitive Neuroscience*, Amsterdam, Olanda.
- Petra, L., Benga, O., & Țincaș, I. (2006). Hippocampal-Sensitive Memory Performance In Children With Autism And Down Syndrome: An Analysis of Cognitive and Neurocomputational Processes. *The Second Biennial Conference on Cognitive Science*, St. Petersburg, Rusia.
- Boroș, S. & Petra, L. (2006). (Mis)Perceiving The Impact of Epilepsy Upon Children's Neuropsychological, Social And Academic Functioning: A Q-Sort Analysis. *The Second Biennial Conference on Cognitive Science*, St. Petersburg, Rusia.
- Petra, L.** (2005). Neuropsychological evaluation of children with epilepsy: Evidence from convergent techniques of assessment. In: *Development and Plasticity of the Human Cerebral Cortex*. Zadar-Zagreb: HIIM (poster).
- Benga O., Tincas I. & **Petra L.** (2006). Cognitive and affective control in anxiety disorders: Neurobiological and neurocomputational mechanisms. *5<sup>th</sup> Forum of European Neuroscience*, 8-12 July, Viena (poster).
- Benga, O. & **Petra, L.** (2005). Developmental patterns of attention and temperament in children, *XIII<sup>th</sup> European Conference on Developmental Psychology*, Tenerife.
- Petra, L.**, Benga, O., Opris, D., & Benga, I. (2005). Individual neuropsychological profiles associated with temporal/frontal lobe epilepsy in children and adolescents. *5<sup>th</sup> Graz Symposium on Developmental Neurology*, Graz (poster).
- Petra, L.** & Benga, O. (2004). Cautions in interpreting the results of neuropsychological assessment and treatment implications in the case of childhood epilepsy. *VII<sup>th</sup> European Conference on Psychological Assessment*, Malaga.
- Petra, L.**, Benga, O. (2003). A Developmental and Neuropsychological Evaluation of Children with Epilepsy, *XI<sup>th</sup> European Conference on Developmental Psychology*, Milan (poster).
- Petra, L.**, Benga, O. (2002). The Emergence of Autobiographical Memory at the Interplay of Biological Constraints and Socialization, *"Brain Development and Human Cognition in Infants"* Euroconference, Acquafredda di Maratea.
- Prelegere invitată la Departamentul de Psihologie, Universita degli Studi di Torino, Dottorato di ricerca in Psicologia sociale e dello sviluppo in una prospettiva applicativa, pe tema „Aspecte particulare ale abordării neuropsihologice în studiul traiectoriilor atipice de dezvoltare”, mai 2005.

#### **b.Lucrări prezentate în cadrul manifestărilor științifice naționale (selectiv):**

- Fizeșan, C., Buta, M., & **Visu-Petra, L.** (2016). Poți păstra un secret? Implicații pentru dezvoltarea cognitivă și emoțională a copiilor în context judiciar. *PsyForensic Week*. Timisoara, Romania.
- Visu-Petra, L.**, Cheie, L., Benga, O., & Alloway, T.P. (2010). Working memory in relation to trait anxiety in young children. *PSIWORLD*, București.
- Cheie, L., Mocan, O., & **Visu-Petra, L.** (2010). Relația dintre anxietate și actualizare mnezică la copiii de vârstă școlară mică. *Conferința Națională de Psihologie*, Iași.
- Visu-Petra, L.**, Benga, O., Tincas, I. & Miclea, M. (2008). Impactul anxietății ca trăsătură și al factorilor temperamentalii asupra memoriei la preșcolari. *Conferința Națională de Psihologie, Timișoara*.
- Visu-Petra, L.**, & Cheie, L. (2007). Investigarea memoriei de scurtă durată la copiii cu simptome de anxietate. Cea de-a 9-a Conferință Națională a *Societății Naționale de Neurologie și Psihiatrie a Copilului și Adolescentului din România*.

- Visu-Petra, L.** (2007). *Neuropsihologia cognitivă a dezvoltării*. Workshop invitat de Asociația Studenților Psihologi din România.
- Visu-Petra, L.** & Benga, O. (2006). Particular aspects in the executive functioning of atypical developmental profiles revealed by the neuropsychological assessment of working memory. *Centenarul Psihologiei la Universitatea din București*.
- Benga, O., **Petra, L.**, Palade, S., Tincas, I. (2006). Neuropsychological correlates in four pediatric neurological conditions. *The second International Conference of the National Neuroscience Society*, 1-3 septembrie, București.
- Petra, L.**, Palade, S., Benga, O., Benga, I. (2006). Corelate neuropsihologice la copiii cu epilepsie de lob temporal: Dovezi pentru un profil specific de (dis)funcții cognitive? *Conferința națională de psihologie*, 18-21 mai, Cluj-Napoca.
- Porumb, M., **Petra, L.**, Tincas, I., Ciuca, A., & Dijmarescu, R. (2006). Standardizarea pe populația din România a bateriei de evaluare neuropsihologică a dezvoltării – NEPSY: Date preliminare. *Conferința Națională de Psihologie*, Cluj-Napoca.
- Petra, L.** & Benga, O. (2005). Methodological suggestions for analyzing longitudinal data in studies of typical and atypical development. *Sesiunea Științifică Anuală a Academiei Române, Filiala Cluj-Napoca, Departamentul de Cercetări Socio-Umane*, Cluj-Napoca.
- Petra, L.**, & Benga, I. (2004.) Evaluarea neuropsihologică a copiilor cu epilepsie. *Al 5-lea congres al Societății Naționale de Neurologie și Psihiatrie a Copilului și Adolescentului din România*, Herculane.
- Petra, L.** (2004). Aspecte legate de funcționare mnezică, atenție și funcții executive rezultate din evaluarea neuropsihologică a copiilor cu epilepsie. *Sesiunea Științifică Anuală a Academiei Române, Filiala Cluj-Napoca, Departamentul de Cercetări Socio-Umane*, Cluj-Napoca.
- Petra, L.** (2004). Particularități în evaluarea neuropsihologică a dezvoltării atipice. Volum de rezumate al *Conferinței Naționale de Psihologie: Psihologia Românească și Integrarea Europeană*, Calimănești-Căciulata.
- Petra, L.**, Benga, I. (2003). Evaluarea neuropsihologică a copiilor cu epilepsie: Între o abordare globală și realizarea unui profil cognitiv individualizat. *Zilele Universității de Medicină și Farmacie "Iuliu Hațieganu"*, Cluj-Napoca.

## Știința în comunitatea extinsă

- 2019 - LegalPsy Week (22-25 aprilie), proiect organizat în colaborare cu Asociația Studenților Psihologi din România
- 2018- Presentation of the laboratory's research activities and the department of Applied Cognitive Psychology , 18-23 November 2018, Leida University, Spain
- 2016- Mentor în proiectul „Makeathon” organizat de Impact Hub ( <http://cluj.impacthub.ro/makeathon-reimagine-play/>)
- 2016- organizare eveniment de popularizare în rândul practicienilor a informațiilor legate de tehnica de intervievare a suspecților „PEACE”, avându-l ca invitat pe Prof. Ray Bull de Universitatea din Leicester
- 2016- organizarea a două prelegeri - "Adolescent depressive symptoms and self-harm:How are they linked" și "A developmental perspective on antisocial behavior during adolescence" susținute de Prof. Lauree Tilton-Weaver (Universitatea Örebro, Suedia)
- Visu-Petra, L.** (2014). Creativitatea poate fi învățată? Despre beneficiile unei copilării prelungite. Lector invitat în cadrul Săptămânii Psi pentru părinți organizat de Editura Trei și Librăria Cărturești.
- Cheie, L., Mocan, O., **Visu-Petra, L.** (Workshop invitat, 2014). Antrenamentul funcțiilor executive: Cum tehnologia asistă dezvoltarea. Ceea de-a 28-a ediție a Congresului anual al Federației Europene a Asociației Studenților Psihologi. Oradea, Romania.

**Visu-Petra, L.** (2013). *Anxietate: Între inatenție și ruminație* (invitat). Săptămâna de Sănătate Mentală organizat de Minte Forte ONG.

**Visu-Petra, L.** & Hadwin, J. (2012). Organizarea ANXCOGED- *Anxietate, Cogniție, Edcație-Workshop* Internațional pentru psihologi și educatori

Co-organizarea *Micul Prinț*– o conferință pentru popularizarea științelor psihologice și educaționale pentru educatori (2009, 2011).

### **Alte Activități Profesionale**

Acreditare din partea Colegiului Psihologilor din România cu drept de liberă practică în cadrul comisiilor de 1) Psihologie Educațională, Consiliere Școlară și Vocațională și 2) Psihologie Clinică și Psihoterapie.

Acreditare din partea Consiliului Național de Formare Profesională a Adulților (CNFPA) în calitate de Consilier de Orientare Profesională.