



Europass Curriculum Vitae

Personal information

First name(s) / Surname(s) **Ana-Maria Tepordei**
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Work experience

from 2014
Dates
Occupation or position held University lecturer
Main activities and responsibilities Teaching Educational Psychology, Vocational Orientation and Behavioral Genetics courses and seminars
Initiation and supervision of the students for graduation thesis preparation
Attending different national and international scientific conferences
Member in national and international research projects
Name and address of employer Alexandru Ioan Cuza University of Iasi
Type of business or sector Faculty of Psychology and Educational Sciences, Psychology Department

2009-2014
Dates
Occupation or position held University assistant
Main activities and responsibilities Teaching Educational Psychology course and seminars, Vocational Orientation seminars, Information and Communication Technologies tutorials
Initiation and supervision of the students for license thesis preparation
Attending different national and international scientific conferences
Member in national research projects
Name and address of employer Alexandru Ioan Cuza University, Iasi
Type of business or sector Faculty of Psychology and Educational Sciences, Psychology Department

2006 - 2009
Dates
Occupation or position held University junior assistant
Main activities and responsibilities Teaching Educational Psychology course and seminars, Information and Communication Technologies tutorials
Initiation and supervision of the students for license thesis preparation
Attending different national and international scientific conferences
Member in national research projects
Name and address of employer Alexandru Ioan Cuza University, Iasi
Type of business or sector Faculty of Psychology and Educational Sciences, Psychology Department

2003 - 2006
Dates
Occupation or position held Collaborator
Main activities and responsibilities Teaching Education Psychology seminars at Faculties of Psychology, Theology, Physics, Languages, Philosophy and Biology
Name and address of employer Alexandru Ioan Cuza University, Iasi
Type of business or sector Teachers' Training Department, Faculty of Psychology and Educational Sciences

Education and training

<p>Dates</p> <p>Title of qualification awarded</p> <p>Principal subjects/occupational skills covered</p> <p>Name and type of organisation providing education and training</p> <p>Level in national or international classification</p>	<p>November 2004 – November 2010</p> <p>Doctor in Psychology (title confirmation in 07.12.2011)</p> <p>The linguistic dimension of the social context</p> <p>Alexandru Ioan Cuza University, Iasi</p>
<p>Dates</p> <p>Title of qualification awarded</p> <p>Principal subjects/occupational skills covered</p> <p>Name and type of organisation providing education and training</p> <p>Level in national or international classification</p>	<p>October 2002 – February 2004</p> <p>Master degree</p> <p>Human Relations and Communication</p> <p>Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi</p>
<p>Dates</p> <p>Title of qualification awarded</p> <p>Principal subjects/occupational skills covered</p> <p>Name and type of organisation providing education and training</p> <p>Level in national or international classification</p>	<p>October 1998 – June 2002</p> <p>Bachelor degree in Psychology</p> <p>Psychology</p> <p>Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi</p>

Personal skills and competences

Mother tongue(s) **Romanian**

Other language(s) **English, French**

Self-assessment
European level ()*

English

French

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production			
C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user	C2	Proficient user
A2	Basic user	A2	Basic user	A2	Basic user	A2	Basic user	A2	Basic user

(*) Common European Framework of Reference for Languages

Organisational skills and competences Teaching and research skills; team work experience, good collaboration with other research groups.

Technical skills and competences Operating PC and other office devices
Statistical data analysis (SPSS)

Additional information

Publications:

- Țepordei, A. M., & Labăr, A. V. (2019). Learning processes as mediators of the relation between causal attributions and achievement. *The European Proceedings of Social & Behavioural Sciences, EDU WORLD 2018 the 8th International Conference*, 1299-1307, ISSN 2357-1330, <https://doi.org/10.15405/epsbs.2019.08.03.160>
- Labăr, A. V., & Țepordei, A. M. (2019). The relation between achievement goals and performance: gender and self-esteem as moderators. *The European Proceedings of Social & Behavioural Sciences, EDU WORLD 2018 the 8th International Conference*, 1308-1316, ISSN 2357-1330, <https://doi.org/10.15405/epsbs.2019.08.03.161>
- Țepordei, A.M. (2019). Falsul consens [False consensus]. In Boncu, Ș., & Holman, A. (Eds.), *Cum gândim în viața de zi cu zi*. Editura Polirom, Iași: pp. 233-244. ISBN 978-973-46-7794-8
- Țepordei, A.M. (2019). Falsa unicitate [False uniqueness]. In Boncu, Ș., & Holman, A. (Eds.), *Cum gândim în viața de zi cu zi*. Editura Polirom, Iași: pp. 41-52. ISBN 978-973-46-7794-8
- Labăr, A. V., & Țepordei, A. M. (2019). The interplay between time perspective, internet use and smart phone in-class multitasking: A mediation analysis. *Computers in Human Behavior*, 93, 33-39 (IF=4.306), doi: 10.1016/j.chb.2018.11.050
- Diaconu-Gherasim, L.R., Țepordei, A.M., Măirean, C., & Rusu, A. (2019) Intelligence beliefs, goal orientations and children's academic achievement: does the children's gender matter? *Educational Studies* (IF=0.776), 45(1), 95-112: doi: 10.1080/03055698.2018.1443796
- Popa, N.L., Țepordei, A.M., Labăr, A.V., & Frumos, F.V. (2018). Cognitive styles, motivational orientations and learning processes in university students. *Astra Salvensis*, 12, 261-273
- Țepordei, A.M. (2018). Genetica comportamentului uman [Behavioral Genetics]. In *Manual pentru învățământ la distanță: Psihologie* (pp. 301-386), Editura Universității „Alexandru Ioan Cuza” din Iași
- Țepordei, A.M., & Panga, E.A. (2017). Children's emotional intelligence, perceptions on interparental conflicts and bullying roles. *Scientific Annals of Alexandru Ioan Cuza University of Iasi, Educational Sciences Series*, XX, 21-38
- Țepordei, A.M. (2016). Devalorizarea partenerilor alternativi [Devaluation of alternative partners]. In Boncu, Ș., & Turluc, M.N. (Eds.), *Relațiile intime: atracție interpersonală și conviețuire în cuplu*. Editura Polirom, Iași: pp. 321-330. ISBN 978-973-46-6012-4
- Țepordei, A.M. (2016). Umorul în educație [Humor in education]. In Pânișoară, G., Sălăvăstru, D., & Mitrofan, L. (Eds.), *Copilăria și adolescența: provocări actuale în psihologia educației și dezvoltării*. Editura Polirom, Iași: pp. 251-270. ISBN 978-973-46-6016-2
- Țepordei, A.M. (2016). Premise timpurii ale comportamentului vocațional [Early premises of vocational behavior]. In Stan, L. (Ed.), *Educația timpurie: probleme și soluții*. Editura Polirom, Iași: pp. 265-275. ISBN 978-973-46-5978-4
- Labăr, A.V., Cuciac, C.C., Țepordei, A.M., & Cuciac, L.S. (2015). Class master and student conflict resolution styles. A correlational analysis. In Clipa, O., & Cramariuc, G. (Eds.), *Educația în societatea contemporană. Aplicații*. Editura Lumen, Iași: pp. 111-120. ISBN 978-973-166-409-5
- Țepordei, A.M., Cuciac, L.S., Labăr, A.V., Cuciac, C.C. (2015). The influence of students' cognitive style, their learning approach and teacher-student relationship on academic achievement. *Scientific Annals of Alexandru Ioan Cuza University of Iasi, Educational Sciences Series*, XIX, 29-38
- Cuciac, L.S., Țepordei, A.M., Labăr, A.V., & Cuciac, C.C. (2015). The influence of teachers' perceived leadership styles and students' learning approaches on academic achievement. *Education and Development, Research and Practice*, 2(1), 9-21
- Cuciac, C.C., Labăr, A.V., Țepordei, A.M., & Cuciac, L.S. (2015). The moderating effect of the form master teacher's leadership style on the teacher-to-student transmission of conflict management styles. *Journal of Innovation in Psychology, Education and Didactics*, 19(2), 235-246
- Țepordei, A.M. (2015). Dezamăgirea [Disappointment]. In Boncu, Ș., & Nastas, D. (Eds.), *Emoțiile complexe*. Editura Polirom, Iași: pp. 247-257. ISBN 978-973-46-5217-4
- Țepordei, A.M., Labăr, A.V., Frumos, F.V., & Popa, N.L. (2014). Humor and Styles of Handling Interpersonal Conflicts among University Students. *Scientific Annals of Alexandru Ioan Cuza University of Iasi, Educational Sciences Series*, XVIII, 161-172
- Țepordei, A.M. (2014). Anxietatea socială fizică [Physical social anxiety]. In Dafinoiu, I., & Boncu, Ș. (Eds.), *Psihologie socială clinică*. Editura Polirom, Iași: pp. 97-108. ISBN 978-973-46-4436-0
- Țepordei, A.M. (2014). *Dimensiunea lingvistică a stereotipurilor sociale [The linguistic dimension of social stereotypes]*. Editura Universității „Alexandru Ioan Cuza”, Iași, colecția Psihologie socială și aplicată. ISBN: 978-973-703-992-7
- Țepordei, A.M., & Boncu, Ș. (2013). Omogenitate și eterogenitate în alcătuirea claselor [Homogeneity and heterogeneity of educational groups]. In Boncu, Ș., & Ceobanu, C. (Eds.), *Psihosociologie școlară*. Editura Polirom, Iași: pp. 295-305, ISBN 978-973-46-4045-4
- Țepordei, A.M. (2011). The inferential properties of linguistic categories: approaching the linguistic bias from a different angle. *Analele Universității „Alexandru Ioan Cuza” Iași, Psihologie*, 19 (2), 65-77
- Țepordei, A. M., Havârneanu, G., Boncu, Ș. (2010). When norms turn perverse: the lack of contextual rationality and traffic norms violation. *Psihologia Socială*, 25, 59-72
- Holman, A. C., Havârneanu, G., Țepordei, A. M. (2010). The social representation of traffic accidents. *Psihologia Socială*, 25, 73-84
- Sălăvăstru, D., Țepordei, A. M. (2010). The Impact of socio-economical and school context upon students' attitudes towards school violence. In Zukauskienė, R. (Ed.), *Proceedings of the XIV European Conference on Developmental Psychology, ECDP, Vilnius, Lithuania, August 18-22, 2009* (pp. 491-496), Medimond International Proceedings, Italia, ISBN: 978-88-7587-584-8
- Boza, M., Țepordei, A.M., Neculau, A (2010). Reprezentări sociale, atitudini și cogniție socială [Social representations, attitudes and social cognition]. *Psihologia Socială*, 24, 101-120
- Cristea, M., Onici, O., Nastas, D., Holman, A., Țepordei, A.M. (2008). Reprezentarea socială a procesului Bologna – studiu explorativ [Social representation of Bologna process – an exploratory study]. *Psihologia Socială*, 20, 9-21
- Țepordei, A.M. (2007). Stereotipuri și context discursiv [Stereotypes and discursive context]. *Psihologia Socială*, 18, 35-48
- Baniță, A.M. (2006). Când evocarea unui eveniment autobiografic influențează evaluarea stării de bine subiective? [When does evoking an

Papers presented at scientific events:

- Țepordei, A.M. (2019, May). *Relația dintre perspectivele temporale, utilizarea problematică a internetului și multitasking pe telefon în timpul orelor*. Keynote Speaker at Conferința Studențească de Cercetare Psihologică și Educațională, 5th edition, Iași, Romania; https://www.psih.uaic.ro/wp-content/uploads/program_final_2.jpg
- Țepordei, A.M., Labăr, A.V. (2018, November). *Students' learning processes as mediators of the relation between causal attributions of success and failure and academic performance*. Paper presented at the 8th International Conference Edu World, Pitești, Romania; <http://www.eduworld.ro/paticipationslist2018.php>
- Labăr, A.V., Țepordei, A.M. (2018, November). *The moderating effects of self-esteem and gender on the relation between students' achievement goals and Math performance*. Paper presented at the 8th International Conference Edu World, Pitești, Romania; <http://www.eduworld.ro/paticipationslist2018.php>
- Țepordei, A.M. (2017, October). *Implicit communication of stereotypes: the false "anti-LIB" effect*. Paper presented at the 7th International Conference on Applied Psychology and Educational Sciences, Iași, Romania
- Popa, N.L., Țepordei, A.M., Labăr, A.V., Frumos, F.V. (2017, October). *Cognitive styles, motivational orientations and learning processes in university students*. Paper presented at the 7th International Conference on Applied Psychology and Educational Sciences, Iași, Romania
- Măirean, C., Gherasim, R.L., Țepordei, A.M., & Rusu, A. (2016, July). *Intelligence beliefs and children's academic achievement: the mediating role of goal orientations and the moderating role of gender*. Paper presented at the 18th European Conference on Personality, Timișoara, Romania
- Țepordei, A.M., Labăr, A.V. (2015, October). *Efectul mediator al stilurilor de umor asupra relației dintre stima de sine și stilurile de rezolvare a conflictelor*. Paper presented at the 6th International Conference of Applied Psychology, Iași, Romania
- Labăr, A.V., Țepordei, A.M. (2015, October). *Este transmiterea stilului de rezolvare a conflictelor de la mame la copii moderată de gen și inteligența emoțională a copiilor?* Paper presented at the 6th International Conference of Applied Psychology, Iași, Romania
- Țepordei, A.M., Cuciuc, L.S., Labăr, A.V., Cuciuc, C.C. (2015, June). *Relația dintre stilul cognitiv, tipurile de abordare a învățării, relația profesor-elev și performanța școlară a elevilor*. Paper presented at the 2nd Conferință Națională de Cercetare în Educație, Iași, Romania
- Cuciuc, C.C., Labăr, A.V., Țepordei, A.M., Cuciuc, L.S. (2015, June). *Efectul moderator al stilului de leadership al profesorului dirigințe asupra relației dintre stilul acestuia de rezolvare a conflictelor și cel al elevilor*. Paper presented at the 2nd Conferință Națională de Cercetare în Educație, Iași, Romania
- Cuciuc, L.S., Țepordei, A.M., Labăr, A.V., Cuciuc, C.C. (2015, May). *Influența stilurilor de leadership percepute la profesor și a abordărilor învățării elevilor asupra performanței școlare*. Paper presented at the 13th International Conference on Sciences of Education, Suceava, Romania
- Labăr, A.V., Cuciuc, C.C., Țepordei, A.M., Cuciuc, L.S. (2015, May). *Stilurile de rezolvare a conflictelor la profesorii diriginți și elevi. Analiză corelațională*. Paper presented at the 13th International Conference on Sciences of Education, Suceava, Romania
- Țepordei, A.M. (2013, October). *An alternative analysis of the linguistic intergroup bias: implicit causality of lexical categories*. Paper presented at the 5th International Conference on Applied Psychology, Iași, Romania
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, August). *The model of embodiment and reframing (MER) in the attitude change towards abortion*. Paper presented at the 15th European Conference in Developmental Psychology, Bergen, Norway.
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, July). *The influence of outgroups' prototypicality and outgroups' similarity on intergroup attitudes*. Paper presented at the 16th EASP (European Association of Social Psychology) General Meeting, Stockholm, Sweden
- Țepordei, A.M., Neculau, A., Holman, A. (2011, July). *The Linguistic Intergroup Bias: Beyond the mere level of abstraction*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey
- Boza, M., Holman, A., Țepordei, A.M., Iacob, L. (2011, July). *Linking the online and offline information processing in emotion embodiment: consequences for attitude change*. Paper presented at the 12th European Congress of Psychology, Istanbul, Turkey
- Boza, M., Iacob, L.M., Țepordei, A.M., Holman, A. (2010, August). *L'influence du degré de prototypie et de la similitude des perceptions des exogroupes sur les attitudes envers deux sous-groupes régionales*. Paper presented at the 8^{ème} Congrès International de Psychologie Sociale en Langue Française de l'ADRIPS, Nice, France
- Boza, M., Holman, A., Țepordei, A. M., Iacob, L. (2010, July). *A methodological „mirroring” of social representation, attitudes and social cognition approaches on the same social objects*. Paper presented at la 10^e Conference Internationale sur Les Representations Sociales „Representations, Transmission des savoirs et transformations sociales”, Gammarth, Tunis
- Iacob, L., Iacob, G., Boza, M., Țepordei, A. M. (2010, July). *RSCE dans le contexte roumain. Commun et differend dans la triade cognitif-attitudinal-comportemental*. Paper presented at la 10^e Conference Internationale sur Les Representations Sociales „Representations, Transmission des savoirs et transformations sociales”, Gammarth, Tunis
- Holman, A., Țepordei, A.M., Boza, M. (2010, April). *Moderating effects of visual processing fluency on affective intensity dynamics*. Paper presented at The 3rd European Conference on Emotion, Lille, France
- Sălăvăstru, D., Țepordei, A. M. (2009, August). *The impact of socio-economical and school context upon students' attitudes towards school violence*. Paper presented at the XIVth European Conference on Developmental Psychology, Vilnius, Lithuania
- Țepordei, A. M., Havârneanu, G., & Boncu, Ș (2009, July). *When norms turn perverse: the lack of contextual rationality and traffic norms violation*. Paper presented at the 11th European Congress of Psychology, Oslo, Norway
- Iacob, L. M., Țepordei, A. M., & Moisuc, A. (2008, August). *Le rapport primauté – fréquence dans les stéréotypes nationaux*. Paper presented at le 7^{ème} Congrès International de Psychologie Sociale en Langue Française, Iași, Romania
- Cristea, M., Onici, O., Nastas, D., Holman, A., & Țepordei, A.M. (2007, September). *Reprezentarea socială a procesului Bologna – studiu explorativ*. Paper presented at Conferința Internațională „Psihologie și Societate: Noutăți în Psihologia Aplicată”, Iași, Romania
- Țepordei, A. M. (2006, September). *Stereotipuri și context discursiv*. Paper presented at Conferința Națională de Psihologie Socială: „Identitate și integrare europeană”, Iași, Romania
- Sălăvăstru, D., & Țepordei, A. M. (2005, October). *Provocările psihologiei cognitive în educație. Antrenarea autonomiei cognitive a elevilor prin*

Other scientific events

- the 17th European PhD on Social Representations and Communication International Summer School – the 18th International Lab Meeting: „Social representation of urban places and environment: images, memory and identity”, 8-20 July 2011, „La Sapienza” University, Rome, Italy
- the 17th International Lab Meeting of the European Ph.D. on Social Representations and Communication: “The Meta-Theoretical Analysis of the Social Representations Literature and Advanced Training in Complementary Transferable Skills (Publishing Strategies)”, 13-14 January 2011, „La Sapienza” University, Rome, Italy
- the 15th European PhD on Social Representations and Communication International Summer School – the 14th International Lab Meeting: „Cultural and cross-cultural approaches to social representations: The implications of the globalised/localized cultural scenario”, 24-29 August 2009, „La Sapienza” University, Rome, Italy
- the 13th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Meta-Theoretical Analysis of the Social Representations Literature”, 28-30 January 2009, „La Sapienza” University, Rome, Italy
- the 14th European PhD on Social Representations and Communication International Summer School – the 12th International Lab Meeting: „Social Representations, Collective Memory and Socially Shared Emotions: Narrative and Experimental Approaches”, 26 iulie - 3 August 2008, „La Sapienza” University, Rome, Italy
- the 11th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Identity and Social Representations : Cultural and Mythical Dimensions”, 25 April – 4 May 2008, „La Sapienza” University, Rome, Italy
- the 10th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Developing Meta-theoretical Approach to Social Representations Literature: the Contribution of Italian Scholars belonging to the So.Re.Com. THEMatic NETwork”, 26 January-3 February 2008, „La Sapienza” University, Rome, Italy
- the 13th European PhD on Social Representations and Communication International Summer School – the 9th International Lab Meeting: „Structural Approach to Social Representations. Advanced courses on Analysis of Similarity and Evoc statistical package”, 7-15 July 2007, „La Sapienza” University, Rome, Italy
- the 8th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Experimental Designs in Investigating Social Representations and Influence Processes”, 28 April-6 May 2007, „La Sapienza” University, Rome, Italy
- the 7th International Lab Meeting of the European Ph.D. on Social Representations and Communication: „Anthropological approach to Social Representations and qualitative methods ”, 20-28 January 2007, „La Sapienza” University, Rome, Italy
- the 12th European PhD on Social Representations and Communication International Summer School – the 6th International Lab Meeting: „Applying Dialogical Approaches and Conversational Analysis via Focus Groups to Research on Social Representations”, 28 August-6 September 2006, „La Sapienza” University, Rome, Italy
- Summer School of Applied Statistics and Research Methodology in Psychology, 15-20 August, 2004, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi, Romania

Research projects:

- from November 2018 (member) – the international research project PolRom, Grant Agreement no. 808062 — PolRom — REC-AG-2017/REC-RDIS-DISC-AG-2017, coordinated by EOTVOS LORAND TUDOMANYEGYETEM (ELTE), Budapest, Hungary
- October 2014-March 2015 (short-term expert) – *Dezvoltare, Articulare și Reconstrucție în Pedagogia Socială – DarPS*, project type: POSDRU/156/1.2/G/139847, project manager prof. dr. L. Șoitu, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania
- 2009-2011 (member) – *Dimensiunea cognitivă, atitudinală și environmentală a siguranței participanților la trafic – diagnosticarea realității românești*, project type: IDEI code CNCSIS 98, contract 855/2009, project manager prof. dr. C. Havârneanu, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania
- 2009-2011 (member) – *Influența factorilor de activare, structurare și consistență asupra schimbării de atitudine: un nou model dual*, project type: IDEI code CNCSIS 2118, contract 790/2009, project manager lect. dr. M. Boza, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania
- 2009-2011 (member) – *Atribuire și reatribuire în determinarea performanțelor și dispoziției afective la școlari: perspectiva ecologică*, project type: IDEI code CNCSIS 2026, contract 849/2009, project manager lect. dr. L. Gherasim, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania
- 2007-2009 (member) – *Bologna între cunoaștere și mit: reprezentări sociale, atitudini și cunoștințe ale principalelor categorii de persoane implicate în procesul Bologna*, Grant CNCSIS type A, code 1356, project manager prof.dr. A. Neculau, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University of Iasi, Romania

Other activities:

- since 2007: Secretary of the Editorial Board of the journal *Psihologia Socială*, Faculty of Psychology and Educational Sciences, Alexandru Ioan Cuza University, Iasi
- August 2008 – member of the organizing committee of Le 7ème Congrès International de Psychologie Sociale en Langue Française, Iași, Romania

- September 2007 – member of the organizing committee of International Conference „Psihologie și Societate: Noutăți în Psihologia Aplicată”, Iași, Romania
- September 2006 – member of the organizing committee of National Conference on Social Psychology „Identitate și integrare europeană”, Iași, Romania
- October 2005 – member of the organizing committee of International Symposium „Exigențe și standarde ale psihologiei aplicate”, Câmpulung, România