

PERSONAL INFORMATION

Carmen Mihaela CREȚU



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Sex F | Nationality Romanian

POSITION

WORK EXPERIENCE

2012 – present  
2008 – 2012

**Vice-Rector for Students activities and partnerships with economic environment and public sector**  
“Alexandru Ion Cuza” University of Iași, Iași (Romania) - [www.uaic.ro](http://www.uaic.ro)

- Academic management
- Coordinating the projects and managing the Vice-Rectorat of *Student activities and partnerships with economic environment and public sector*

Higher Education, Academic Management

1998 – present

**Professor PhD at the Faculty of Psychology and Sciences of Education**  
“Alexandru Ioan Cuza” University of Iași, Iași (Romania) – <http://www.psih.uaic.ro> | <http://www.uaic.ro>

**1. Teaching:**

**Undergraduate programs:**

- Curriculum Theory and Methodology
- Psycho-pedagogy of Gifted and Talented People

**Graduate programs:**

- Education Policies and Management
- Higher Education Policies
- Comparative Education
- Teacher training Policies

**2. Research areas of expertise**

- Education Policies and Management
- Giftedness
- Curriculum development

**3. PhD supervisor in the field of Educational Sciences (2002 – present)**

**4. Coordinator of Policies and Management of Education Master program at “Alexandru Ioan Cuza” University of Iași, Romania (2003 – present)**

Higher Education, Research

2003-2006  
2007-2013  
2014-present

**Vice-chair, Raportor, Expert,**  
Research Executive Agency – REA, Brussels, Belgium – [http://ec.europa.eu/rea/index\\_en.htm](http://ec.europa.eu/rea/index_en.htm)

European Commission – [http://cordis.europa.eu/home\\_en.html](http://cordis.europa.eu/home_en.html)

Research

2010 – present

**Member of the National Commission for Academic Titles Accreditation (Member of the Board for Social Sciences)**  
Ministry of Education, CNADTCU (<http://www.cnatdcu.ro>)

- Evaluating the applications for PhD title awarding in Educational Sciences, for Professor and for Habilitated professor positions in Romanian Universities

## Research, Education

**2012 President of the Romanian National Commission for the Assessment for Teacher Training Programs**Ministry of Education, CSA – <http://www.edu.ro>

- Coordinating the commission activities
- Developing the accreditation methodology for teacher training programs
- Improving the Regulation of the commission

## Research and Educational Management

**1998 – 2014 Member in the National Council for Scientific Research in Higher Education**CNCSIS - <http://www.cnscis.ro>

- Evaluating research projects (Social Sciences Panel)

## Research, Higher Education

**2007 – 2011 Member in the Romanian Agency for Quality Assurance in Higher Education**ARACIS - <http://www.aracis.ro>

- Evaluating study programs for Bachelor and Master degrees

## Education, Academic Management

**1999 – 2001 General Director at National Centre for Teacher Training**Ministry of Education - <http://www.edu.ro>

- Managing the teacher training reform in Romania

## Education

**1999 – 2001 Director at the North-East Romanian Region Department of University Colleges for Schoolteachers**Alexandru Ioan Cuza University of Iasi – <http://www.uaic.ro>

- Academic Management

## Education

**2005 – 2006 Expert in the National Council of Curriculum**1997 – 1999 Ministry of Education – <http://www.edu.ro>

- Reform in Education and curriculum development

## Education, Educational policies

**1998 Coordinator in the Commission for the Development of the Academic Curriculum**Alexandru Ioan Cuza University of Iasi – <http://www.uaic.ro>

- Analysis and curriculum design

## Education, Educational policies

**1991 – present President of ROTALENT Association (Romanian NGO of Educational and Social Assistance for Gifted and Talented Children)**ROTALENT – <http://www.rotalent.org>

- Giftedness
- Curriculum development for gifted children

Education, NGO

Other professional experience

Professor, PhD at Alexandru Ioan Cuza University of Iasi (1998-present)  
 Associate Professor, PhD at Alexandru Ioan Cuza University of Iasi (1995-1998)  
 Lecturer at Alexandru Ioan Cuza University of Iasi (1990-1995)  
 Psychologist at the Inventions Laboratory (1983-1990)  
 Assistant at Polytechnic Institute of Iasi (1983-1990)  
 Psychologist at the School Inspectorate of Bacau County (1979-1983)

EDUCATION AND TRAINING

1990 – 1994

**PhD in Sciences of Education**

Level 8 EQF

“Alexandru Ioan Cuza” University of Iași, Iași (Romania) – <http://www.uaic.ro>  
 Supervisor: Professor George Văideanu, PhD

and

Radboud Nijmegen University (Netherlands) – <http://www.ru.nl/english>  
 Supervisor: Professor Franz Mönks, PhD

Thesis: Curriculum for Gifted Students

- The Theory and Methodology of Curriculum
- Psychology of Talents
- Creativity
- Psychodiagnosis

May 2010

**Fellowship for documentation in Academic Management domain (financed through POSDRU program)**

London Institute of Education, Queen Mary University, London City University

- Academic Management

1999

**Fellowship for documentation. Tempus Scholarship for documentation and research on Educational Policies domain**

University of Perugia (Italy)

- Postdoctoral studies in Compared Education, The Evolution of Educational Institutions, Quality Evaluation Strategies for Educational Institutions

1999

**Fellowship for documentation in “Intercultural Education” program financed by CNCSIS-D**

University of Geneva (Switzerland)

- Postdoctoral studies in Intercultural Curriculum: conceptualization, design, evaluation

August 1998

**Fellowship for documentation in American Universities (financed by Romanian Government and World Bank)**

Harvard University, Northern Iowa, Southern Main, PACE, Columbia (USA)

- Postdoctoral studies

- July – August 1996 **Diploma for postdoctoral studies. Scholarship offered by Yale University in "Curricular Development in the Humanities at American Universities"**  
 Yale University, New-Heaven, Connecticut (USA)

  - Postdoctoral studies in Theory of Curriculum (knowledge traditions and curricular models), The History of American Theory of Curriculum Development in Humanistic Sciences
  
- May – June 1996 **Certificate for Tempus Fellowship for documentation and research**  
 University of Lille (France)

  - Postdoctoral studies in Educational Policies
  
- 1975 – 1979 **B.Ed in Social Sciences**  
 "Alexandru Ioan Cuza" University of Iași, Iași (Romania)  
 Faculty of Philosophy and history
  
- 1971 – 1975 **"Vasile Alecsandri" Highschool in Bacău**  
 1963 – 1971 **Primary School and Gymnasium at School no.6, Bacău**

PERSONAL SKILLS

Mother tongue(s) Romanian

Other language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
TELL (Test of English Language Level) equivalent of academic IELTS 6.5 taken in 2007					
French	C2	C2	C2	C2	C2
Italian	B1	B1	B1	B1	B1
Spanish	B1	B1	B1	B1	B1

Levels: A1/2: Basic user - B1/2: Independent user - C1/2 Proficient user  
 Common European Framework of Reference for Languages

Communication skills

- communication skills gained over years during projects implementation, teaching courses, study visits, interaction with students, alumni, stakeholders
- communication with members from interdisciplinary teams
- projects presentation skills
- online communication skills

Organisational / managerial skills

- managerial skills developed continuously during projects development, implementation and evaluation
- leadership skills exercised while coordinating teams in the projects I have coordinated
- risk management skills
- team working developed continuously during the projects I was involved
- conferences and events organization skills gained by involving as **member of organizational committees** and as organizer and host for **project meetings**

## Job-related skills

- problem solving skills (easily understand and solve technical problems, intuitive, creative thinking, managing organizational problems)
- networking at high and middle management
- detail-oriented (followed precise procedures, created checklists, proofread project reports, scientific papers, etc.)
- multicultural skills (experienced in managing multicultural groups, proven adaptability to different cultural environments)
- team player and proven strong commitment as a team member
- working well under pressure

## Computer skills

- experienced user of Microsoft OS (XP, Vista, 7, 8), Mac OS
- experienced user of Microsoft Office™ tools
- other software: Firefox, Internet Explorer, Thunderbird, Web 2.0 technologies

## ADDITIONAL INFORMATION

## Distinctions

National Order for Merit as Commander Grade – Decree on awarding national decorations for the employees working under the Romanian Ministry of Education, Romania's Official Monitor no. 673/18.XII.2000

## Membership and affiliations

**Membership in International Associations**

1. International Association for the Advancement of Curriculum Studies (IAACS): member (since 2009)
2. European Council for High Ability, (since 1992)
3. The British Council, Bucharest, Romania: Member of the board for evaluation of the first national program of teacher's mentors training (START), 2001-2006
4. The European Committee for the education of able children and adolescents (EUROTALENT), Paris-France: Board Member, (since 1993)
5. The National Inventors Association, Bucharest-Romania: Member, (since 1991)
6. The Romanian Association for Gifted and Talented People – RO-Talent, (since 1992)

**Membru in editorial groups**

1. Scientific Annals of "Alexandru Ioan Cuza" University of Iași, Educational Sciences, Iași 1995-2012
2. Talent Development and Excellence (the official scholarly peer reviewed journal of the International Research Association for Talent Development and Excellence – IRATDE) – member in Advisory board (2009-2012).
3. Ideaccion – La revista en español sobre superdotacion – member in the scientific committee (1995-2012).
4. Journal of European Council for High Ability, ECHA News – Editor, national correspondent (1993-2012).
5. Polirom Publishing House, Iași, Romania; Talentum Colection – scientific coordinator (since 1999).

Publications  
Research grants  
Education research –  
development projects

See Annex 1  
See Annex 2  
See Annex 3

## ANNEXES

Annex 1 – Publications list (selection)  
Annex 2 – Research grants (selection)  
Annex 3 – Education research – development projects

## ANEXA 1 – Publications (selection)

### Books and Textbooks (single author)

- Crețu, C. (2015) Politics and strategies of curriculum development (Textbook published on-line in Romanian: Politici și strategii de dezvoltare a curriculumului). Faculty of Psychology and Education Sciences, UAIC, Iași.
- Crețu, C. (2015) Curriculum theory and methodology. (Textbook published on-line in Romanian: Teoria și metodologia curriculumului). Faculty of Psychology and Education Sciences, UAIC, Iași.
- Crețu, C. (2014) Education policies. Theory and Methodology (Textbook published on-line in Romanian: Fundamente teoretice și metodologice ale politicilor educationale). Faculty of Psychology and Education Sciences, UAIC, Iași.
- Crețu, C. (2013) Teacher training. Policies and strategies. (Textbook published on-line in Romanian: Politici și strategii de formare a cadrelor didactice). Faculty of Psychology and Education Sciences, UAIC, Iași.
- Crețu, C. (2005, 2004, 2003) Educational Policies (Textbook published in Romanian: Politici educaționale). IDD, Publishing house University "Alexandru Ioan Cuza" of Iași.
- Crețu, C. (2002) Creativity as a component of giftedness (Textbook published on-line in Romanian: Creativitatea, componentă a excelenței aptitudinale). IDD, Publishing house University "Alexandru Ioan Cuza" of Iași.
- Crețu, C. (2001) Curriculum theory and educational contents. (Published in Romanian: Teoria curriculum-ului și conținuturile educaționale). Publishing house University "Alexandru Ioan Cuza" of Iași.
- Crețu, C. (1998) Differentiated and personalised curriculum. (Published in Romanian: Curriculum diferențiat și personalizat), Polirom, Iași. ISBN : 973-683-202-3.
- Crețu, C. (1997) Psycho-pedagogy of success. (Published in Romanian: Psihopedagogia succesului). Polirom, Iași. ISBN: 973-683-010-1.
- Crețu, C. (1996) Excellence, a challenge to education. Perspectives of psychology and education for talented people. (Published in Romanian: Excelența, o provocare pentru educație. Orientări actuale în psihopedagogia elevilor cu aptitudini intelectuale înalte). Cronica, Iași. ISBN: 973-9206-08-3.
- Crețu, C. (1995) Policies of talented people promotion. (Published in Romanian: Politica promovării talentelor. Dreptul la o educație diferențiată). *Cronica*, Iași (the book was awarded prize by Cronica cultural review for scientific activity and Romanian values, 1996, Revista "Cronica"). ISBN: 973-9206-04-2.

### Chapters in handbooks and books

- Crețu, C., Ciolan, L. (2015), Terms of reference of a bottom-top coherent policy of research on education in Romania. (Published in Romanian: Repere pentru articularea de jos în sus a unei politici coerente de cercetare educațională din România. In S. Sava (coord.), Educational research perspectives (ro: Perspective pentru cercetarea în educație). Publishing house Editura universitara, București. pp.15-29.(ISBN 978-606-28-0259-2).
- Crețu, C. (2013), Curriculum policies. Theory references. (published in Romanian: Politici curriculare. Reperete unei fundamentări teoretice). În Crețu, C., Iucu, R., et al. (coord.), (2013). Multi-criterial analysis of curriculum policies (ro: Analiza multicriterială a politicilor în domeniul curriculumului. Editura Didactică și Pedagogică, pp.5-15. (ISBN 978-973-30-3145-1371).
- Crețu, C., Gavrilovici, O. (2011) When you enter on the dance floor you have to dance: A new school director in Romania reflects on leading an inclusive community school. In Michael Cowie (ed.), *New Primary Leaders. International perspectives*. Continuum Books, pp.188-204, *Indexed in British Library Cataloging in Publication Data, WorldCat [www.continuumbooks.com](http://www.continuumbooks.com) (ISBN 978-1-4411-0307-9)*
- Crețu, C. (2010) The professionalization of the relationship University – Companies regarding the practical internships for students and their insertion into the labour market. In P. Andea, S.E. Zaharia, St. Kyleni (eds.), *University in Society*, 9th Edition. *Lifelong Learning Support for Economic Growth*, pp.59-69, Timișoara: Editura Orizonturi Universitare Timișoara (ISBN: 978-973-638-449-3).
- Crețu, C. (2010) Generic competences development (published in Romanian: Dezvoltarea competențelor transversale. In G. Iacob, I. Manolescu, C. Clipa, A.M. Andries (coord.), Innovation and development through doctoral programs in order to match the scientific research with the society demands (ro: *Inovare și dezvoltare în programele doctorale și graduale universitare pentru adaptarea cercetării științifice la nevoile societății cunoașterii*), pp.92-101, Iași: Editura PIM (ISBN: 978-606-13-0146-1).
- Crețu, C. (2009) Global success and giftedness. In Balchin T., Hymer B., Matthews, J.D. (eds.), *The Routledge International Companion to Gifted Education. International Handbook*. pp.169-176, [London: Routledge \(ISBN](http://www.routledge.com)

978-0-415-46137-5). Indexed in World Cat. <http://www.routledge.com/books/details/9780415461375> | [http://www.worldcat.org/title/routledge-international-companion-to-gifted-education/oclc/213495129&referer=brief\\_results](http://www.worldcat.org/title/routledge-international-companion-to-gifted-education/oclc/213495129&referer=brief_results)

- Crețu, C. (2008) Curriculum Theory (ro: Teoria curriculum-ului). In C. Cucuș (coord.) *Psihopedagogie pentru examenele de definitivare și grade didactice*, Second edition, pp. 191-230, Iași: Polirom, (ISBN 978-973-46-1089-1).
- Crețu, C. (2008) Creativity and talents (ro: Creativitate și talente). In C. Cucuș (coord.), *Psihopedagogie pentru examenele de definitivare și grade didactice*, Second edition, pp. 581-606, Iași: Editura Polirom, (ISBN 978-973-46-1089-1).
- Crețu, C. (2007) Psychology and education of talents (ro: Psihopedagogia talentelor – prezent și viitor). În Cozma, T., Gherguț, A., Sălăvăstru, D. (coord.) *Un deceniu sub semnul autonomiei. Reconsiderări și abordări interdisciplinare în științele psiho-pedagogice*. pp.139-162, Iași: Editura Universității "Alexandru Ioan Cuza" din Iași.
- Crețu, C. (2006) Global Curriculum. Concepts development and current models. In Crișan, A. (ed.) *Current and Future Challenges in Curriculum and future challenges in Curriculum development: policies, practices and networking for change*, Editura Humanitas educațional, pp.109-121 (ISBN 10-973-1715-04-5).
- Crețu, C. (2005) Identity models of elites (ro: Modele identitare elitiste). In Pârnu, S. (coord.), *Postmodernism - Seria Dicționare*, Iași: Editura Institutul European, pp. 112-120 (ISBN 973-611-372-8).
- Crețu, C. (2005) Survey on Romanian educational policies and strategies for able people. In Monks, F.J., Pfluger, R. (Eds.) *Gifted education in 21 European Countries: Inventory and Perspective*, Berlin, Nijmegen: BMBF, pp.128-136, ISSN 2641-0065. ([https://www.bmbf.de/pub/gifted\\_education\\_21\\_eu\\_countries.pdf](https://www.bmbf.de/pub/gifted_education_21_eu_countries.pdf))
- Crețu, C. (2004) Survey on Romanian educational policies and strategies for able people. In F. Monks, W. Petters (eds.) *European Educational Policies of Excellence*, Projects of The German Ministry of Education, pp.128-141.
- Crețu, C. (2003). Valorization beyond the life time. Introductory study to the book Culture policy by St. Bârsănescu (ro: Considerații peste vremuri. Un studiu introductiv la "Politica culturii", Ștefan Bârsănescu), ed. I, 1937, Iași: Ed. Polirom, pp.9-25 (ISBN 973-681-140-9)
- Crețu, C. (2003) Semnificații pedagogice și de politică educațională ale studiului de impact a implementării reformei curriculare "Școala la răscruce", [www.cedu.ro/colocvii](http://www.cedu.ro/colocvii)
- Crețu, C. (2001) Intercultural curriculum (ro: Curriculum intercultural). In Cozma, T. (coord.) *Interculturalitatea, o provocare pentru educație*, Iași: Editura Polirom, pp. 131-148 (ISBN 973-683-799-8)
- Crețu, C. (1998 și re-editată:1989, 2000, 2001, 2002, 2003) Conținuturile procesului de învățământ, componentă a curriculum-ului. In *Psihopedagogie pentru examenele de definitivare și grade didactice*, Iași: Editura Polirom, Colecția *Științele educației*, pp.99-141.
- Crețu, C. (1998) Conflicting educational policies (ro: Politici educaționale conflictuale. Conflictele: egalitate-excelență; centralizare-descentralizare). In Stoica-Constantin, A. și Neculau, A. (coord.) *Psihosociologia rezolvării conflictului*, Iași: Editura Polirom, pp.258-277 (ISBN 973-683-110-8).
- Crețu, C. (1997) Advocacy of talent education (ro: Avocații valorilor și educația pro-talent). In *Educație și valori*, Iași: Editura "Spiru Haret", pp.106-116 (ISBN 973-9259-05-7).
- Crețu, C. (1997) Excellence as reference of university prestige (ro: Excelența ca indicator al prestigiului universitar). In Neculau, A. (coord.) *Câmpul universitar și actorii săi*, Iași: Editura Polirom, pp.64-76 (ISBN 973-9248-94-2).
- Crețu, C. (1997) The moral responsibility – a new field of giftedness research (ro: Responsabilitatea morală, un nou areal investigativ al psihopedagogiei excelenței intelectuale). In Grigoraș, I. (coord.), *Pagini din istoria învățământului etic și sociologic românesc*, Iași: Ed. Spiru Haret, pp. 269-293.
- Crețu, C. (1996) Un Modelo de Sucesso Global. In Benito, Y. (coord.) *Problematica Socio-Educativo*, Valladolid, ES, ISIS 120 159, pp. 238-258.
- Crețu, C. (1994) Current issues of curriculum (ro: Orientări actuale în problematica curriculum-ului). In Neculau, A. și Cozma, T. (coord.) *Psihopedagogie*, Iași: Ed. Spiru Haret, pp. 125-146.
- Crețu, C. (1994) Gifted children's success and failure in school (ro: Succesul și insuccesul școlar. Psihopedagogia elevilor cu aptitudini înalte). In Neculau, A. și Cozma, T. (coord.) *Psihopedagogie*, Iași: Ed. Spiru Haret, pp. 277-286.
- Crețu, C. (1991) The educational system of gifted and talented people in Romania. In Monks, F.J., Katzo, M.W. și Van Boxtel, H.W. (Eds.), *Education of the gifted in Europe: theoretical and research issues*, B.V. Amsterdam: Swets & Zeitlinger, pp. 171-187 (ISBN: 90 265 12627). [Indexed ISI web of science.](#)

## Peer-review articles

- Crețu, C.M., Rogoz, N., (2014). Teachers' expectations regarding the accredited programs for professional provided by Universities. *Analele Științifice ale Universității "Alexandru Ioan Cuza" - Sect. Științele Educației*.
- Crețu, C., Rogoz, N., Chihaiia, D. (2012). How to Design and Implement a Validation Methodology for Virtual Educational Games. *Proceedings of ECEL 2012*, pp. 97-105. (ISBN: 978-1-908272-73-7, ISSN: 2048-8637). [Indexed in: ISI Web of Science, EBSCO, Educational Resource Information Center \(ERIC\)](#).
- Crețu, C., Chihaiia, D., Rogoz, N., (2011) Assessment of the Ethical and Socio-Organizational Impacts within Replay FP-7 Project. In *Analele Științifice ale Universității "Alexandru Ioan Cuza" din Iași, Seria Științele Educației (XV)*, pp. 17-29. Indexed in EBSCO and CEEOL.
- Crețu, C., Rogoz, N., Chihaiia, D., Chisăliță, O. (2010) Replay. 3D Gaming Platform and its Usage in Psychopedagogical Counseling in Schools for Influencing the Behaviour of Youngsters. In *Analele Științifice ale Universității "Alexandru Ioan Cuza" din Iași, seria Științele Educației, XIV*, pp.177-189 (ISSN: 1453-0775).
- Crețu, C. (2009) Linguistics policies in EU and the implementation into the Romanina pre-university system (ro: Politici lingvistice europene și implementarea lor în sistemul de educație preuniversitar din România, *Revista de Pedagogie (Romanian Journal of Pedagogy)*, 7(12), Special Issue: Educational Policies, pp.113-130 (ISSN 0034-8679).
- Crețu, C., Coroeru N., Chisăliță, O. (2009) Replay – Gaming Technology Platform for Social Reintegration of Marginalised Youth. În *Analele Universității „Ștefan cel Mare” Suceava, Tomul VI*, pp.136-146, Suceava: Editura Universității din Suceava (ISSN: 1582-1129).
- Crețu, C. (2008) Educational policies in Romania at the beginning of the third millennium (ro: Politici educaționale românești la începutul mileniului III). In revista *Prelegeri academice VI*, pp.127-143, Editura Academiei Române (ISSN 1583-4514).
- Cretu, C. (2005) Curriculum. Developing policies or policy text? (ro: Curriculum. Politici de dezvoltare sau text politic?) In Cucos.C., Ghergut, A., Momanu, M., Salavastru, D. (coord.), *Educatia – provocari la inceput de mileniu*, Volum colectiv, supliment la Analele UAIC. Iași: Editura Universității "Alexandru Ioan Cuza" din Iași, pp. 73-87, (ISSN 1453-0775).

## Peer-review studies in proceedings of international conferences

- Chihaiia, D. și Crețu, C. (2014) A Curriculum Development Model For Fostering Collaborative Learning in the Process of Student Teacher Training On ICT Use in Education. *Proceedings of the eLSE (eLearning and Software for Education)*, București. [Indexed in ISI Web of Science](#).
- Chisăliță, O. și Crețu, C.M. (2014) What do PISA 2012 results tell us about European students' ICT access, ICT use and ICT attitudes? *Proceedings of the eLSE (eLearning and Software for Education)*, București. [Indexed in ISI Web of Science](#).
- Crețu, C.M., Agheorghiesei, D. (2013) Strengthening Students' Transversal Competencies Through Curriculum – A Matter of Network and Shared Responsibility. *Université d'été UNISO 2013*, Université de Nice Sophia Antipolis.
- Chisăliță, O., Crețu, C.M., (2013) Opinions and attitudes of student teachers' toward ICT use in Education, Leveraging Technology for Learning, Vol II, *University Publishing House*, Bucharest, ISBN 2066 - 8821 online, pp.548-553.
- Crețu, C. (2012). Survey on after graduation employability at UAIC. DEHEMS Second International Conference: Employability of Graduates & Higher Education Management Systems Slovenia, Ljubljana, 27 - 28 September 2012.
- Crețu, C., Chihaiia, D., Rogoz N. (2011), 3D Gaming Platform for Psycho-pedagogical Counselling in Schools. In *Proceedings of the 3rd International Conference on Education and New Learning Technologies (EduLearn 2011)*, pp. 2669-2678 (ISBN: 978-84-615-0441-1). [Indexed in ISI Web of Science și IATED online International database](#).
- Ibañez, F., Playfoot, J., Fabregat, M., Costa, M., Torres, S., Crețu, C. (2010) Replay Project - Gaming Technology Platform for Social Reintegration of Marginalised Youth. In the *Proceedings of the 2nd International Conference on Computer Supported Education (CSEDU)*, pp. 489-495. [Indexed in DBLP Computer Science Bibliography](#).
- Crețu, C., Coroeru-Rogoz, N., (2009) Defining the target audience for the REPLAY game (Gaming Technology Platform for Social Reintegration of Marginalised Youth). In publicația Conferinței de Psihologie



- aplicată, Facultatea de Psihologie și Științe ale Educației, Universitatea “Alexandru Ioan Cuza” din Iași.
- Ibañez, F., Torres, S., Playfoot, J., Costa, M., Cuesta, D, Crețu, C. (2009) Gaming Technology Platform for Social Reintegration of Marginalised Youth - rePlay Project - Collaborative Project (STREP) founded by the European Commission. In Proceedings of the 2nd International Conference of Education, Research and Innovation (ICERI 2009), pp. 2088-2089 (ISBN: 978-84-613-2953-3). [Indexed in IATED online International database.](#)
  - Crețu, C., (2008) Higher Education Policies on the Global Curriculum Implementation and Development. In Proceedings of Global University Network for Innovation (GUNI). Peer Reviewed indexed WorldCat: [http://upcommons.upc.edu/revistes/bitstream/2099/5727/1/a\\_cretu.pdf](http://upcommons.upc.edu/revistes/bitstream/2099/5727/1/a_cretu.pdf)

**ANEXA 2 – Grants (selection)****Research Grants Coordinator:**

- **FP7 ICT-2007.7.2, cod 224047 (2008-2011)** – Gaming Technology Platform for Social Reintegration of Marginalised Youth (REPLAY). Network of 8 institution partners from Spain, England and Romania. Project rewarded Best practice in Europe, April, 2010, website of European Commission.
- **British Council, (2009-2010)** Development of generic competences through the university curriculum.
- **CNCSIS-A (2003-2005)** –Stanford-Binet (L-M) test adapting for the Romanian population.
- **CNCSIS-D (2000-2003)** - Master program of Educational policies and management (with World Bank support).
- **CNFIS-C (2000-2003)** – Regional Research and Resources Center of teaching and learning.
- **CNCSIS-A (1994-1997)** – Gifted education. Teacher training on differentiated and personalised curriculum development.
- **CNCSIS-A (1998-2000)** – Curriculum development for primary schools.

**Expert of national and international research grants**

- **2008-2011, PN II - IDEI, cod 471/2008. Grant, Contract cod 471, nr. 882/19/01/2009:** Curriculum adaptation as strategy of inclusive education.
- **2006, Technology enhanced learning for the strengthening of Multiple Intelligence in primary schools** (Network Training Research propus spre finanțare PF6 – consorțiu între unități de cercetare din 10 țări).
- **2004-2005, Survey on European educational policies and strategies for able people, in Gifted education in 21 European Countries: Inventory and Perspective.** Coordinated by University Nijmegen, NL, and financed by Ministry of Education of Germany.
- **1999-2005, International Research program on Olympiads.** Network Institution partners from Australia, China, Finlanda, Germania, Jamaica, Japonia, România, Rusia, SUA.
- **1996-1998, "Control Social del niño y joven superdotado"** – Coordinated by the Center of creativity and giftedness "Huerta del Rey", Valladolid, Spain.
- **1998-2000, "Early identification"**, Coordinated by the Center of creativity and giftedness "Huerta del Rey", Valladolid, Spain.
- **1995-1997, "Curriculum Internet Access for Teachers and Students" (CIATS),** Coordinated by "Open Learning Unit", Londra-Anglia. Network of institution partners from Netherland, Germany, Danemark, Portugal.

**Anexa 3 – Education research – development projects (selection from the last 5 years)****Expert in TEMPUS project**

- 2014-2016, "Master Program in Education Leadership" - 543848-TEMPUS-1-2013–1-RS-JPCR (<http://edlead.edu.rs/>)

**Country Coordonator in TEMPUS project**

- 2014-2016, "Entrepreneur Alumni Network" (EANET) – 544521-TEMPUS

**Country Coordonator in KA2 project**

- 2014-2016, "Individual CAREer Development" (iCard), – 2014-1-IT02-KA203-003653

**Coordination/ expert in EU strategic and grant projects****Project Manager:**

- 2009 – 2011, Internships for students and alumni to facilitate the insertion on job-markets (ro: "Stagii de pregătire practică și activități de stimulare a inserției pe piața muncii pentru studenți și absolvenți") – POSDRU 31367

**Institutional Project Manager:**

- 2010-2013, Alumni Communication management in Romanian Higher Education (ro: "Managementul comunicării cu alumni pentru instituții de învățământ superior din România") – POSDRU 56283

**Institutional Project Manager:**

- 2014-2015, Today's students, tomorrow's specialists (ro: "Studenții de azi, profesioniștii de mâine") – POSDRU/160/2.1/S/137280

**Long-time Expert:**

- University community for quality management in HE (ro: "Comunitate universitară pentru managementul calității în învățământul superior") – POSDRU/86/1.2/S/61959

**Long-time Project Expert:**

- 2010-2013, Save the children from drop-out and non-integration (ro: „Salvați Copiii de Abandon și Neintegrare – SCAN”) – POSDRU/91/2.2/S/61264
- 2010-2013, Special educational needs for all (ro: "Cerințe Educaționale Speciale pentru Toți – CESPeT") – POSDRU 91/2.2/S/60655
- Re-building the women status: from discrimination to professional development and equality of chances (ro: "Reconstrucția statutului femeii: de la discriminare la dezvoltare profesională și egalitate de șanse"). POSDRU/ID 50679

**Short-time Project expert:**

- National Curriculum-frame of pre-university system of education: an education reform challenge (ro: "Cadru de referință al curriculumului național pentru învățământul preuniversitar: un imperativ al reformei") – POSDRU/55/1.1/S/25088
- Long-life learning correlation with work-market (ro: „Corelarea învățării pe tot parcursul vieții cu piața muncii”) DM2.1. „Tranziția de la școala la viața activă” – POSDRU 31367
- Aptitudes and motivation development for research among undergraduate and master students in the fields of social and politics sciences (ro: "Formarea și dezvoltarea aptitudinilor și interesului pentru cercetarea științifică teoretică și aplicată a studenților din ciclul de licență și masterat în domeniul științelor sociale și politice") – POSDRU/56/1.2/S/36310
- Through doctoral grants to a new generation of outstanding researchers (ro: „Prin burse doctorale spre o nouă generație de cercetători de elită”) – POSDRU/187/1.5/S/155397