

Europass Curriculum Vitae



Personal information

First name(s) / Surname(s) **ELENA SEGHE DIN**

Work Address) Toma Cozma Street, nr.3, Iași, Educational Sciences Department, Psychology and Educational Sciences Faculty, „Alexandru Ioan Cuza” University, 700506, Iasi, Romania; <http://www.psih.uaic.ro/>

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Nationality Romanian

Date of birth 16.09.1968

Gender F

Work experience

Dates 2005- up to date

Occupation or position held **Senior Lecturer, Ph.D,**

Main activities and responsibilities Teaching special courses in the organization of scientific research, teaching activities on the topics of Learning and Teaching. Theory and Practice; Assessment. Theory and Practice; Ethics and Social Responsibility, with undergraduate and MA students; coordination of training activities for teachers in higher institutions; coordination of work of first degree teacher candidates, coordinator of assessment activities of skills acquired through formal, non-formal and informal education

Name and address of employer University "Alexandru Ioan Cuza" Iași, Bd. Carol I, no 11, 700506, Iași;

Type of business or sector Higher Education and Educational Research

Dates **Between 1986- 2005**

*oct.1998-febr. 2005 – **associate lecturer** on the Educational Sciences Department, Psychology and Educational Sciences Faculty, Al.I.Cuza University, Iasi (competition for the job in dec. 1998). (seminars for the following disciplines : Introduction on pedagogy, The theory and methodology of formal education, The evaluation (Assesment) Theory and Practice ; coordinator for second year student-teacher practice in schools)

*1997-1998 - **preparator** for pedagogy seminars on the Psychology and Social Assistance Faculty, Academic foundation "Petre Andrei" Iași (private university ; competition for the job in aug. 1997)

*starting with 1996 until oct. 1997 – **associate professor for pedagogy seminars** on the Psychology and Educational Sciences Faculty and other faculties from the Al.I.Cuza University, having a part time contract with Teacher Training Department, (seminars for the following disciplines : Introduction on pedagogy, The theory and methodology of formal education, Education theories, Eucaional management)

*jan. 1995 - sept. 1997 - **research assistant** (full time job) **National Institute of Inventics** , Psycho-pedagogy of technical creativity Department

*jul.1993 – 1995 – **research assistant with part time job** (still being student) on the **National Institute of Inventics** ; I was working on some special research themes - the psychological and educational elements on technical creation.

1986 - 1990 – **primary school teacher**, sept.1989 - graduating average 9.75 for certification in teacher profession

Education and training

Postdoctoral studies 2011-2013 – Postdoctoral research program, volunteering – Ethics in the Health Policies/ „Studii postdoctorale în domeniul eticii politicilor de sănătate”, POSDRU 89/1.5/S/61879, coordinator Medicine University Carol Davila Iasi

2012-2013 – Postdoctoral research grant - POSDRU/89/1.5/S/ID 56815/E/1859 – “Knowledge based Society. Research. Debates. Perspectives”/ “Societatea bazată pe cunoaştere – cercetări, dezbateri, perspective”, from the Romanian Academy of Science

2010-2013, long term expert and trainer on the human resources project “Professional development of the Economic Disciplines teachers from the High Schools”/„Perfecţionarea cadrelor didactice, din învăţământul liceal, care predau discipline economice”, POSDRU /87/1.3/S/63908

2011. Certificate of attendance at post-university courses (two series)
Educational policies module from the project Increasing the quality of the university management /Imbunatatirea Managementului universitar , UEFISCDI project

Dates **2010**

Title of qualification awarded **PHD in Ethics**; title of the PhD dissertation *Deontology – a Teachers training dimension*

Principal subjects/occupational skills covered Knowledge, recovery implementation and development of research in Teaching Professional Ethics; Professional Ethics and professional Development

Name and type of organization providing education and training University “Alexandru Ioan Cuza” Iaşi (public)

Other post graduate and in-service trainings and research activities

2010 – certificate Trainers for Teachers, from the National Adult Professional Education Centre, according with the National Competences Professional Trainer’ Profile

2011 – certificate Adult trainer, from the National Adult Professional Education Centre

-from jun. 2001 – international trainer into the RWCT teacher training programme; certicator of the romanian RWCT trainers

- jun.- sept. 2004, member in working team for designing curricular materials for teachers, on the Education for democracy project, NGO Euroed, ISJ Iasi, with WB financial support

- jun.-sept. 2006, member in working team for designing educational strategies centered on the student, coordinator NEdM with a financial support from UNICEF.

- **grant director** (research project CNCSIS competition in 2001 – grant type T – Young researcher with financial support from National Comision for Academic research, NEdM (2001-2003); title: **Research on Teachers deontology – double approach: present situation and proposals for the future**

1998-2000, Certificate of attendance at post-university course - RWCT – Reading & Writing for Critical Thinking, International Reading Association USA, University of Northern Iowa, The College of William & Mary, Virginia and Hobart and William Smith Colleges, all from U.S.A

2001 Certificate of attendance at Training course for mentors in universities ; Improving methods of education for students, Northern Iowa University – Education Development Center, U.S.A. and National Council for Teacher Training, Romania

member of the research Team and trainer in „START – Professional development for beginner teachers” coordinator British Council (2001-2004); since 2001, **British Council** trainer for beginners teachers; 2000-2001, training for become mentors for beginner teachers, a British Council project, with local educational partners : Al.I.Cuza University (Teacher Training Department), EuroEd Foundation, Teacher Training House and Educational County Department ; **certificate Mentor for beginner teachers**

- 2002, Attending the course in the international program “**Reading and Writing for Critical Thinking**” (R.W.C.T.) I became one of the sixty members mentors “R.W.C.T.” in the country; jan.2002, one of the three romanian participants to the regional Seminar for promoting Critical Thinking trough the university curriculum, Praga, Czech Republic; jan.2002, one of the three romanian participants to the regional Seminar for promoting **Critical Thinking trough the university curriculum**, Praga, Czech Republic;
- 1999-2002, a series of training meetings under the **Educația 2000+ project on the romanian educational reform theme** – certificates of attendance
- **May 2002 – Family learning** Grundtvig training, Karjia, Turku, Finland (certificate for one week training).
- Jan. 2000, study visit in **U.K. – Oxfordshire** on the school development, ICT in education and other educational reform theme (certificate for one week training from SON – U.K.)
- 1991 - 1995 – *Personal development throught creativity* programme, Social and Humanities Sciences Institute, mentor - senior researcher PhD Mariana Caluschi; graduated in june 1995 with certificate of **trainer for development the social skills throught creativity** ;
- 1993 – intensive programme de "travail social", two mentors from the Institut de Travail Social et de Recherches Sociales, Montrouge, France; graduated in July 1993 with diploma of **trainer for group activities in the social assistance field** ;
- Romanian – Austrian Summer Academy Applied Courses, July 1993, 1994 **social pedagogy, Psychotherapy through group creativity**;
- oct.1994 – member into a workshop for family therapy – **Family – support for the mental health of the child**, International foundation for child and family;
- July 1995 – during the European Congress of Psychology (co-author for a scientific paper) I participated into an **working group** (researcher, students, well known specialists) about the Implications of managerial psychology on Higher education (under the supervision of two american lecturers);

Personal skills and competences

Mother tongue(s) Romanian

Other language(s) English, French, German

Self-assessment European level (*)

Languages

Understanding				Speaking				Writing	
Listening		Reading		Spoken interaction		Spoken production		Written production	
C2	English	C2	English	C2	English	C2	English	B2	English
B2	French	B2	French	A2	French	A2	French	A2	French
B2	German	B2	German	B2	German	A2	German	B2	German

(*) [Common European Framework of Reference for Languages](#)

Driving licence Cat. B

Social skills and competences

Sociability, communicability, tolerance, non-discriminative attitude; Networking capacity and conflict mediation
Capacity to adapt to multicultural environments; Open minded person with a practical intelligence; I like to invent, to design new educational methods or techniques; Creativity and realistic point of view about an educational reform. I'm interested in designing methods for measurement the quality of an educational action

*sept. 1996, Young Inventors Network Prize (from Sweden), for my activity on the creativity domain (A group prize for the Creativity Mirabilis school Iasi)

*since 1993, I am interesting in teacher training field, I had worked and I still participate on research teams for discover what kind of skills are required of an effective teacher, which are the attitudes of an effective teacher ; what ethical responsibilities have a teacher or which are the motivations for becoming a teacher...I elaborate and conduct seminars for development of the social competences of teachers, on CCD or ISJ (Teacher Training House and Educational County Department from Moldova)

1994-2000, member of designers and trainers team for intensive training programs *Education and therapy using the creative group strategies* (Caluschi model), for different ages or educational levels, in Iași, Timișoara, Bistrița, and in Bălți, Chișinău (Rep. Moldova); reative training for students from Al.I.Cuza University Iasi, Tibiscus University Timișoara, Alecu Russo University, Bălți, Rep Moldova.

Organizational skills and competences

**1995-1996, 1996-1997 different training programs for teacher, parents or children, in romanian schools or in Tachers training House Iasi, lecturer for a personal and professional development through creativity;
*during the spring and summer holidays (1996-1998), lecturer for a social assistance training under the County Administration Professional Center Iasi; *trainer for in-service teachers activities CCD Bacău, Bistrita, thematic - School Development (1998-1999), Differentiated and Personalized Curriculum (2001 and 2005), Creative and RWCT techniques for the formal and non-formal education 2005); (2000-2005)

Leadership, sense of organization, good experience in projects and team management; planning and organizing operations and activities; analyzing, examining and evaluating information; managing and supervising staff; using teamwork; interpreting information, conducting research, reports and writing books and articles; conference presentations; designing and mentoring seminars or programs of training for different ages or professional groups, mainly teachers training (ex. adult training for self-esteem development, personal development through creative techniques ...)

Some of the activities or research projects:

***2001**, I became one of the six **trainers for mentors for beginners teachers programs**, in British Council project ; we designed a curriculum and a methodology for such a training ; I was one of the **two coordinators of the monitoring and evaluation team during the pilot project**

- working in team, a good leader but a good partner, too

- good communication skills

- I like to help and encourage the young people to make intelligent career choice, to design interesting activities

*jun. 1999 – jun. 2002, member of the county working group for a national educational project **Educația 2000+**; national strategy and national financial support using a partnership between all national education institutions (under the NEdM, universities) and a NGO – Education 2000+ Center; during this project I have responsibilities like a coordinator for School Development County Strategy and I **monitorize four schools from three counties from Moldova area; on Iasi I monitorize four** and I coordinated the faculty project team;

***Education 2000+** Center trainer for team-building, New and active didactics methods, teachers creativity development

- **member in the national jury comision** (for 2000) for the international programme Youth initiative in South East Europe, Youth Initiative Fund 2000, romanian coordinator Euroregional for Democracy Center – SON Timișoara

- jul. 2004, Năvodari, **trainer on START-MENTOR** project, a week training for beginner mentor training and for preparing the Legal Statut for the romanian mentor teacher, British Council and NEdM ;

jul. 2004, designer and trainer on a **IRMED project – professional development for the university teachers**, first application consisting in three days training for assistance lecturer, lecturer and professors from FEEA, Al.I.Cuza University

- 2000-2005, member of the research Team of the Teacher Training Department and of the Primary Teacher Training Department of our university, for two international projects (**Pyxis** Project for supporting reforms in initial teachers training, useful for european universities and a Minnerva project about what we must change on the practical stages in schools for the teacher-students)

- 2008-2010, member of the trainers teachers training program according CNFPA Education for democracy, Euroed Iași

- 2007-2009, member of the research team international FP7 project - UNDEF, I'm Young, I Get Involved, therefore I Count!, coord. Romanian team prof.dr. L.Soitu

- 2008- 2009, member of the Impact Report about Mentoring for Teachers from rural Area – national research project PIR (parteneriat MedC,Universitatea București, Universitatea Al.I.Cuza Iași, Centrul Educația 2000+, EuroEd)

- 2008-2010, member of the research, ethics issues expert, international Grant FP7-ICT-2007.7.2, cod 224047, Gaming Technology Platform for Social Reintegration of Marginalised Youth (REPLAY) coord. Romanian team prof.dr. Carmen Cretu

- sept. 2006 - feb.2008, member of short term experts and teachers trainer in the research project Phare - Technical Assistance for Developing In-Service Training for Pre-University Education Staff, EuropeAid/121446/D/ SV /RO

	<p>- 2008-2010, member research team international Leonardo da Vinci project, no. LLP-LDV/TOI/08/IT/536) <i>High Quality in Early Childhood Education</i></p> <p>- 2010 - 2013, short term expert and research team member on the POSDRU projects Saving children from Drop-Out/ Scan - Salvați copiii de Abandon și Neintegrare, POSDRU/91/2.2/61.264 and si CESPET – Special Needs Education / Cerinte Educaționale Speciale pentru Toți, POSDRU/91/2.2/60.655; coord. prof. Laurentiu Soitu, director IREA;</p> <p>- 2010 – 2013, asistent of the Local Manager , long term expert – POSDRU project Competences for Communication – Performance in Education / Competente in comunicare – performanta in educatie, cod proiect 63169, coordonate National Academy of Theater Arts, UNATC Bucuresti</p> <p>- 2012-2013, long term expert - From the Beginning to Success in Teaching/ De la debut la succes – program national de mentorat de insertie profesionala a cadrelor didactice, (POSDRU/57/1.3/S/36525), coordonat de Ministerul educatiei, cercetarii, tineretului si sportului, in parteneriat cu Universitatea Alexandru Ioan Cuza Iasi, Centrul Educatia 2000+ si fundatia EuroEd Iasi</p>
Technical skills and competences	Gathering, classifying and compiling information; data processing.
Computer skills and competences	Using MSOffice Applications (MSWord, Excel, Power Point, Outlook Express), Internet navigation, conception of Online Learning Objects
Artistic skills and competences	Writer-skills - poetry, painting, playing piano, gardening, interior design
Additional information	<p>Member of national and international scientific and professional organizations</p> <ul style="list-style-type: none"> • 2012, member of the Director Council of <i>EvalRom (professional association on Evaluation, member of European Evaluation Society – EES)</i> • 2011, full member <i>EAPRIL, European Association for Practitioner Research on Improving Learning (in education and professional practice)</i>. • 2011, full member <i>EARLI, European Association for Research on Learning and Instruction</i> • 2008 member of <i>Association pour Development des Methodologies d’Evaluation en Education – ADMEE Europe</i> • 2005, member of Romanian Teachers Critical thinking on Reading and Writing Association <i>Lectura și Scrierea pentru Dezvoltarea Gândirii critice (member of RWCT European Network)</i> • 2000, member of <i>Ro-Talent România</i>, affiliation to ECHA (European Council of High Ability) • 2005, foundation member of <i>PsiTerra Association</i>, main aim on increasing the Quality of Psycho-educational services • 2003, member of Mentors for Teachers Romanian Association / <i>Asociația profesorilor mentori din Romania</i> <p>Member in Editorial Board of: <i>Acta Didactica Napocensia</i> (BDI journal on Didactics, web www.adn.teaching.ro); <i>Review of Artistic Education</i>, Artes Publishing House of George Enescu University of Arts, Iasi, Romania; member of the reviewers articles team for <i>Romanian Journal of Bioethics</i> (indexed on ISI Thomson Web of Sciences)</p> <p>Referees:</p> <ol style="list-style-type: none"> 1. Prof. PhD Carmen Mihaela Cretu, vice-rector “Al. I. Cuza” University, Iasi, Romania Office address: “Al. I. Cuza” University, Bdul Copou, no. 11, Iasi, 700506, email: rocar@uaic.ro ; mobile 0744630295 2. Prof. PhD Laurentiu Soitu, head of the Adult Education Centre, “Al. I. Cuza” University, Iasi, Romania, Office address: Toma Cozma, no.3, building D, lsoitu@uaic.ro, mobile 0752141494

Annex 1 | List of publications, articles, national and international projects, research work

Author and co-authored Books and monographies:

- *Caiet al elevului pentru ora de psihologie* (ediția I 1998, ediția a II-a 1999 – ISBN 973-97320-3-8);
- *Elemente de didactică* – curs universitar pentru program de studii in regim ID, Facultatea de Litere, 90 pagini, ISSN 1221-9363, Ed. Universității Al.I.Cuza, Iași, 2002
- *Strategii educationale centrate pe elev* (co-autor) proiect MEEdC cu finanțare UNICEF, 2006
- *Teoria și practica instruirii și a evaluării*, co-autor Gianina Masari, Ed. Performantica, Iasi, 2011, ISBN 978-973-730-904-4
- *Educație timpurie. Fundamente și repere aplicative*, prim autor Elena Seghedin, co-autor Gianina Ana Masari, Ed. Performantica, Iasi, 2011, ISBN 978-973-730-906-8
- *Etica și responsabilitate sociala. Educatia între teorie și asumare*, carte de autor, Ed. Performantica, Iasi, 2011, ISBN 978-973-730-897-9

- **Dezvoltarea profesională a cadrelor didactice**, Ed. Sedcomlibris, Iasi, Elena Seghedin, Gianina Ana Masari, 2011
- **Dezvoltarea creativitatii scolarului mic. Intra teorie si practica**, Ed. Sedcomlibris, Iasi, Gianina Ana Masari, Elena Seghedin, 2011
- **Metodica abilitatilor practice**, curs universitar pentru program de studii in regim ID, specializare PIPP, 70 pag (editare 2010; la Ed. UAIC Iasi)

Chapters in books:

- chapter „*Concepte de împrumut în educația interculturală*” în lucrarea **O noua provocare pentru educație: interculturalitatea**, coord. T.Coza, , Ed. Polirom, Iași, 2002, pp. 100-131
- chapter „*Coordonate deontologice ale profesiei didactice*” în vol. **Educația - provocări la început de mileniu**, Ed Universității Al.I.Cuza, Iași, 2005, 23 pagini
- chapter “*Metode de predare-învățare*” (43 pag, co-autor C.Moise) în vol. **Psihopedagogie pentru examenele de definitivare și grade didactice**, ediția a doua. Editura Polirom, Iași, 2008 (coordonare și introducere Cucos C.)
- chapter “*Helping Students in their Decision about a Teaching Career*”, in vol. **Partners for Quality in Higher Education: Enhancing the Employability of Graduate**, Editor coord. Gabriel Ivan, pp.63-74, Ed. Agata, Bucuresti, 2008, ISBN 978-973-7707-56-7
- **ECEC- a challenge for Romania**, 2010, Learning objects (co-autor L.Stan, M.Cristea, O.Gavrilovici) editat în cadrul proiectului Leonardo da Vinci, no. LLP-LDV/TOI/08/IT/536) **High Quality in Early Childhood Education, on the platform of the consortium of the project**

Studies and articles (selection):

Over 50 articles / studies in national and international journals and conferences proceedings (topics: Assurance Quality in Education, Assessment theory and Practice, Nwe Technologies in Teachers Education and Practice, Higher Education Curriculum based on Competences; Efficient learning theories, Teaching Strategies, RWCT in education; Teaching Professional Ethics; Teachers Creativity, Early Childhood Education):

- o „*Profesiunea didactică între îndatoriri și libertăți manageriale*”, în *Analele Științifice ale Universității Al.I.Cuza Iași, seria Științele educației*, Tom III-IV, 1999-2000, pp. 223-239;
- o “*Realizarea noilor educații în școala românească. Analiză constatativă – design, rezultate, concluzii*”, co-autor, în *Analele Științifice ale Universității Al.I.Cuza Iași, seria Științele educației*, Tom V-VI, 2001-2002, pp. 175-190
- o „*Profesiunea didactică – îndatoriri și norme deontologice*” în vol. *Domenii vitale pentru manifestare a competențelor psihosociale manageriale*, al sesiunii științifice pentru studenți și profesori din 23-24 mai 2000 editat de Laboratorul de Psihologie managerială aplicată al Univ. Alecu Russo Bălți în 2000, R. Moldova, pp. 52-66
- o “*Planning curriculum for able students*” (al doilea autor, coordonator prof.dr. Carmen Cretu) la Conferința ECHA organizată la Debrecen, Ungaria, între 19-22 august 2000 (volum rezumate p. 35)
- o „*Învățarea colaborativă – mijloc și scop în managementul clasei*”, în vol. Conferinței *Abilități psihologice în managementul educațional*, editat de Universitatea Alecu Russo – Bălți, sub titlul *Psihologie managerială aplicată și eficiența factorului uman*, Rep. Moldova, Ed. Presa universitară bălțeană, 2001, ISBN 9975-931-03-0, pp. 69-81
- o “*Pre-service teachers training course for developing creativity and reflective thinking (romanian experiences in teachers training - research report)*” comunicare în plen la IX International Creativity Conference *Research on creativity and its development*, organizatori: Riga Teacher Training and Educational Management Academy, Creativity Center and Faculty of Psychology, 12 – 13 nov. 2004, Riga, Lituania
- o „*Dezvoltarea capacității reflectivă – demers necesar în formarea cadrelor didactice*”, în *Analele Științifice ale Universității Al.I.Cuza Iași, seria Științele educației*, Tom VII-VIII, 2003-2004, 18 pagini
- o „*Educația pentru o carieră- finalitate implicită sau explicită a educației ?*” co-autor, în *Analele Științifice ale Universității Al.I.Cuza Iași, seria Științele educației*, Tom VII-VIII, 2003-2004, 19 pagini
- o “*Professional ethics course for teachers using creativity and reflective thinking*”, la X International Creativity Conference “*Complex Research on Creativity and Implementation of its Results In Educational Practice*”, 11 – 12 November, 2005, Riga, Lituania
- o “*Professional Ethics Course for Pre-service Teachers Training*”, la Second International Conference on Teaching Applied and Professional Ethics in Higher Education, *Real World Real People: Ethics in a Virtual World*, 30th August to 1st September 2005, Southlands College, Roehampton University, Center for Applied and Professional Ethics - CAPE, UK
- o „*Profesionalizarea pentru cariera didactică – componenta deontică*”, în volumul *Competențe predictibile ale dascălului din perspectiva viitorului*, organizate de Colegiul de Institutori din cadrul Universității din Oradea, Ed Universitatii Oradea, 2006, ISBN 978-973-759-060-2, pp.45-55
- o „*Educatorul ca profesionist reflexiv – cerință a lumii contemporane*”, Bucuresti, Ed. Institutului Roman de Informatii, Ed. INI, 2006, pp.88-99
- o „*Teachers professional Ethics – useful on the professionalization of teaching*”, in vol. *Științe ale educației – didactici aplicate*, Studii si cercetari stiintifice, nr.10, seria Stiinte socio-umane, Universitatea Bacau, 2006, ISSN 1224-9866, pp.40-50
- o “*Teachers professional ethics. theoretical foundations and applicative aspects*”, *Buletinul Institutului Politehnic Iași*, Tomul LII (LVI), fasc. 5, 2006, Științe socio-umane, Ed Institutului Politehnic Iași
- o “*Activitățile de consiliere tip Family learning, Bune practici in consilierea si orientarea educationala*”, ED. Alfa, ISSN 1843-6455, 2007, pp.8-13
- o *Helping Students in Their Decision about a Teaching Career*, in “*Partners for Quality in Higher Education - Enhancing the Employability of Graduates*”, Ed. Agata, Buc., ISBN 978-973-7707-56-7, pp.63-74
- o “*Professional ethics course for the student teachers. Implications for teachers'education*”, *Formarea continuă a cadrelor didactice între tradițional și modern*, Coza, T., Diac, G. (coord.), pp. 71-87, Editura Universității „Al.I.Cuza” Iași, 2008, ISBN 978-973-703-380-2
- o „*The Moral dimension of Teaching. Theoretical approach and some applicative ideas for the Teacher training programs*” în vol conferinței internaționale „*Direcții și strategii moderne de formare și perfecționare în domeniul resurselor umane*”, editat cu acreditare CNCISIS, Buletinul PPPD al Universității București, 2009, 10 pag.

- “Developing a real cultural dialogue using the “language” of education and arts”, CD proceedings al International Conference: *Creativity And Innovation For Promoting Multilingualism And Intercultural Dialogue*, Iasi, Romania, June 25 – 26, 2009
- „Componenta moral-deontică a profesionalismului educatorilor. Repere teoretice și deschideri aplicative” in vol Conferinței internaționale de Educație a Adulților, *10 ani de dezvoltare europeană în educația adulților. Realizări și provocări în atingerea obiectivelor Lisabona, 2010*, ISSN 2069-0541, Ed.Eurostampa, acreditată CNCIS, Timisoara, pp. 130-138
- “Valorile morale ca virtuți profesionale ale educatorului. Implicații pentru formarea formatorilor”, sub tipar in vol. Conferința omagială a UPA, 4 iunie 2010 (Ed. Institutului European Iasi)
- 2010, Reflectivity as a Professional Virtue. The Complexity of the Construct and Implications for the Teacher education, in vol. International Conference DPPD, Univ. Tehnica Bucuresti,
- 2011 – “Using e-learning in teacher education – an ethical approach”, Proceedings of the 7th International Scientific Conference, *eLearning and Software for Education*, ELSE, vol. Anywhere, Anytime – Education on Demand, Ed. Universitara, ISSN 2066 – 026X, pp. 359-367
- 2011, “The teachers reflective capability: ethical dilemmas as an important dimension on development the teachers professionalism”, la 2nd International Conference on Ethics and Professional Culture, Meddling with other people’s work. Cross-disciplinary approaches on moral conflicts and (mis)communication in organizations, Universitatea Babeș – Bolyai, Cluj-Napoca, 15-16 aprilie (abstract, cu accept pentru publicare integral)
- Daniela Tatiana Agheorghiesei (Corodeanu), Sebastian Moldovan, **Elena Seghedin**, Ion Copoeru, Magda Iorga, Tudor Ciuhodaru, *Virtual communities of students - an additional technological tools in supporting the change in the health system management. Management of Technological Changes. Proceedings of the 7th International Conference on Management of Technological Changes* Democritus University of Thrace, Alexandroupolis, Greece. September 1st-3rd 2011, Book 1, pag. 437-440. ISBN 978-960-99486-1-6; ISBN (Book I) 978-960-99486-2-3
- 2011, Ion Copoeru, **Elena Seghedin**, Sebastian Moldovan, Daniela Agheorghiesei (Corodeanu), Magda Iorga, Tudor Ciuhodaru, *Engaging Professionals, Researchers, and Stakeholders on the Path towards Health Gain Orientation in Substance Abuse Services. A Case Study* (abstract), in: 19th International Conference on Health Promoting Hospitals and Health Services: Improving Health Gain Orientation in all Services: Better Cooperation for Continuity in Care, June 1-3, Turku, Finland, Clinical Health Promotion – Research and Best Practice for Patients, Staff and Community, Supplement - Abstract Book from the 19th International Conference on Health Promoting Hospitals and Health Services, Turku, Finland, 2011, p. 27.
- 2011, “Reflective capability – a specific goal of a Teachers Professional Ethics Course”, la Teachers for the knowledge society, in *Procedia Social and Behavioral Sciences*, Elsevier Publishing House, vol.11, march 2011
- 2011, L. Soitu, **Elena Seghedin**, Gianina Masari, “Pupil’s Educational Plan – An Instrument for Monitoring the Progress”, in Alexandru Ioan Cuza University Annals, Sciences of Education Series, vol.XV, pp. 29-37
- 2011, ”Coordonatorul de practica pedagogica – mentor in formarea capacitatii reflectivă a viitorului profesor”, la *Conferința Națională de Didactică „Reforma universitară a pregătirii viitorilor profesori”, a proiectului posdru “Calitate, inovare, comunicare in sistemul de formare continua a didacticienilor din invatamantul superior”*, Pitești, 27-29 iulie, 2011
- 2011, “Developing the Commitment to the Teaching Profession using Critical Thinking”, 17th European Conference on Reading, *Literacy and Diversity* Mons, Belgia, 7/31 - 8/3 2011 (under publishing from Feb. 2012)
- 2012, “School progress monitoring instruments for teachers – A Romanian perspective”, WCES 2012, will be published on *Procedia Social and Behavioral Sciences*, Elsevier Publishing House, aug.2012
- 2012, “Mentoring –a Tool for developing Teachers Reflectivity”, WCPEG 2012, will be published on *Procedia Social and Behavioral Sciences*, Elsevier Publishing House, nov.2012

Publications within research grants and training projects (selection):

1. *Proiect de asistarea a profesorilor stagieri – START*, (parteneriat Universitatea Al.I.Cuza Iași, British Council, fundația EuroEd). Responsabilități în proiect : co-autor suport de curs, elaborare *Ghidul mentorului* (co-autor); Realizarea *analizei de nevoi* în cadrul proiectului (anchetă constatativă, realizarea analizei statistice și calitative); Conceperea unor *instrumente de lucru pentru monitorizarea și evaluarea activității profesorului stagiar*
2. Proiect de formare a cadrelor didactice universitare, IRMED, suport de curs *Crearea ocaziilor de învățare*, experimentat iulie 2004, autori: Elena Seghedin, Ovidiu Gavrilovici
3. *Proiectul Educația 2000+*, suporturi de curs pentru activități de formare continuă cadre didactice pe tematicile: Dezvoltarea școlară, Team-building (unic autor); Leadership, Educație diferențiată, Educație integrată (Elena Seghedin, Alois Gherguț).
4. “Suport de curs pentru formatorii de mentori”, ocazionat de Stagiul formare a formatorilor naționali pentru mentori de stagiatură - proiectul *Start mentor*, parteneriat Ministerul Educației și Cercetării, British Council și EuroEd, – Năvodari iulie 2004 ; membru în echipa de elaborare a Statutului profesorului mentor (co-autor)
5. suport de curs inițial și perfecționarea sa (și formator) discipline obligatorii și opționale în cadrul proiectului *Non-formal Education program Strategies/Strategii de educație nonformala*, financed by CNFP 2008-2010, prin Institutul Regional de Educație a Adulților al UAIC, Iasi
6. suport de curs inițial și perfecționarea sa (și formator) *Strategii didactice, Strategii de evaluare, Noile educații*, 2008-2010, pentru programul de formare continuă acreditat CNFPA *Educația pentru democrație participativă*, Euroed Iași
7. *Studiu de impact asupra componentei Mentorat*, din cadrul proiectului pentru Invatamint Rural PIR, iulie 2009, proiect finanțat de Banca Internațională de Reconstrucție și Dezvoltare 79 pagini. (co-autor)
8. Suport de curs – pentru profesori nivel preuniversitar *Strategii de educație nonformala pentru reducerea abandonului școlar*, în cadrul proiectului Posdru Salvați Copiii de Abandon și Neintegrare – SCAN, 2010-2013, co-autor (coord. prof.univ.dr. L. Soitu)
9. *Studiu de diagnoza, zona Nord-Est, Analiza nevoilor de formare din perspectiva multiactorială, Competente în comunicare – performanța în educație*, cod proiect Posdru 63169, coordonat de UNATC Bucuresti, sept. 2011 (42 pagini, prim autor)